



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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OKAY ELEMENTARY (EC-8)

OKAY PUBLIC SCHOOLS

P. O. Box 830, Okay, OK 74446
Telephone: (918) 682-7961

73-1001-105

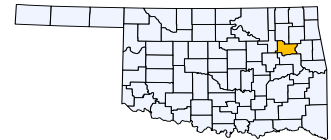
Community Characteristics

Community Group

G2

About this District:

OKAY
Square Miles Covered by District: 49
Number of School Sites in District: 2
Telephone: (918) 682-0371
Post Office Box 830
Okay, OK 74446-0830



County: WAGONER

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	37.7%	37.8%	52.1%	47.9%
Black	4.2%	3.3%	2.2%	8.4%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	2.6%	1.9%	7.2%	18.2%
Native American	50.9%	53.4%	27.9%	12.8%
Two or More Races	4.5%	3.6%	10.3%	10.2%
Female	51.7%	53.7%	47.9%	48.7%
Male	48.3%	46.3%	52.1%	51.3%
Bilingual Students	1.1%	0.8%	2.4%	12.6%
Economically Disadvantaged Students	79.6%	77.5%	73.2%	59.2%
Average Property Valuation per Student	DNS	\$38,765	\$60,163	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	District	Community Group Average	State Average
District Population	2,334	2,034	7,696
% of Population under 18	16.1%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	69.3%	69.5%	65.4%
Average Household Income	\$67,119	\$60,828	\$72,695
Median Household Income	\$51,193	DNS	\$52,919
% of Population below Poverty	12.4%	17.0%	15.7%
Unemployment Rate	8.9%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.8%	14.2%	12.0%
H.S. Diploma Only	39.0%	41.1%	31.3%
Some College Education but No Degree	26.0%	22.0%	23.3%
Associate's Degree	5.4%	7.2%	7.8%
Bachelor's Degree and Above	17.8%	15.5%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	34.4%	34.4%	40.9%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.2	8.5	9.1	9.9
Mobility Rate (Incoming Students)	0.8%	1.7%	7.4%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	29.4	21.5	26.7	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	365.0	336.3	221.1
Parents Attending Parent/Teacher Conference	80%	64%	70%	72%
Patrons' Volunteer Hours per Student	0.3	1.0	1.0	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	265	365	354	1,311
Average Enrollment throughout the Year (ADM)	265	364	351	1,304
% of Students Eligible for Free/Reduced Lunch	72.8%	71.2%	80.3%	61.9%
% of Students Identified as Gifted/Talented	13.6%	16.4%	12.6%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.3%	8.5%
% of Students in Special Education	26.4%	23.8%	22.0%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.5	20.0	23.3	72.1
Average Salary (w/ Fringe)	\$53,160	\$54,243	\$52,406	\$53,673
% of Teachers with Advanced Degree(s)	12.7%	15.0%	24.9%	25.1%
Average Years of Experience	13.0	15.3	14.3	12.2
Special Education Teachers (FTE)	1.0	2.0	1.9	8.5
Counselors (FTE)	0.5	1.0	0.8	3.1
Other Certified Professional Staff (FTE)	1.0	2.0	1.4	6.9
Administrators (FTE)	1.0	3.0	2.5	7.1
Teachers per Administrator	14.5	7.3	9.9	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$89,061	\$94,834	\$90,652	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	76.8%	65.9%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	66.7%	86.1%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	3.2	8.1
Science	DNS	4.0	4.3	6.1
Mathematics	DNS	4.0	4.3	5.5
Computer Education	DNS	2.0	2.3	2.2
Social Studies	DNS	3.0	5.2	6.8
English Language Arts (ELA)	DNS	4.0	4.2	4.8
World Languages	DNS	0.0	0.8	2.5
Electives	DNS	9.0	13.2	17.8
Total Number of Courses Offered	DNS	29.0	37.5	53.9

Sources of District Revenues (All Funds)

District	26.8%	33.1%	39.5%
County	2.3%	2.1%	2.6%
State Dedicated	6.0%	7.8%	6.3%
State Appropriated	51.5%	42.7%	41.2%
Federal	13.3%	14.2%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	24.1%	61.9%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.4%	\$5,305	53.5%	\$5,805	55.0%	\$5,040
Instructional Support	2.7%	\$238	2.3%	\$244	3.7%	\$339
Student Support	5.8%	\$514	5.6%	\$608	7.1%	\$647
School Administration	8.4%	\$752	5.4%	\$591	5.7%	\$527
District Administration	6.3%	\$561	5.2%	\$559	3.0%	\$278
District Support	11.6%	\$1,040	18.5%	\$2,004	17.1%	\$1,570
Other	5.8%	\$520	9.6%	\$1,040	8.4%	\$770
Total		\$8,931		\$10,851		\$9,171
Debt Service in Addition to Above		\$509		\$690		\$1,152

◆ Data Not Shown (DNS) ◆

Possible Reasons: (1) Not Applicable

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	100.0%	99.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	10.0%	6.5%	9.8%
Average GPA of HS Seniors	DNS	3.1	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.2	17.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	25.9%	20.0%	14.2%
Out-of-State College-Going Rate	DNS	0.0%	3.1%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	39.3%	37.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	41.2%	33.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	70.6%	75.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	11.0	7.0	28.5