



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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MEMORIAL HIGH SCHOOL (9-12)

TULSA PUBLIC SCHOOLS

5840 South Hudson Avenue, Tulsa, OK 74135
Telephone: (918) 833-9600

72-1001-725

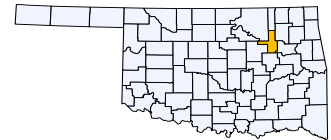
Community Characteristics

Community Group

A2

About this District:

TULSA
Square Miles Covered by District: 177
Number of School Sites in District: 74
Telephone: (918) 746-6800
3027 S New Haven Ave
Tulsa, OK 74114-6131



County: TULSA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	20.8%	22.6%	17.7%	47.9%
Black	32.8%	22.8%	21.7%	8.4%
Asian	1.5%	2.3%	2.3%	2.4%
Hispanic	30.1%	37.2%	46.6%	18.2%
Native American	4.8%	4.6%	3.6%	12.8%
Two or More Races	9.9%	10.5%	8.1%	10.2%
Female	46.0%	48.9%	48.4%	48.7%
Male	54.0%	51.1%	51.6%	51.3%
Bilingual Students	27.7%	34.5%	38.0%	12.6%
Economically Disadvantaged Students	69.8%	78.9%	83.6%	59.2%
Average Property Valuation per Student	DNS	\$74,812	\$69,394	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population		282,200	289,210	7,696
% of Population under 18		24.1%	24.8%	24.3%
% of Children under 18 Living in Married-Couple Household		50.1%	51.9%	65.4%
Average Household Income		\$65,525	\$64,592	\$72,695
Median Household Income		\$43,448	DNS	\$52,919
% of Population below Poverty		22.4%	23.1%	15.7%
Unemployment Rate		7.1%	6.2%	5.1%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		14.4%	17.6%	12.0%
H.S. Diploma Only		27.9%	27.8%	31.3%
Some College Education but No Degree		23.0%	22.1%	23.3%
Associate's Degree		7.8%	6.9%	7.8%
Bachelor's Degree and Above		26.9%	25.6%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	55.7%	66.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	21.5	15.6	15.1	9.9
Mobility Rate (Incoming Students)	11.6%	10.8%	11.8%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	10.6	9.4	8.5	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	38.7	82.0	133.0	221.1
Parents Attending Parent/Teacher Conference	55%	68%	64%	72%
Patrons' Volunteer Hours per Student	0.4	3.3	2.1	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	929	35,675	35,786	1,311
Average Enrollment throughout the Year (ADM)	911	35,351	35,402	1,304
% of Students Eligible for Free/Reduced Lunch	62.0%	87.0%	93.5%	61.9%
% of Students Identified as Gifted/Talented	9.4%	10.1%	9.9%	13.4%
% of Students as English Language Learners (ELL)	13.5%	24.2%	30.5%	8.5%
% of Students in Special Education	27.0%	16.4%	15.7%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	41.9	1,866.1	1,875.1	72.1
Average Salary (w/ Fringe)	\$54,145	\$51,944	\$55,270	\$53,673
% of Teachers with Advanced Degree(s)	41.6%	27.9%	29.0%	25.1%
Average Years of Experience	12.6	10.1	10.2	12.2
Special Education Teachers (FTE)	11.3	298.0	306.0	8.5
Counselors (FTE)	2.5	119.3	112.3	3.1
Other Certified Professional Staff (FTE)	2.7	248.5	264.2	6.9
Administrators (FTE)	4.0	190.9	204.5	7.1
Teachers per Administrator	13.3	11.3	10.7	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$88,519	\$98,277	\$95,646	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	41.3%	52.2%	63.9%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	62.3%	76.5%	85.5%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	24	16.5	15.4	8.1
Science	11	7.6	7.1	6.1
Mathematics	9	7.3	6.4	5.5
Computer Education	2	0.8	1.1	2.2
Social Studies	12	8.3	8.1	6.8
English Language Arts (ELA)	6	5.6	5.6	4.8
World Languages	11	6.4	4.7	2.5
Electives	20	17.2	18.5	17.8
Total Number of Courses Offered	95	69.5	66.8	53.9

Sources of District Revenues (All Funds)

District	49.8%	43.5%	39.5%
County	2.5%	3.1%	2.6%
State Dedicated	5.2%	6.0%	6.3%
State Appropriated	30.9%	33.8%	41.2%
Federal	11.6%	13.6%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	102.0%	83.8%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.5%	\$5,071	50.4%	\$5,164	55.0%	\$5,040
Instructional Support	6.6%	\$673	6.6%	\$680	3.7%	\$339
Student Support	7.6%	\$783	8.4%	\$859	7.1%	\$647
School Administration	6.5%	\$662	6.2%	\$639	5.7%	\$527
District Administration	1.5%	\$155	1.3%	\$133	3.0%	\$278
District Support	19.8%	\$2,031	18.3%	\$1,874	17.1%	\$1,570
Other	8.5%	\$868	8.7%	\$890	8.4%	\$770
Total		\$10,243		\$10,239		\$9,171
Debt Service in Addition to Above		\$2,309		\$1,638		\$1,152

◆ Data Not Shown (DNS) ◆

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance *(All Students)*

% of Students Scoring Proficient and Above by Grade and Subject

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Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	97.1%	94.8%	95.3%	98.0%
4-Year Dropout Rate of the Graduating Class	23.4%	22.5%	19.9%	9.8%
Average GPA of HS Seniors	3.0	3.0	3.0	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	18.1	19.7	17.0	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	16.8%	14.9%	16.6%	14.2%
Out-of-State College-Going Rate	18.0%	11.8%	7.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	46.3%	44.7%	41.1%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	58.0%	52.8%	51.6%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	46.4%	59.3%	56.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	55	45.0	38.8	28.5