



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

PRAIRIE VALE ES (EC-3)

DEER CREEK PUBLIC SCHOOLS

22522 North Pennsylvania Avenue, Edmond, OK 73025

Telephone: (405) 359-3170

55-1006-110

Community Characteristics

Community Group

C1

About this District:

DEER CREEK

Square Miles Covered by District: 71.39092

Number of School Sites in District: 9

Telephone: (405) 359-3170

22522 North Pennsylvania Avenue

Edmond, OK 73025



County: OKLAHOMA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	65.2%	59.3%	58.6%	45.5%
Black	4.0%	7.5%	4.7%	7.9%
Asian	4.8%	8.9%	3.9%	2.7%
Hispanic	13.5%	12.1%	13.3%	19.8%
Native American	2.9%	4.0%	6.0%	11.2%
Two or More Races	9.6%	8.3%	13.5%	12.9%
Female	48.1%	47.7%	48.3%	48.7%
Male	51.9%	52.3%	51.7%	51.3%
Bilingual Students	8.3%	10.5%	8.3%	13.7%
Economically Disadvantaged Students	16.5%	14.3%	38.8%	60.2%
Average Property Valuation per Student	DNS	\$76,517	\$63,730	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		40,031	40,589	7,801
% of Population under 18		32.6%	25.2%	23.9%
% of Children under 18 Living in Married-Couple Household		79.4%	74.5%	65.7%
Average Household Income		\$155,828	\$104,030	\$84,402
Median Household Income		\$120,628	DNS	\$61,364
% of Population below Poverty		3.1%	10.0%	15.2%
Unemployment Rate		3.5%	3.9%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		3.2%	5.9%	11.1%
H.S. Diploma Only		12.2%	23.7%	30.8%
Some College Education but No Degree		16.2%	21.7%	22.6%
Associate's Degree		6.0%	8.7%	8.3%
Bachelor's Degree and Above		62.3%	40.0%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	23.4%	27.2%	38.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.3	9.1	11.2	13.1
Mobility Rate (Incoming Students)	7.5%	5.0%	7.1%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	260.0	44.4	18.6	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	121.2	166.3	91.3
Parents Attending Parent/Teacher Conference	100%	70%	73%	70%
Patrons' Volunteer Hours per Student	4.8	1.6	1.4	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	520	7,636	7,007	1,300
Average Enrollment throughout the Year (ADM)	529	7,632	6,987	1,292
% of Students Eligible for Free/Reduced Lunch	16.5%	14.3%	35.6%	59.2%
% of Students Identified as Gifted/Talented	3.3%	12.9%	14.8%	12.5%
% of Students as English Language Learners (ELL)	6.7%	6.7%	5.3%	9.9%
% of Students in Special Education	14.8%	12.3%	14.6%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	30.7	372.9	347.6	70.6
Average Salary (w/ Fringe)	\$57,928	\$56,711	\$56,381	\$55,094
% of Teachers with Advanced Degree(s)	16.3%	27.1%	25.6%	24.7%
Average Years of Experience	13.3	10.0	11.8	11.9
Special Education Teachers (FTE)	2.0	40.1	44.0	8.6
Counselors (FTE)	2.0	20.5	16.9	3.6
Other Certified Professional Staff (FTE)	3.3	34.9	41.3	7.7
Administrators (FTE)	2.0	29.8	35.2	7.7
Teachers per Administrator	16.4	13.9	11.1	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$92,513	\$98,086	\$95,104	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	23.4%	39.7%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	92.8%	81.9%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	26.0	19.3	8.2
Science	DNS	14.0	13.8	6.2
Mathematics	DNS	8.0	9.3	5.3
Computer Education	DNS	5.0	3.3	2.3
Social Studies	DNS	11.0	13.2	7.1
English Language Arts (ELA)	DNS	8.0	7.3	4.9
World Languages	DNS	7.0	6.9	2.6
Electives	DNS	25.0	39.1	21.2
Total Number of Courses Offered	DNS	104.0	112.3	57.8

Sources of District Revenues (All Funds)

District	60.9%	48.9%	38.6%
County	3.5%	3.1%	2.4%
State Dedicated	5.3%	6.4%	6.5%
State Appropriated	23.4%	32.6%	35.4%
Federal	6.8%	9.0%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	63.8%	79.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.1%	\$4,193	52.9%	\$4,680	50.4%	\$5,485
Instructional Support	4.5%	\$345	3.8%	\$339	3.9%	\$430
Student Support	7.7%	\$593	8.1%	\$714	7.8%	\$847
School Administration	6.8%	\$527	6.0%	\$528	5.5%	\$596
District Administration	1.7%	\$130	2.3%	\$200	3.0%	\$322
District Support	19.1%	\$1,478	20.0%	\$1,770	20.3%	\$2,214
Other	6.3%	\$488	7.0%	\$623	9.1%	\$993
Total		\$7,755		\$8,854		\$10,888
Debt Service in Addition to Above		\$2,210		\$2,015		\$1,329

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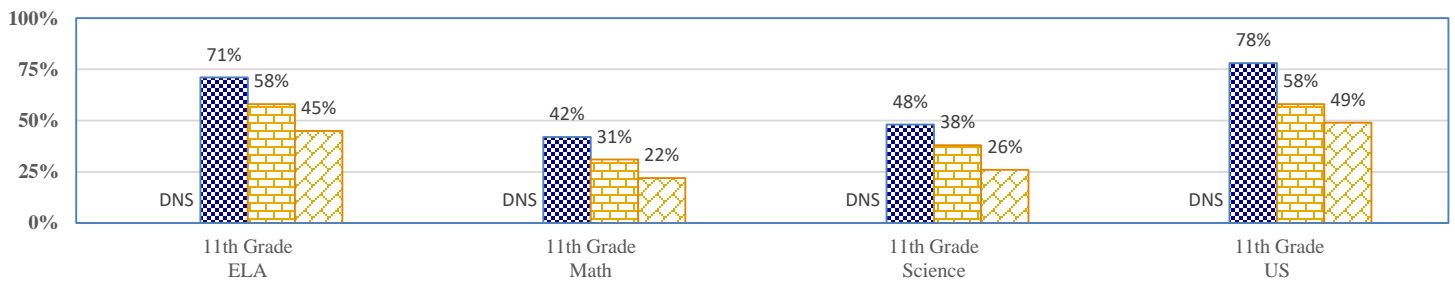
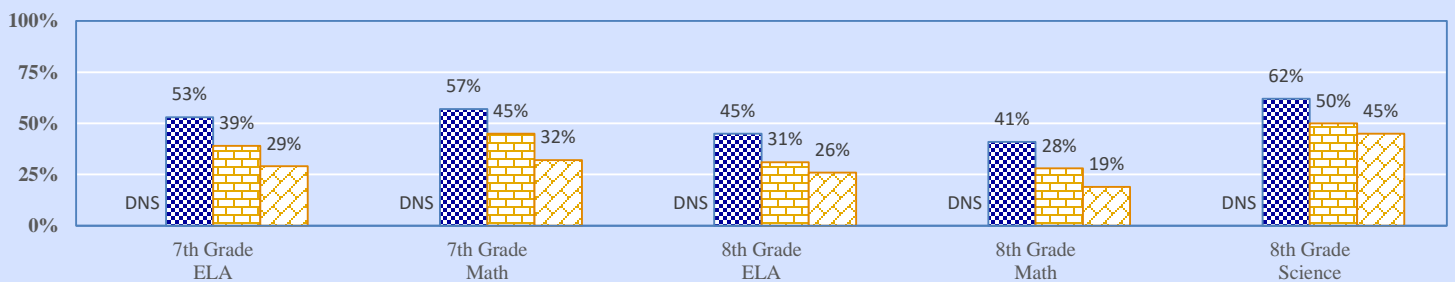
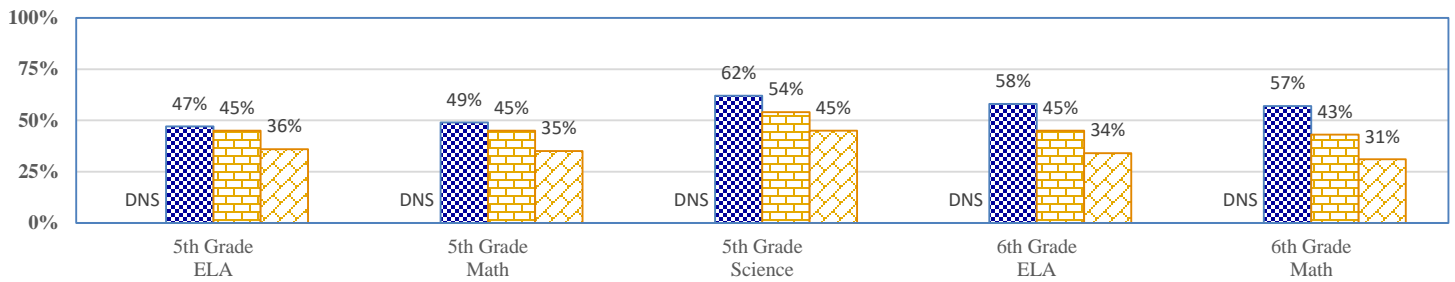
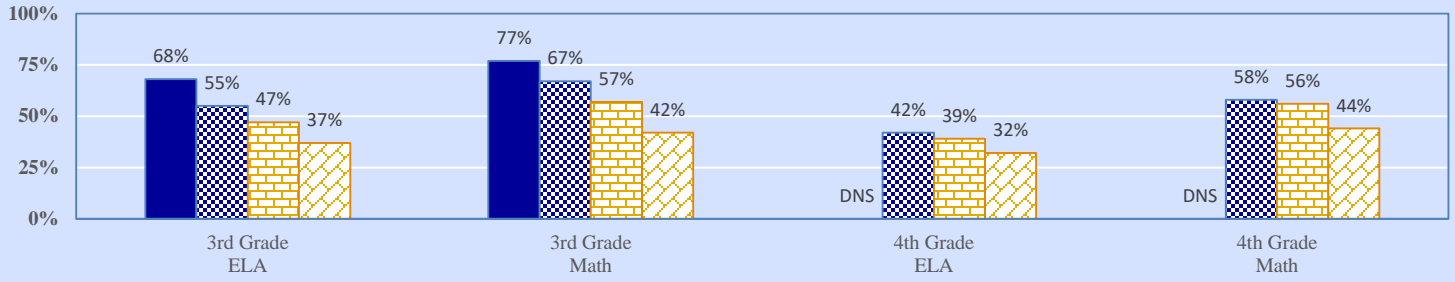
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

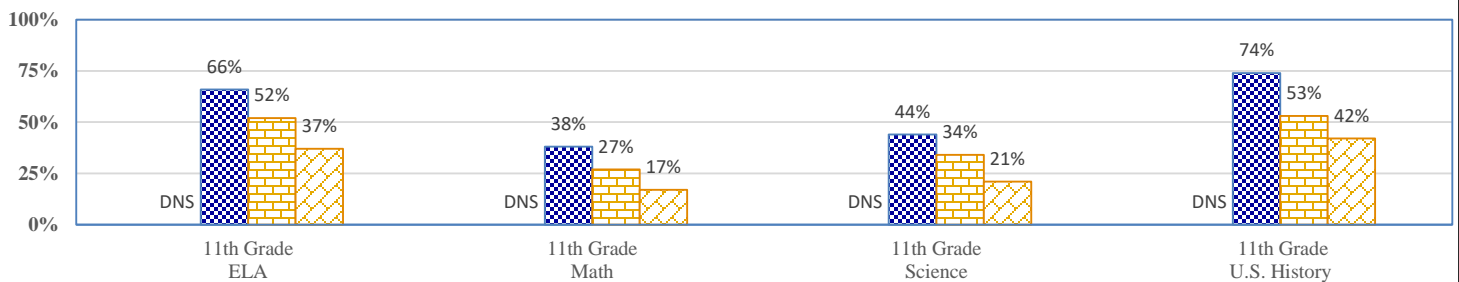
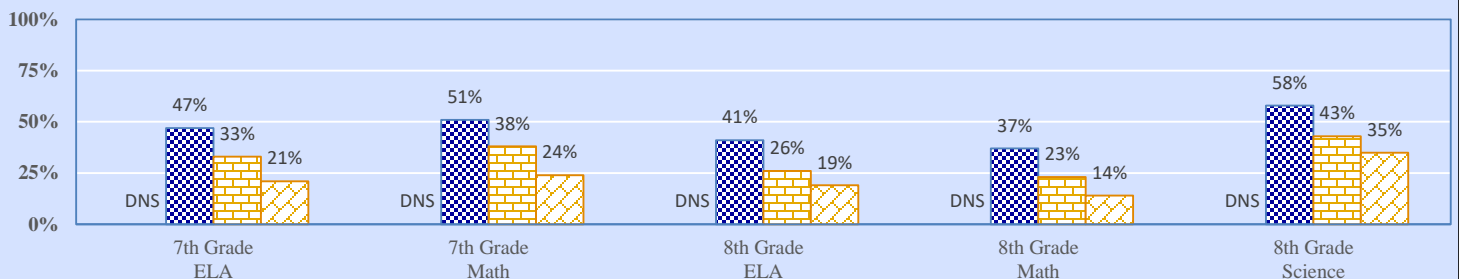
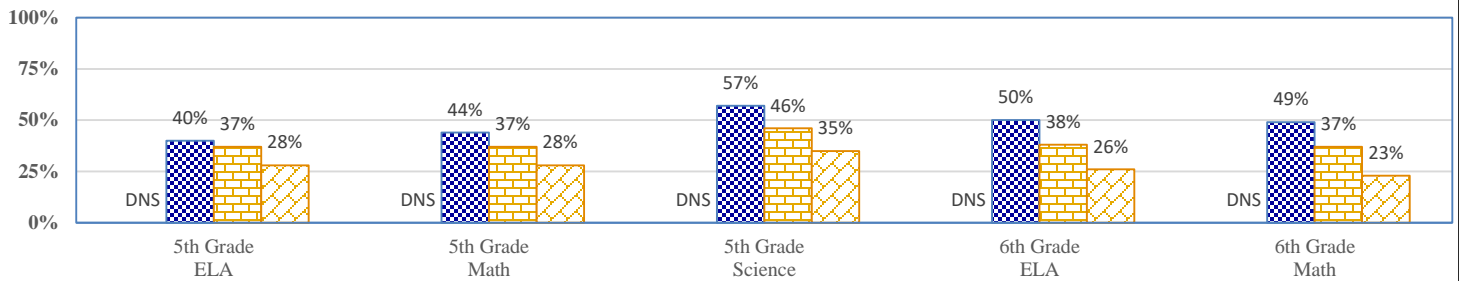
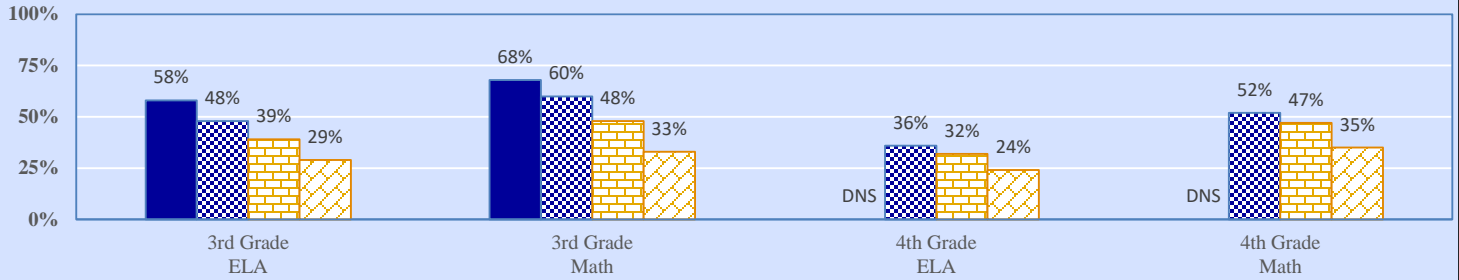
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	98.1%	96.9%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	0.7%	2.1%	5.0%
Average GPA of HS Seniors	DNS	3.4	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	20.7	19.6	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	7.8%	9.9%	15.3%
Out-of-State College-Going Rate	DNS	20.3%	10.2%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	60.7%	49.6%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	13.7%	15.9%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	84.1%	80.0%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	133.0	128.3	28.0