



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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BERRYHILL MIDDLE SCHOOL (7-8)

BERRYHILL PUBLIC SCHOOLS

3128 South 63rd West Avenue, Tulsa, OK 74107
Telephone: (918) 445-6039

72-1010-510

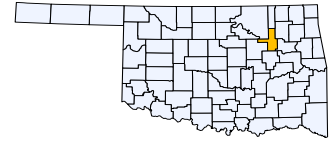
Community Characteristics

Community Group

E1

About this District:

BERRYHILL
Square Miles Covered by District: 9
Number of School Sites in District: 3
Telephone: (918) 446-1966
3128 South 63rd West Avenue
Tulsa, OK 74107-4198



County: TULSA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	61.8%	63.1%	61.9%	47.9%
Black	0.6%	0.3%	1.6%	8.4%
Asian	1.2%	0.5%	1.1%	2.4%
Hispanic	6.4%	4.9%	8.3%	18.2%
Native American	6.9%	6.5%	17.3%	12.8%
Two or More Races	23.1%	24.7%	9.9%	10.2%
Female	55.5%	49.7%	48.1%	48.7%
Male	44.5%	50.3%	51.9%	51.3%
Bilingual Students	0.0%	1.3%	4.1%	12.6%
Economically Disadvantaged Students	36.4%	35.6%	45.6%	59.2%
Average Property Valuation per Student	DNS	\$41,384	\$52,030	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	District	Community Group Average	State Average
District Population	4,104	6,613	7,696
% of Population under 18	23.7%	25.0%	24.3%
% of Children under 18 Living in Married-Couple Household	73.3%	71.5%	65.4%
Average Household Income	\$95,874	\$76,774	\$72,695
Median Household Income	\$73,952	DNS	\$52,919
% of Population below Poverty	4.9%	11.0%	15.7%
Unemployment Rate	2.8%	4.4%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.4%	9.9%	12.0%
H.S. Diploma Only	28.7%	35.8%	31.3%
Some College Education but No Degree	27.5%	23.5%	23.3%
Associate's Degree	11.1%	7.9%	7.8%
Bachelor's Degree and Above	24.2%	22.9%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	38.6%	33.3%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.4	8.4	8.8	9.9
Mobility Rate (Incoming Students)	2.4%	2.6%	4.3%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	21.6	28.8	39.5	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	393.7	244.5	221.1
Parents Attending Parent/Teacher Conference	92%	89%	68%	72%
Patrons' Volunteer Hours per Student	0.6	0.5	1.4	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	173	1,181	1,392	1,311
Average Enrollment throughout the Year (ADM)	172	1,175	1,387	1,304
% of Students Eligible for Free/Reduced Lunch	35.3%	31.9%	43.3%	61.9%
% of Students Identified as Gifted/Talented	14.5%	12.1%	13.7%	13.4%
% of Students as English Language Learners (ELL)	0.0%	1.0%	2.2%	8.5%
% of Students in Special Education	12.1%	15.2%	15.5%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.2	61.6	79.7	72.1
Average Salary (w/ Fringe)	\$52,166	\$51,682	\$52,051	\$53,673
% of Teachers with Advanced Degree(s)	29.5%	26.8%	21.5%	25.1%
Average Years of Experience	14.5	14.6	14.1	12.2
Special Education Teachers (FTE)	1.0	6.0	8.1	8.5
Counselors (FTE)	1.0	3.0	3.3	3.1
Other Certified Professional Staff (FTE)	0.3	2.0	5.6	6.9
Administrators (FTE)	1.0	8.0	7.6	7.1
Teachers per Administrator	10.2	8.5	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$73,114	\$89,778	\$88,498	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	47.9%	52.8%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	93.5%	80.5%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	11.6	8.1
Science	DNS	5.0	7.5	6.1
Mathematics	DNS	6.0	6.7	5.5
Computer Education	DNS	1.0	2.1	2.2
Social Studies	DNS	6.0	7.4	6.8
English Language Arts (ELA)	DNS	5.0	4.9	4.8
World Languages	DNS	3.0	2.4	2.5
Electives	DNS	17.0	19.2	17.8
Total Number of Courses Offered	DNS	51.0	61.8	53.9

Sources of District Revenues (All Funds)

District	47.1%	40.2%	39.5%
County	3.1%	3.4%	2.6%
State Dedicated	4.7%	9.2%	6.3%
State Appropriated	39.9%	39.1%	41.2%
Federal	5.2%	8.0%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	74.2%	40.0%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.7%	\$4,217	57.8%	\$4,886	55.0%	\$5,040
Instructional Support	2.1%	\$177	2.8%	\$237	3.7%	\$339
Student Support	5.2%	\$442	6.2%	\$526	7.1%	\$647
School Administration	7.6%	\$646	6.4%	\$542	5.7%	\$527
District Administration	4.5%	\$378	3.0%	\$250	3.0%	\$278
District Support	12.1%	\$1,029	16.3%	\$1,380	17.1%	\$1,570
Other	18.8%	\$1,590	7.4%	\$628	8.4%	\$770
Total		\$8,480		\$8,450		\$9,171
Debt Service in Addition to Above		\$1,056		\$1,011		\$1,152

◆ Data Not Shown (DNS) ◆

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	98.9%	99.5%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	2.1%	3.3%	9.8%
Average GPA of HS Seniors	DNS	3.2	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.9	19.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	12.0%	11.8%	14.2%
Out-of-State College-Going Rate	DNS	7.6%	4.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	64.6%	49.3%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	33.9%	26.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	75.8%	78.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	25.0	30.2	28.5