WAYMAN TISDALE FINE ARTS ACADEMY (EC-6)

TULSA PUBLIC SCHOOLS

4132 West Cameron Street, Tulsa, OK 74127
Telephone: (918) 833-8860

72-I001-155

Community Characteristics

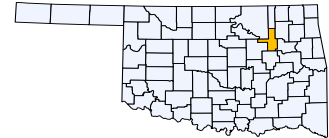| Community Group	About this District:
A2	**TULSA** Square Miles Covered by District: 177 Number of School Sites in District: 74 *Telephone: (918) 746-6800* *3027 S New Haven Ave* *Tulsa, OK 74114-6131*

County: TULSA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	33.3%	22.6%	17.7%	47.9%
Black	25.7%	22.8%	21.7%	8.4%
Asian	0.4%	2.3%	2.3%	2.4%
Hispanic	24.6%	37.2%	46.6%	18.2%
Native American	2.9%	4.6%	3.6%	12.8%
Two or More Races	13.0%	10.5%	8.1%	10.2%
Female	51.1%	48.9%	48.4%	48.7%
Male	48.9%	51.1%	51.6%	51.3%
Bilingual Students	16.3%	34.5%	38.0%	12.6%
Economically Disadvantaged Students	88.4%	78.9%	83.6%	59.2%
Average Property Valuation per Student	DNS	$74,812	$69,394	$57,746

U.S. Census Data *(American Community Survey 2015-2019 5-Year Estimate)*

		District	Community Group Average	State Average
District Population		282,200	289,210	7,696
% of Population under 18		24.1%	24.8%	24.3%
% of Children under 18 Living in Married-Couple Household		50.1%	51.9%	65.4%
Average Household Income		$65,525	$64,592	$72,695
Median Household Income		$43,448	DNS	$52,919
% of Population below Poverty		22.4%	23.1%	15.7%
Unemployment Rate		7.1%	6.2%	5.1%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		14.4%	17.6%	12.0%
H.S. Diploma Only		27.9%	27.8%	31.3%
Some College Education but No Degree		23.0%	22.1%	23.3%
Associate's Degree		7.8%	6.9%	7.8%
Bachelor's Degree and Above		26.9%	25.6%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	52.6%	55.7%	66.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	12.3	15.6	15.1	9.9
Mobility Rate (Incoming Students)	12.2%	10.8%	11.8%	8.7%
Student Suspension Ratio: (**Higher number is better.**)				
There was 1 suspension (of 10 days or less) for every ___ students.	55.2	9.4	8.5	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	82.0	133.0	221.1
Parents Attending Parent/Teacher Conference	90%	68%	64%	72%
Patrons' Volunteer Hours per Student	3.8	3.3	2.1	1.7

◆ **Data Not Shown (DNS)** ◆
Possible Reasons: (1) Not Applicable   (2) Data Protected by Privacy Laws   (3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	276	35,675	35,786	1,311
Average Enrollment throughout the Year (ADM)	277	35,351	35,402	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	87.0%	93.5%	61.9%
% of Students Identified as Gifted/Talented	6.2%	10.1%	9.9%	13.4%
% of Students as English Language Learners (ELL)	14.1%	24.2%	30.5%	8.5%
% of Students in Special Education	19.2%	16.4%	15.7%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.5	1,866.1	1,875.1	72.1
Average Salary (w/ Fringe)	$51,925	$51,944	$55,270	$53,673
% of Teachers with Advanced Degree(s)	18.2%	27.9%	29.0%	25.1%
Average Years of Experience	12.0	10.1	10.2	12.2
Special Education Teachers (FTE)	4.0	298.0	306.0	8.5
Counselors (FTE)	1.0	119.3	112.3	3.1
Other Certified Professional Staff (FTE)	1.8	248.5	264.2	6.9
Administrators (FTE)	1.0	190.9	204.5	7.1
Teachers per Administrator	20.5	11.3	10.7	11.3
Average Salary (w/ Fringe) per Administrative FTE	$100,939	$98,277	$95,646	$89,542

High School Curriculum (Only for HS with 12th Grade)

	School	District	Community Group Average	State Average
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	52.2%	63.9%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	76.5%	85.5%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	16.5	15.4	8.1
Science	DNS	7.6	7.1	6.1
Mathematics	DNS	7.3	6.4	5.5
Computer Education	DNS	0.8	1.1	2.2
Social Studies	DNS	8.3	8.1	6.8
English Language Arts (ELA)	DNS	5.6	5.6	4.8
World Languages	DNS	6.4	4.7	2.5
Electives	DNS	17.2	18.5	17.8
Total Number of Courses Offered	DNS	69.5	66.8	53.9

Sources of District Revenues (All Funds)

District		49.8%	43.5%	39.5%
County		2.5%	3.1%	2.6%
State Dedicated		5.2%	6.0%	6.3%
State Appropriated		30.9%	33.8%	41.2%
Federal		11.6%	13.6%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		102.0%	83.8%	62.7%

District Expenditures (Bond Funds Excluded)

	District %	District $/ADM	Community Group %	Community Group $/ADM	State %	State $/ADM
Instruction	49.5%	$5,071	50.4%	$5,164	55.0%	$5,040
Instructional Support	6.6%	$673	6.6%	$680	3.7%	$339
Student Support	7.6%	$783	8.4%	$859	7.1%	$647
School Administration	6.5%	$662	6.2%	$639	5.7%	$527
District Administration	1.5%	$155	1.3%	$133	3.0%	$278
District Support	19.8%	$2,031	18.3%	$1,874	17.1%	$1,570
Other	8.5%	$868	8.7%	$890	8.4%	$770
Total		$10,243		$10,239		$9,171
Debt Service in Addition to Above		$2,309		$1,638		$1,152

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, spring 2020 assessments were canceled.

Data Not Shown (DNS)

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2019-20 Student Performance *(All Students)*

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, spring 2020 assessments were canceled.

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	94.8%	95.3%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	22.5%	19.9%	9.8%
Average GPA of HS Seniors	DNS	3.0	3.0	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.7	17.0	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	14.9%	16.6%	14.2%
Out-of-State College-Going Rate	DNS	11.8%	7.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	44.7%	41.1%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	52.8%	51.6%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	59.3%	56.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	45.0	38.8	28.5