



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

COPAN ELEMENTARY (EC-8)

COPAN PUBLIC SCHOOLS

Post Office Box 429, Copan, OK 74022
Telephone: (918) 532-4344

74-1004-105

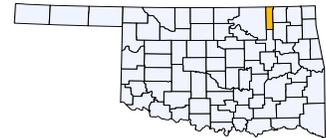
Community Characteristics

Community Group

H2

About this District:

COPAN
Square Miles Covered by District: 96
Number of School Sites in District: 2
Telephone: (918) 532-4344
Post Office Box 429
Copan, OK 74022-0429



County: WASHINGTON

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	58.1%	58.4%	48.3%	47.9%
Black	0.0%	1.1%	2.0%	8.4%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	3.4%	2.6%	8.9%	18.2%
Native American	28.2%	27.4%	30.8%	12.8%
Two or More Races	10.3%	10.5%	9.7%	10.2%
Female	43.6%	44.2%	48.2%	48.7%
Male	56.4%	55.8%	51.8%	51.3%
Bilingual Students	0.0%	0.0%	4.7%	12.6%
Economically Disadvantaged Students	71.8%	66.8%	76.8%	59.2%
Average Property Valuation per Student	DNS	\$92,020	\$81,424	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	District	Community Group Average	State Average
District Population	2,194	1,039	7,696
% of Population under 18	23.7%	23.6%	24.3%
% of Children under 18 Living in Married-Couple Household	64.3%	70.4%	65.4%
Average Household Income	\$85,383	\$60,848	\$72,695
Median Household Income	\$60,071	DNS	\$52,919
% of Population below Poverty	10.7%	17.4%	15.7%
Unemployment Rate	3.2%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.8%	15.1%	12.0%
H.S. Diploma Only	41.6%	40.9%	31.3%
Some College Education but No Degree	25.3%	21.3%	23.3%
Associate's Degree	6.4%	7.5%	7.8%
Bachelor's Degree and Above	17.9%	15.3%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	56.8%	56.8%	42.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.0	7.0	9.6	9.9
Mobility Rate (Incoming Students)	14.2%	12.7%	10.1%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	11.7	11.9	35.4	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	117.0	190.0	470.1	221.1
Parents Attending Parent/Teacher Conference	90%	63%	73%	72%
Patrons' Volunteer Hours per Student	0.3	0.6	2.6	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	117	190	149	1,311
Average Enrollment throughout the Year (ADM)	127	202	149	1,304
% of Students Eligible for Free/Reduced Lunch	69.2%	61.1%	85.9%	61.9%
% of Students Identified as Gifted/Talented	10.3%	14.7%	10.7%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.0%	8.5%
% of Students in Special Education	25.6%	24.2%	24.7%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.9	14.4	11.6	72.1
Average Salary (w/ Fringe)	\$47,962	\$51,057	\$52,588	\$53,673
% of Teachers with Advanced Degree(s)	14.3%	20.9%	26.7%	25.1%
Average Years of Experience	10.8	11.8	14.4	12.2
Special Education Teachers (FTE)	0.0	1.0	0.8	8.5
Counselors (FTE)	0.3	0.6	0.3	3.1
Other Certified Professional Staff (FTE)	0.8	1.0	0.7	6.9
Administrators (FTE)	0.6	2.0	1.5	7.1
Teachers per Administrator	16.5	7.7	8.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$47,866	\$77,743	\$82,568	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	60.0%	65.8%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	60.0%	79.6%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	2.5	8.1
Science	DNS	4.0	3.8	6.1
Mathematics	DNS	3.0	3.6	5.5
Computer Education	DNS	1.0	1.7	2.2
Social Studies	DNS	3.0	5.0	6.8
English Language Arts (ELA)	DNS	4.0	4.1	4.8
World Languages	DNS	0.0	0.4	2.5
Electives	DNS	9.0	10.5	17.8
Total Number of Courses Offered	DNS	27.0	31.6	53.9

Sources of District Revenues (All Funds)

District	45.4%	35.9%	39.5%
County	2.0%	1.8%	2.6%
State Dedicated	10.2%	6.6%	6.3%
State Appropriated	30.6%	39.3%	41.2%
Federal	11.9%	16.3%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	59.7%	41.5%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.6%	\$5,519	52.9%	\$6,679	55.0%	\$5,040
Instructional Support	3.0%	\$320	2.8%	\$348	3.7%	\$339
Student Support	9.1%	\$970	4.9%	\$623	7.1%	\$647
School Administration	5.1%	\$542	4.7%	\$588	5.7%	\$527
District Administration	8.8%	\$941	6.6%	\$830	3.0%	\$278
District Support	15.4%	\$1,644	18.5%	\$2,333	17.1%	\$1,570
Other	7.2%	\$767	9.7%	\$1,221	8.4%	\$770
Total		\$10,703		\$12,623		\$9,171
Debt Service in Addition to Above		\$1,018		\$477		\$1,152

◆ Data Not Shown (DNS) ◆

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2019-20 Student Performance *(Regular Education Students, Full Academic Year at This Site)*



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance *(All Students)*

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	100.0%	99.2%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	11.8%	8.3%	9.8%
Average GPA of HS Seniors	DNS	3.1	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.1	16.8	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	20.0%	20.7%	14.2%
Out-of-State College-Going Rate	DNS	6.7%	3.5%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	25.0%	31.8%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	50.0%	41.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	80.0%	67.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	3.0	4.2	28.5