



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

SKIATOOK HIGH SCHOOL (9-12)

SKIATOOK PUBLIC SCHOOLS

355 South Osage Street, Skiatook, OK 74070
Telephone: (918) 396-1790

72-1007-705

Community Characteristics

Community Group

D1

About this District:

SKIATOOK

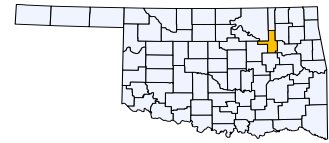
Square Miles Covered by District: 90

Number of School Sites in District: 5

Telephone: (918) 396-1792

355 South Osage Street

Skiatook, OK 74070-2015



County: TULSA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	59.5%	56.6%	59.9%	47.9%
Black	0.7%	0.6%	2.6%	8.4%
Asian	0.1%	0.3%	1.4%	2.4%
Hispanic	4.9%	5.1%	12.7%	18.2%
Native American	23.2%	23.7%	13.6%	12.8%
Two or More Races	11.6%	13.6%	9.7%	10.2%
Female	49.1%	49.9%	48.5%	48.7%
Male	50.9%	50.1%	51.5%	51.3%
Bilingual Students	1.0%	1.2%	6.1%	12.6%
Economically Disadvantaged Students	38.2%	45.3%	44.3%	59.2%
Average Property Valuation per Student	DNS	\$39,332	\$53,356	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population		12,815	14,795	7,696
% of Population under 18		25.0%	25.0%	24.3%
% of Children under 18 Living in Married-Couple Household		68.0%	69.7%	65.4%
Average Household Income		\$73,335	\$76,375	\$72,695
Median Household Income		\$55,789	DNS	\$52,919
% of Population below Poverty		12.7%	12.3%	15.7%
Unemployment Rate		5.2%	4.6%	5.1%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		10.2%	10.0%	12.0%
H.S. Diploma Only		37.0%	33.1%	31.3%
Some College Education but No Degree		23.0%	24.4%	23.3%
Associate's Degree		9.1%	8.5%	7.8%
Bachelor's Degree and Above		20.7%	24.0%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	21.2%	36.6%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.3	8.9	9.4	9.9
Mobility Rate (Incoming Students)	6.2%	6.1%	6.3%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	18.4	23.3	19.8	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	139.8	180.9	162.5	221.1
Parents Attending Parent/Teacher Conference	40%	67%	67%	72%
Patrons' Volunteer Hours per Student	0.1	0.3	1.0	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	699	2,352	2,783	1,311
Average Enrollment throughout the Year (ADM)	683	2,346	2,771	1,304
% of Students Eligible for Free/Reduced Lunch	38.1%	45.3%	44.9%	61.9%
% of Students Identified as Gifted/Talented	26.0%	13.1%	11.1%	13.4%
% of Students as English Language Learners (ELL)	0.3%	0.6%	3.9%	8.5%
% of Students in Special Education	11.7%	10.5%	15.1%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	40.9	133.0	149.3	72.1
Average Salary (w/ Fringe)	\$51,423	\$50,834	\$53,462	\$53,673
% of Teachers with Advanced Degree(s)	42.1%	24.8%	23.0%	25.1%
Average Years of Experience	11.0	11.8	12.6	12.2
Special Education Teachers (FTE)	4.0	13.0	17.7	8.5
Counselors (FTE)	1.9	4.0	7.0	3.1
Other Certified Professional Staff (FTE)	0.2	8.1	12.8	6.9
Administrators (FTE)	4.1	16.4	15.2	7.1
Teachers per Administrator	11.0	8.9	11.0	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$76,608	\$83,611	\$86,528	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	48.5%	48.5%	45.1%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	45.9%	45.9%	72.3%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	10	10.0	13.3	8.1
Science	11	11.0	8.6	6.1
Mathematics	8	8.0	6.9	5.5
Computer Education	2	2.0	2.6	2.2
Social Studies	11	11.0	9.9	6.8
English Language Arts (ELA)	6	6.0	5.7	4.8
World Languages	3	3.0	4.2	2.5
Electives	24	24.0	26.8	17.8
Total Number of Courses Offered	75	75.0	78.2	53.9

Sources of District Revenues (All Funds)

District	35.8%	42.3%	39.5%
County	3.1%	2.8%	2.6%
State Dedicated	5.5%	6.4%	6.3%
State Appropriated	46.8%	40.0%	41.2%
Federal	8.8%	8.4%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	59.3%	42.9%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.1%	\$4,829	56.2%	\$4,727	55.0%	\$5,040
Instructional Support	2.1%	\$174	3.5%	\$296	3.7%	\$339
Student Support	5.0%	\$408	6.8%	\$571	7.1%	\$647
School Administration	6.2%	\$506	6.2%	\$520	5.7%	\$527
District Administration	2.5%	\$200	2.7%	\$224	3.0%	\$278
District Support	18.2%	\$1,483	17.1%	\$1,443	17.1%	\$1,570
Other	7.0%	\$568	7.5%	\$634	8.4%	\$770
Total		\$8,169		\$8,416		\$9,171
Debt Service in Addition to Above		\$0		\$1,215		\$1,152

◆ Data Not Shown (DNS) ◆

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2019-20 Student Performance *(Regular Education Students, Full Academic Year at This Site)*



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	100.0%	100.0%	98.8%	98.0%
4-Year Dropout Rate of the Graduating Class	6.5%	6.5%	7.0%	9.8%
Average GPA of HS Seniors	3.3	3.3	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	18.8	18.8	19.2	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	10.7%	10.7%	12.5%	14.2%
Out-of-State College-Going Rate	5.7%	5.7%	5.7%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	42.7%	42.7%	47.2%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	24.6%	24.6%	29.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	73.9%	73.9%	76.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	35	35.0	54.2	28.5