



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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TEXHOMA ELEMENTARY (EC-8)

TEXHOMA PUBLIC SCHOOLS

Post Office Box 648, Texhoma, OK 73949
Telephone: (580) 423-7371

70-1061-105

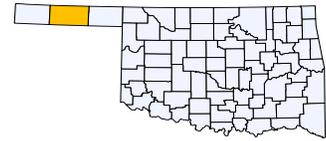
Community Characteristics

Community Group

G1

About this District:

TEXHOMA
Square Miles Covered by District: 253
Number of School Sites in District: 2
Telephone: (580) 423-7433
PO Box 648
Texhoma, OK 73949-0648



County: TEXAS

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	41.3%	41.8%	69.7%	47.9%
Black	0.0%	0.0%	0.9%	8.4%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	57.0%	56.5%	12.6%	18.2%
Native American	1.1%	1.0%	8.7%	12.8%
Two or More Races	0.6%	0.7%	7.5%	10.2%
Female	49.2%	48.3%	49.1%	48.7%
Male	50.8%	51.7%	50.9%	51.3%
Bilingual Students	22.9%	31.0%	5.3%	12.6%
Economically Disadvantaged Students	41.3%	54.8%	49.3%	59.2%
Average Property Valuation per Student	DNS	\$85,657	\$100,060	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	District	Community Group Average	State Average
District Population	1,095	1,831	7,696
% of Population under 18	25.8%	23.5%	24.3%
% of Children under 18 Living in Married-Couple Household	55.3%	75.3%	65.4%
Average Household Income	\$52,803	\$73,569	\$72,695
Median Household Income	\$40,288	DNS	\$52,919
% of Population below Poverty	15.0%	12.5%	15.7%
Unemployment Rate	3.6%	3.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	17.5%	11.9%	12.0%
H.S. Diploma Only	39.9%	39.0%	31.3%
Some College Education but No Degree	12.3%	22.7%	23.3%
Associate's Degree	2.5%	6.5%	7.8%
Bachelor's Degree and Above	27.9%	19.9%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	0.0%	0.0%	28.2%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	5.0	5.5	8.4	9.9
Mobility Rate (Incoming Students)	3.9%	4.0%	4.2%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	None	40.4	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	434.4	221.1
Parents Attending Parent/Teacher Conference	15%	15%	77%	72%
Patrons' Volunteer Hours per Student	0.1	0.2	2.3	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	179	294	368	1,311
Average Enrollment throughout the Year (ADM)	151	241	366	1,304
% of Students Eligible for Free/Reduced Lunch	32.4%	41.2%	48.6%	61.9%
% of Students Identified as Gifted/Talented	8.4%	11.2%	10.4%	13.4%
% of Students as English Language Learners (ELL)	19.6%	21.1%	2.9%	8.5%
% of Students in Special Education	7.3%	10.5%	16.3%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.1	17.6	24.6	72.1
Average Salary (w/ Fringe)	\$50,045	\$51,692	\$52,921	\$53,673
% of Teachers with Advanced Degree(s)	4.2%	12.2%	22.7%	25.1%
Average Years of Experience	9.1	10.5	14.4	12.2
Special Education Teachers (FTE)	0.9	0.9	1.6	8.5
Counselors (FTE)	0.5	1.0	0.8	3.1
Other Certified Professional Staff (FTE)	0.0	0.0	1.4	6.9
Administrators (FTE)	0.6	2.9	2.5	7.1
Teachers per Administrator	12.4	6.5	10.5	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$78,927	\$92,635	\$94,436	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	20.8%	70.7%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	92.2%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	12.0	5.4	8.1
Science	DNS	4.0	4.5	6.1
Mathematics	DNS	3.0	4.6	5.5
Computer Education	DNS	1.0	2.1	2.2
Social Studies	DNS	6.0	5.2	6.8
English Language Arts (ELA)	DNS	4.0	4.2	4.8
World Languages	DNS	0.0	1.2	2.5
Electives	DNS	13.0	13.7	17.8
Total Number of Courses Offered	DNS	43.0	40.9	53.9

Sources of District Revenues (All Funds)

District	50.3%	49.7%	39.5%
County	1.9%	3.3%	2.6%
State Dedicated	7.1%	11.1%	6.3%
State Appropriated	35.2%	28.1%	41.2%
Federal	5.5%	7.7%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	30.3%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.3%	\$5,483	53.0%	\$5,787	55.0%	\$5,040
Instructional Support	2.2%	\$251	2.1%	\$233	3.7%	\$339
Student Support	9.7%	\$1,098	6.1%	\$663	7.1%	\$647
School Administration	6.0%	\$677	5.3%	\$580	5.7%	\$527
District Administration	6.1%	\$694	5.0%	\$550	3.0%	\$278
District Support	21.2%	\$2,408	17.9%	\$1,954	17.1%	\$1,570
Other	6.6%	\$744	10.5%	\$1,148	8.4%	\$770
Total		\$11,355		\$10,914		\$9,171
Debt Service in Addition to Above		\$2,259		\$1,264		\$1,152

◆ Data Not Shown (DNS) ◆

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2019-20 Student Performance *(Regular Education Students, Full Academic Year at This Site)*



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	100.0%	99.7%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	14.8%	5.5%	9.8%
Average GPA of HS Seniors	DNS	3.2	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.6	18.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	26.1%	19.2%	14.2%
Out-of-State College-Going Rate	DNS	26.1%	5.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	23.8%	49.5%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	33.3%	30.9%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	77.8%	78.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	11.0	9.3	28.5