Office of Educational Quality and Accountability

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SPRING CREEK ES (EC-5)

BROKEN ARROW PUBLIC SCHOOLS

6801 South Third Street, Broken Arrow, OK 74011 Telephone: (918) 259-4480

72-1003-160

Community Characteristics

Community Group

B1

About this District: BROKEN ARROW

Square Miles Covered by District: 104.696786 Number of School Sites in District: 27

Telephone: (918) 259-4480 6801 South Third Street Broken Arrow, OK 74011



County: TULSA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	66.90/	54.40/	54.10/	47.00/
Caucasian	66.8%	54.4%	54.1%	47.2%
Black	3.0%	6.2%	7.4%	8.0%
Asian	1.8%	4.0%	6.0%	2.4%
Hispanic	7.1%	16.0%	15.5%	18.6%
Native American	6.6%	7.2%	5.1%	12.0%
Two or More Races	14.7%	12.3%	12.0%	11.8%
Female	48.6%	48.5%	48.5%	48.7%
Male	51.4%	51.5%	51.5%	51.3%
Bilingual Students	4.3%	10.7%	11.0%	13.0%
Economically Disadvantaged Students	25.6%	35.4%	35.7%	58.5%
Average Property Valuation per Student	DNS	\$56,650	\$68,643	\$65,236

U.S. Census Data (American Community Survey 2016-2020 5-Year Estimate)

District Population	114,649	110,628	7,759
% of Population under 18	26.5%	24.3%	24.2%
% of Children under 18 Living in Married-Couple Household	74.9%	74.6%	65.9%
Average Household Income	\$90,296	\$96,171	\$74,195
Median Household Income	\$73,835	DNS	\$53,840
% of Population below Poverty	7.7%	9.5%	15.3%
Unemployment Rate	3.6%	4.2%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.7%	5.9%	11.4%
H.S. Diploma Only	23.8%	21.1%	31.1%
Some College Education but No Degree	26.2%	23.5%	23.1%
Associate's Degree	10.6%	8.9%	8.2%
Bachelor's Degree and Above	33.6%	40.5%	26.1%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	46.0%	47.2%	44.1%	46.4%
Average Number of Days Absent per Student (based on 175 school days)	8.7	9.5	8.0	10.3
Mobility Rate (Incoming Students)	12.7%	16.2%	11.1%	11.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	41.0	38.5	37.9
There was 1 suspension (of more than 10 days) for every students.	49.4	177.3	267.7	333.8
Parents Attending Parent/Teacher Conference	91%	54%	65%	71%
Patrons' Volunteer Hours per Student	6.1	1.3	1.1	0.9

2020-21 School Educational Process

Classroom & Administration Characteristics	a				Community		
	School		<u>District</u>	Gr	oup Average	<u>s</u>	tate Aver
Fall Enrollment	395		18,619		17,295		1,28
Average Enrollment throughout the Year (ADM)	395		18,575		17,324		1,27
% of Students Eligible for Free/Reduced Lunch	25.6%		35.4%		35.7%		60.39
% of Students Identified as Gifted/Talented	6.6%		14.9%		19.0%		12.49
% of Students as English Language Learners (ELL)	4.1%		7.4%		6.9%		9.19
% of Students in Special Education	11.1%		12.2%		15.0%		16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	21.0		901.6		898.4		70.
Average Salary (w/ Fringe)	\$54,679		\$54,105		\$56,457		\$54,36
% of Teachers with Advanced Degree(s)	9.5%		22.5%		25.4%		25.19
Average Years of Experience	12.8		11.1		11.3		12.
Special Education Teachers (FTE)	2.0		135.5		142.4		8.
Counselors (FTE)	1.0		44.0		45.1		3.
Other Certified Professional Staff (FTE)	3.3		144.1		116.7		7.
Administrators (FTE)	1.0		82.1		78.3		7.
Teachers per Administrator	23.0		12.6		13.3		11.
Average Salary (w/ Fringe) per Administrative FTE	\$86,039		\$95,938		\$94,981		\$90,51
igh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		42.9%		34.2%		43.29
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		96.1%		91.7%		84.69
Average HS Course Offerings by Site	DI		70.170		71.770		01.07
Non-electives:							_
Fine Arts	DNS		38.0		24.4		7.
Science	DNS		19.0		14.8		6.
Mathematics	DNS		12.0		10.9		5.
Computer Education	DNS		5.0		4.6		2.
Social Studies	DNS		21.0		15.8		7.
English Language Arts (ELA)	DNS		11.0		8.3		4.
World Languages	DNS		20.0		15.3		2.
Electives Total Number of Courses Offered	DNS DNS		55.0 181.0		45.3 139.4		18. 54.
ources of District Revenues (All Funds)							
District			44.0%		48.8%		38.99
County			3.3%		3.1%		2.79
State Dedicated			5.6%		5.8%		6.09
State Appropriated			35.2%		32.2%		37.89
Federal			11.8%		10.1%		14.79
stimated % of Bonding Capacity Utilized (Estimate of Needs)			88.7%		89.0%		61.4
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
for a terror of the control of the c	_	% 54.10/	\$/ADM	% 57.20/ l	\$/ADM	%	\$/ADN
Instruction		54.1%	\$4,326	57.2%	\$4,873	55.4%	\$5,43
Instructional Support		4.1%	\$330	3.9%	\$336	4.0%	\$38
Student Support		8.5%	\$681	8.9%	\$762	7.2%	\$70
Valued Administration		5 00/	\$463	5.9%	\$498	5.8%	\$57
School Administration		5.8%	\$149	1.8%	\$157	2 9%	\$28

Data Not Shown (DNS)

1.9%

18.9%

6.7%

\$149

\$539

\$1,508

\$7,996

\$1,507

District Administration

Debt Service in Addition to Above

District Support

Other

Total

1.8%

16.5%

5.7%

\$157

\$1,406

\$483

\$8,515

\$1,892

2.9%

17.4%

7.3%

\$285

\$711

\$1,709

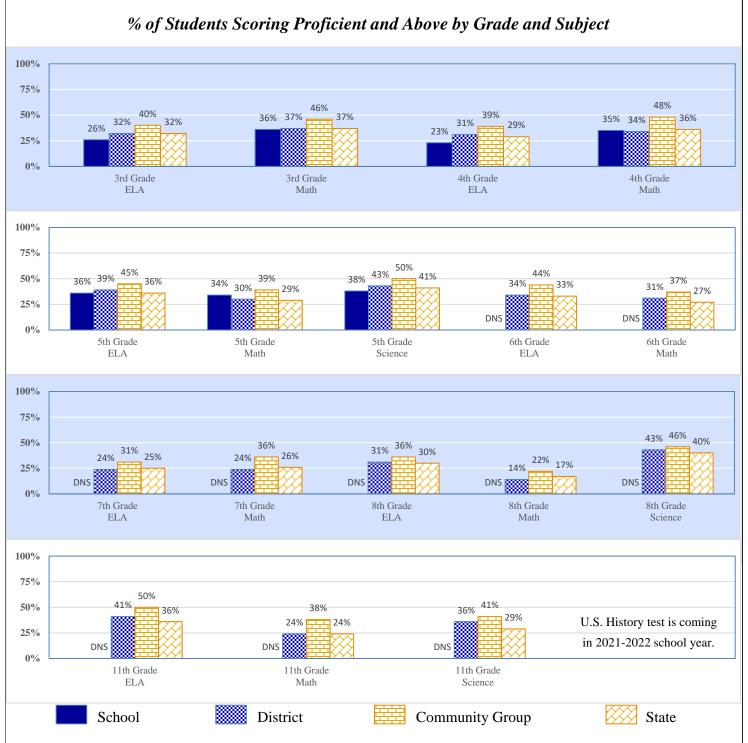
\$9,802

\$1,256

2020-21 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2020-21 Student Performance (All Students)

