



2021 SCHOOL PROFILES

Office of Educational Quality and Accountability

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LYNN WOOD ES (EC-5)

BROKEN ARROW PUBLIC SCHOOLS

1600 West Quincy Avenue, Broken Arrow, OK 74012

Telephone: (918) 259-4430

72-1003-140

Community Characteristics

Community Group

B1

About this District:

BROKEN ARROW

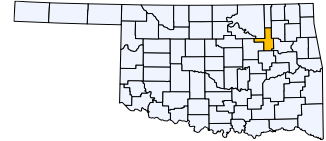
Square Miles Covered by District: 104.696786

Number of School Sites in District: 27

Telephone: (918) 259-4430

1600 West Quincy Avenue

Broken Arrow, OK 74012



County: **TULSA**

Student Demographics

	<u>School</u>	<u>District</u>	<u>Community Group Average</u>	<u>State Average</u>
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	51.0%	54.4%	54.1%	47.2%
Black	4.8%	6.2%	7.4%	8.0%
Asian	2.3%	4.0%	6.0%	2.4%
Hispanic	14.2%	16.0%	15.5%	18.6%
Native American	7.1%	7.2%	5.1%	12.0%
Two or More Races	20.7%	12.3%	12.0%	11.8%
Female	45.0%	48.5%	48.5%	48.7%
Male	55.0%	51.5%	51.5%	51.3%
Bilingual Students	7.6%	10.7%	11.0%	13.0%
Economically Disadvantaged Students	48.7%	35.4%	35.7%	58.5%
Average Property Valuation per Student	DNS	\$56,650	\$68,643	\$65,236

U.S. Census Data (American Community Survey 2016-2020 5-Year Estimate)

District Population	114,649	110,628	7,759
% of Population under 18	26.5%	24.3%	24.2%
% of Children under 18 Living in Married-Couple Household	74.9%	74.6%	65.9%
Average Household Income	\$90,296	\$96,171	\$74,195
Median Household Income	\$73,835	DNS	\$53,840
% of Population below Poverty	7.7%	9.5%	15.3%
Unemployment Rate	3.6%	4.2%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.7%	5.9%	11.4%
H.S. Diploma Only	23.8%	21.1%	31.1%
Some College Education but No Degree	26.2%	23.5%	23.1%
Associate's Degree	10.6%	8.9%	8.2%
Bachelor's Degree and Above	33.6%	40.5%	26.1%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	56.0%	47.2%	44.1%	46.4%
Average Number of Days Absent per Student (based on 175 school days)	10.8	9.5	8.0	10.3
Mobility Rate (Incoming Students)	20.4%	16.2%	11.1%	11.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	58.8	41.0	38.5	37.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	177.3	267.7	333.8
Parents Attending Parent/Teacher Conference	92%	54%	65%	71%
Patrons' Volunteer Hours per Student	1.3	1.3	1.1	0.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2020-21 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	353	18,619	17,295	1,287
Average Enrollment throughout the Year (ADM)	359	18,575	17,324	1,276
% of Students Eligible for Free/Reduced Lunch	48.7%	35.4%	35.7%	60.3%
% of Students Identified as Gifted/Talented	6.2%	14.9%	19.0%	12.4%
% of Students as English Language Learners (ELL)	7.1%	7.4%	6.9%	9.1%
% of Students in Special Education	9.9%	12.2%	15.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	21.7	901.6	898.4	70.8
Average Salary (w/ Fringe)	\$54,058	\$54,105	\$56,457	\$54,367
% of Teachers with Advanced Degree(s)	0.0%	22.5%	25.4%	25.1%
Average Years of Experience	13.4	11.1	11.3	12.3
Special Education Teachers (FTE)	1.0	135.5	142.4	8.8
Counselors (FTE)	1.0	44.0	45.1	3.1
Other Certified Professional Staff (FTE)	5.1	144.1	116.7	7.1
Administrators (FTE)	1.0	82.1	78.3	7.3
Teachers per Administrator	22.7	12.6	13.3	11.0
Average Salary (w/ Fringe) per Administrative FTE	\$91,368	\$95,938	\$94,981	\$90,515

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	42.9%	34.2%	43.2%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	96.1%	91.7%	84.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	38.0	24.4	7.9
Science	DNS	19.0	14.8	6.3
Mathematics	DNS	12.0	10.9	5.5
Computer Education	DNS	5.0	4.6	2.2
Social Studies	DNS	21.0	15.8	7.0
English Language Arts (ELA)	DNS	11.0	8.3	4.9
World Languages	DNS	20.0	15.3	2.4
Electives	DNS	55.0	45.3	18.3
Total Number of Courses Offered	DNS	181.0	139.4	54.4

Sources of District Revenues (All Funds)

District	44.0%	48.8%	38.9%
County	3.3%	3.1%	2.7%
State Dedicated	5.6%	5.8%	6.0%
State Appropriated	35.2%	32.2%	37.8%
Federal	11.8%	10.1%	14.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	88.7%	89.0%	61.4%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.1%	\$4,326	57.2%	\$4,873	55.4%	\$5,435
Instructional Support	4.1%	\$330	3.9%	\$336	4.0%	\$388
Student Support	8.5%	\$681	8.9%	\$762	7.2%	\$704
School Administration	5.8%	\$463	5.9%	\$498	5.8%	\$570
District Administration	1.9%	\$149	1.8%	\$157	2.9%	\$285
District Support	18.9%	\$1,508	16.5%	\$1,406	17.4%	\$1,709
Other	6.7%	\$539	5.7%	\$483	7.3%	\$711
Total		\$7,996		\$8,515		\$9,802
Debt Service in Addition to Above		\$1,507		\$1,892		\$1,256

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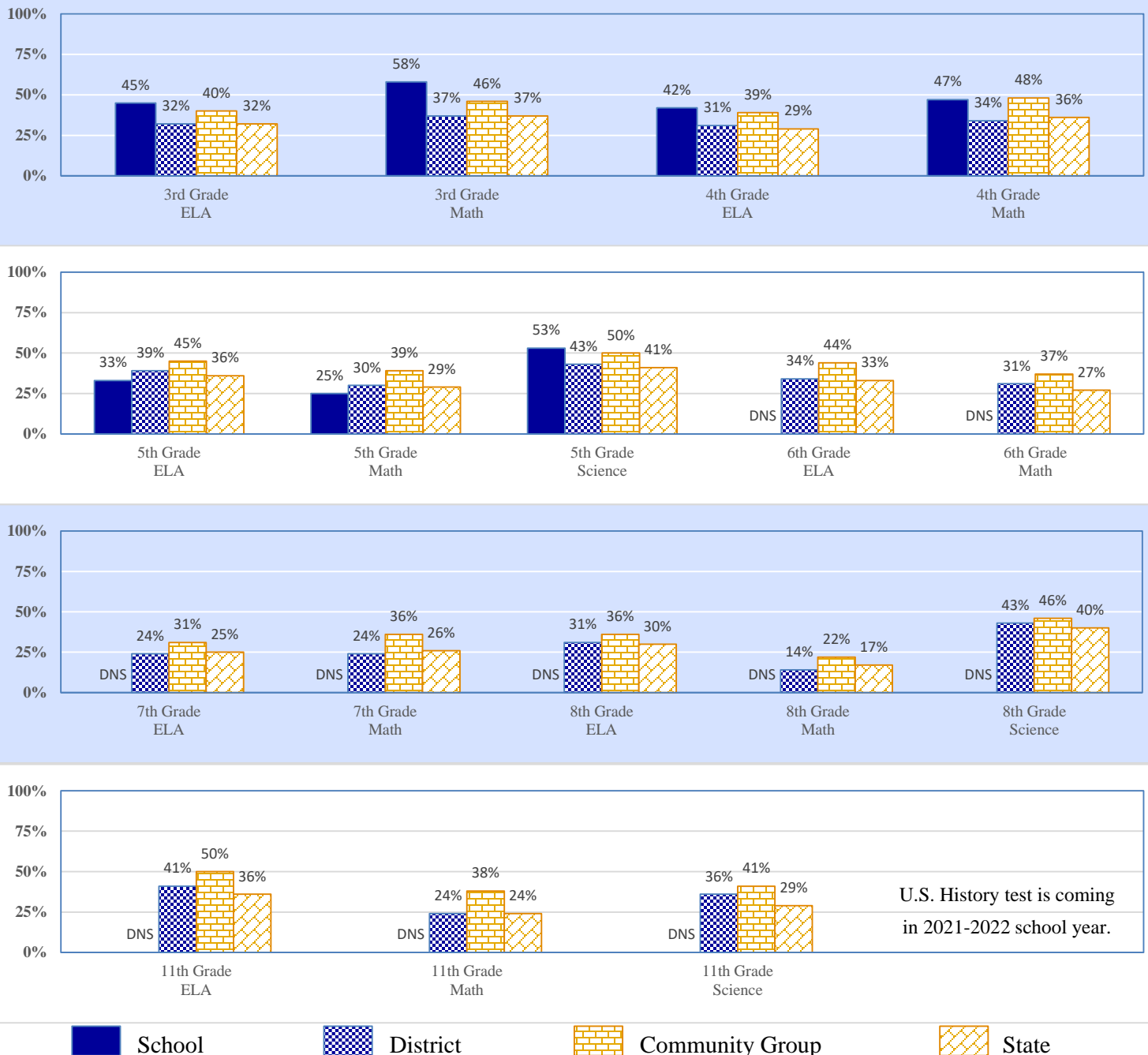
(3) No Valid Data to Complete Calculation

2020-21 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

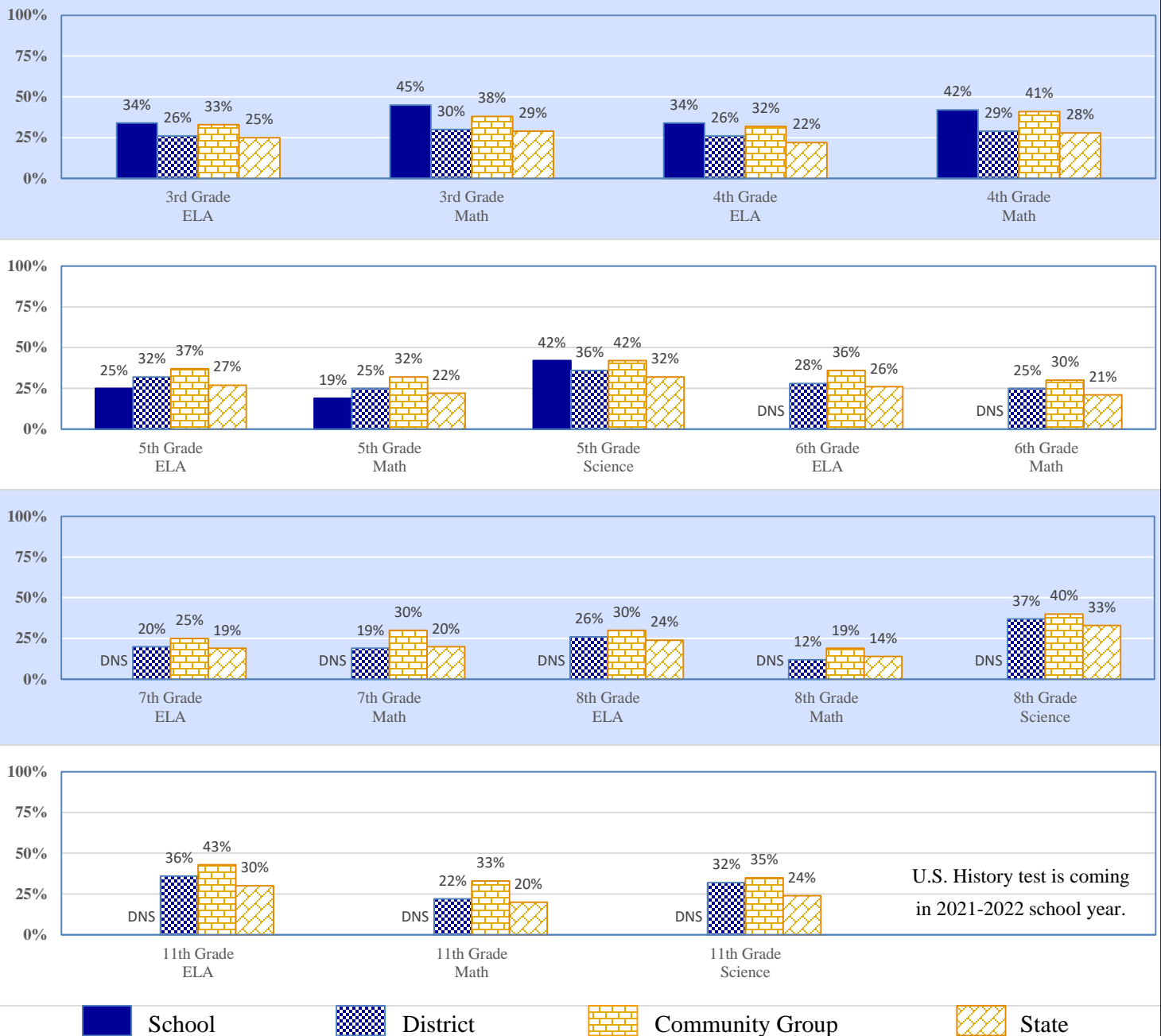
% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming
in 2021-2022 school year.

2020-21 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming
in 2021-2022 school year.

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	93.8%	96.5%	92.8%
HS (Grades: 9th-12th) Dropout Rate	DNS	3.0%	2.5%	6.1%
Average GPA of HS Seniors	DNS	3.1	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	22.1	22.5	19.7
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	9.2%	10.2%	14.4%
Out-of-State College-Going Rate	DNS	19.0%	13.6%	6.6%
Oklahoma College-Going Rate (HS Classes of 2018-20)	DNS	50.7%	51.7%	42.6%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2018-20)	DNS	31.9%	21.7%	27.7%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2018-20)	DNS	71.1%	75.5%	72.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2020-21)	DNS	391.0	247.7	29.4