



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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PORTER CONSOLIDATED ELEMENTARY (EC-8)

PORTER CONSOLIDATED PUBLIC SCHOOLS

Post Office Box 120, Porter, OK 74454
Telephone: (918) 483-5231

73-1365-105

Community Characteristics

Community Group

F2

About this District:

PORTER CONSOLIDATED

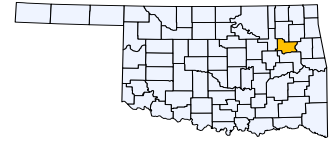
Square Miles Covered by District: 119

Number of School Sites in District: 2

Telephone: (918) 483-2401

Post Office Box 120

Porter, OK 74454-0120



County: WAGONER

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	53.5%	49.6%	49.2%	47.9%
Black	4.2%	5.3%	2.4%	8.4%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	4.4%	3.9%	10.3%	18.2%
Native American	31.3%	32.2%	28.3%	12.8%
Two or More Races	6.6%	9.0%	9.3%	10.2%
Female	51.6%	50.8%	48.3%	48.7%
Male	48.4%	49.2%	51.7%	51.3%
Bilingual Students	2.9%	2.7%	5.9%	12.6%
Economically Disadvantaged Students	65.5%	61.5%	71.8%	59.2%
Average Property Valuation per Student	DNS	\$35,289	\$44,813	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population		3,547	4,000	7,696
% of Population under 18		22.0%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household		77.1%	65.8%	65.4%
Average Household Income		\$65,469	\$59,470	\$72,695
Median Household Income		\$55,260	DNS	\$52,919
% of Population below Poverty		14.9%	18.5%	15.7%
Unemployment Rate		6.9%	6.0%	5.1%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		12.3%	15.2%	12.0%
H.S. Diploma Only		37.6%	38.2%	31.3%
Some College Education but No Degree		22.3%	22.9%	23.3%
Associate's Degree		11.8%	7.5%	7.8%
Bachelor's Degree and Above		16.0%	16.2%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	62.7%	62.7%	40.0%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	10.6	9.6	9.7	9.9
Mobility Rate (Incoming Students)	4.4%	5.7%	7.2%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	73.4	29.1	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	195.7	241.2	221.1
Parents Attending Parent/Teacher Conference	80%	79%	72%	72%
Patrons' Volunteer Hours per Student	0.0	0.2	1.2	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	409	587	710	1,311
Average Enrollment throughout the Year (ADM)	403	578	706	1,304
% of Students Eligible for Free/Reduced Lunch	63.3%	59.5%	75.4%	61.9%
% of Students Identified as Gifted/Talented	10.3%	14.5%	13.0%	13.4%
% of Students as English Language Learners (ELL)	1.7%	1.2%	3.3%	8.5%
% of Students in Special Education	17.8%	18.9%	19.9%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	22.7	32.6	45.1	72.1
Average Salary (w/ Fringe)	\$50,159	\$51,052	\$52,810	\$53,673
% of Teachers with Advanced Degree(s)	24.2%	35.0%	23.9%	25.1%
Average Years of Experience	13.0	12.0	14.3	12.2
Special Education Teachers (FTE)	1.6	3.6	4.1	8.5
Counselors (FTE)	0.0	0.0	1.7	3.1
Other Certified Professional Staff (FTE)	2.4	3.0	3.3	6.9
Administrators (FTE)	1.1	3.0	4.4	7.1
Teachers per Administrator	22.9	12.1	11.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$76,892	\$100,625	\$88,492	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	74.4%	65.1%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	84.9%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	2.0	7.1	8.1
Science	DNS	6.0	5.6	6.1
Mathematics	DNS	6.0	5.2	5.5
Computer Education	DNS	2.0	2.0	2.2
Social Studies	DNS	5.0	5.9	6.8
English Language Arts (ELA)	DNS	5.0	4.6	4.8
World Languages	DNS	3.0	1.7	2.5
Electives	DNS	18.0	17.4	17.8
Total Number of Courses Offered	DNS	47.0	49.5	53.9

Sources of District Revenues (All Funds)

District	29.4%	29.3%	39.5%
County	2.1%	2.2%	2.6%
State Dedicated	5.7%	8.9%	6.3%
State Appropriated	45.8%	44.9%	41.2%
Federal	16.9%	14.6%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	68.7%	37.7%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.6%	\$4,986	56.4%	\$5,652	55.0%	\$5,040
Instructional Support	4.4%	\$402	2.8%	\$278	3.7%	\$339
Student Support	3.7%	\$336	5.9%	\$593	7.1%	\$647
School Administration	5.5%	\$503	5.7%	\$567	5.7%	\$527
District Administration	4.0%	\$367	3.7%	\$369	3.0%	\$278
District Support	17.0%	\$1,555	16.5%	\$1,657	17.1%	\$1,570
Other	10.7%	\$979	9.0%	\$904	8.4%	\$770
Total		\$9,128		\$10,018		\$9,171
Debt Service in Addition to Above		\$874		\$668		\$1,152

◆ Data Not Shown (DNS) ◆

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	100.0%	98.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	4.3%	7.2%	9.8%
Average GPA of HS Seniors	DNS	3.2	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.2	17.9	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	8.9%	18.0%	14.2%
Out-of-State College-Going Rate	DNS	4.4%	4.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	44.1%	40.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	33.3%	37.0%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	65.9%	72.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	7.0	14.8	28.5