



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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GOODWELL ELEMENTARY (EC-8)

GOODWELL PUBLIC SCHOOLS

Post Office Box 580, Goodwell, OK 73939

Telephone: (580) 349-2271

70-1060-105

Community Characteristics

Community Group

H1

About this District:

GOODWELL

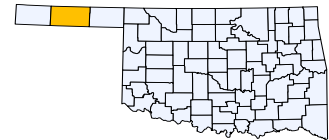
Square Miles Covered by District: 187

Number of School Sites in District: 2

Telephone: (580) 349-2271

Post Office Box 580

Goodwell, OK 73939-0580



County: TEXAS

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	62.2%	64.3%	68.2%	47.9%
Black	1.9%	1.3%	0.6%	8.4%
Asian	1.3%	1.3%	0.4%	2.4%
Hispanic	27.6%	27.7%	8.9%	18.2%
Native American	1.3%	0.9%	14.9%	12.8%
Two or More Races	5.8%	4.5%	7.1%	10.2%
Female	49.4%	45.5%	48.4%	48.7%
Male	50.6%	54.5%	51.6%	51.3%
Bilingual Students	7.1%	11.6%	2.1%	12.6%
Economically Disadvantaged Students	39.7%	39.3%	47.2%	59.2%
Average Property Valuation per Student	DNS	\$150,782	\$186,175	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	1,338	1,118	7,696
% of Population under 18	15.8%	21.7%	24.3%
% of Children under 18 Living in Married-Couple Household	51.2%	72.5%	65.4%
Average Household Income	\$54,279	\$70,331	\$72,695
Median Household Income	\$43,182	DNS	\$52,919
% of Population below Poverty	25.0%	12.9%	15.7%
Unemployment Rate	5.3%	5.1%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.8%	11.8%	12.0%
H.S. Diploma Only	23.6%	39.4%	31.3%
Some College Education but No Degree	19.8%	22.1%	23.3%
Associate's Degree	3.5%	6.4%	7.8%
Bachelor's Degree and Above	43.4%	20.3%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	6.8%	6.8%	29.5%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	10.1	9.5	8.0	9.9
Mobility Rate (Incoming Students)	7.3%	6.0%	4.8%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	52.0	44.8	65.1	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	1,080.2	221.1
Parents Attending Parent/Teacher Conference	90%	84%	84%	72%
Patrons' Volunteer Hours per Student	1.9	1.9	3.3	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	156	224	180	1,311
Average Enrollment throughout the Year (ADM)	164	233	179	1,304
% of Students Eligible for Free/Reduced Lunch	37.8%	36.2%	54.2%	61.9%
% of Students Identified as Gifted/Talented	4.5%	6.3%	11.2%	13.4%
% of Students as English Language Learners (ELL)	7.1%	11.2%	0.9%	8.5%
% of Students in Special Education	4.5%	5.8%	17.4%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.5	16.6	14.8	72.1
Average Salary (w/ Fringe)	\$53,429	\$52,867	\$53,419	\$53,673
% of Teachers with Advanced Degree(s)	15.2%	21.9%	24.7%	25.1%
Average Years of Experience	11.4	9.5	14.7	12.2
Special Education Teachers (FTE)	1.0	1.0	0.7	8.5
Counselors (FTE)	0.0	0.0	0.4	3.1
Other Certified Professional Staff (FTE)	0.0	0.0	1.1	6.9
Administrators (FTE)	0.4	2.9	1.8	7.1
Teachers per Administrator	28.4	6.1	8.7	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$85,180	\$56,622	\$87,383	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	79.3%	68.4%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	86.4%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	5.0	3.1	8.1
Science	DNS	0.0	3.8	6.1
Mathematics	DNS	3.0	4.1	5.5
Computer Education	DNS	0.0	2.1	2.2
Social Studies	DNS	0.0	4.1	6.8
English Language Arts (ELA)	DNS	3.0	3.9	4.8
World Languages	DNS	2.0	0.7	2.5
Electives	DNS	3.0	11.5	17.8
Total Number of Courses Offered	DNS	16.0	33.4	53.9

Sources of District Revenues (All Funds)

District	75.8%	61.6%	39.5%
County	1.7%	2.6%	2.6%
State Dedicated	5.7%	8.5%	6.3%
State Appropriated	12.1%	20.1%	41.2%
Federal	4.6%	7.2%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	43.3%	34.1%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.2%	\$5,567	50.1%	\$7,215	55.0%	\$5,040
Instructional Support	0.5%	\$57	2.0%	\$281	3.7%	\$339
Student Support	7.4%	\$785	5.2%	\$756	7.1%	\$647
School Administration	5.9%	\$626	4.9%	\$699	5.7%	\$527
District Administration	8.5%	\$911	5.6%	\$812	3.0%	\$278
District Support	20.0%	\$2,134	21.6%	\$3,117	17.1%	\$1,570
Other	5.5%	\$589	10.6%	\$1,532	8.4%	\$770
Total		\$10,670		\$14,412		\$9,171
Debt Service in Addition to Above		\$9,737		\$1,727		\$1,152

◆ **Data Not Shown (DNS)** ◆

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance *(All Students)*

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	100.0%	99.6%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	13.3%	5.4%	9.8%
Average GPA of HS Seniors	DNS	3.4	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.7	18.7	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	0.0%	16.5%	14.2%
Out-of-State College-Going Rate	DNS	0.0%	4.2%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	19.6%	46.1%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	50.0%	33.9%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	87.5%	79.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	9.0	4.9	28.5