STRAIGHT ELEMENTARY (EC-6)

STRAIGHT PUBLIC SCHOOL
Rural Route 1, Box 89, Guymon, OK 73942
Telephone: (580) 652-2232

70-C080-105

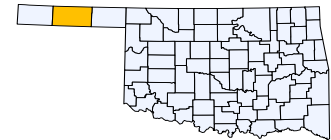## Community Characteristics

Community Group	About this District:
H1	**STRAIGHT** Square Miles Covered by District: 150 Number of School Sites in District: 1 *Telephone: (580) 652-2232* *Rural Route 1, Box 89* *Guymon, OK 73942-9720*

County: TEXAS

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	70.0%	70.0%	68.2%	47.9%
Black	0.0%	0.0%	0.6%	8.4%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	27.5%	27.5%	8.9%	18.2%
Native American	2.5%	2.5%	14.9%	12.8%
Two or More Races	0.0%	0.0%	7.1%	10.2%
Female	42.5%	42.5%	48.4%	48.7%
Male	57.5%	57.5%	51.6%	51.3%
Bilingual Students	7.5%	7.5%	2.1%	12.6%
Economically Disadvantaged Students	52.5%	52.5%	47.2%	59.2%
Average Property Valuation per Student	DNS	$291,061	$186,175	$57,746

U.S. Census Data *(American Community Survey 2015-2019 5-Year Estimate)*

District Population		295	1,118	7,696
% of Population under 18		36.3%	21.7%	24.3%
% of Children under 18 Living in Married-Couple Household		91.6%	72.5%	65.4%
Average Household Income		$65,618	$70,331	$72,695
Median Household Income		$56,125	DNS	$52,919
% of Population below Poverty		19.4%	12.9%	15.7%
Unemployment Rate		0.0%	5.1%	5.1%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		25.9%	11.8%	12.0%
H.S. Diploma Only		25.3%	39.4%	31.3%
Some College Education but No Degree		16.1%	22.1%	23.3%
Associate's Degree		2.9%	6.4%	7.8%
Bachelor's Degree and Above		29.9%	20.3%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	100.0%	100.0%	29.5%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	9.9	9.9	8.0	9.9
Mobility Rate (Incoming Students)	0.0%	0.0%	4.8%	8.7%
Student Suspension Ratio: (**Higher number is better.**)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	None	65.1	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	1,080.2	221.1
Parents Attending Parent/Teacher Conference	90%	90%	84%	72%
Patrons' Volunteer Hours per Student	4.0	4.0	3.3	1.7

◆ **Data Not Shown (DNS)** ◆
Possible Reasons: (1) Not Applicable   (2) Data Protected by Privacy Laws   (3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	40	40	180	1,311
Average Enrollment throughout the Year (ADM)	39	39	179	1,304
% of Students Eligible for Free/Reduced Lunch	52.5%	52.5%	54.2%	61.9%
% of Students Identified as Gifted/Talented	0.0%	0.0%	11.2%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	0.9%	8.5%
% of Students in Special Education	5.0%	5.0%	17.4%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.2	5.2	14.8	72.1
Average Salary (w/ Fringe)	$61,096	$61,096	$53,419	$53,673
% of Teachers with Advanced Degree(s)	61.7%	61.7%	24.7%	25.1%
Average Years of Experience	20.3	20.3	14.7	12.2
Special Education Teachers (FTE)	0.0	0.0	0.7	8.5
Counselors (FTE)	0.1	0.1	0.4	3.1
Other Certified Professional Staff (FTE)	0.2	0.2	1.1	6.9
Administrators (FTE)	0.0	0.4	1.8	7.1
Teachers per Administrator	DNS	12.2	8.7	11.3
Average Salary (w/ Fringe) per Administrative FTE	$0	$132,891	$87,383	$89,542

High School Curriculum (Only for HS with 12th Grade)

	School	District	Community Group Average	State Average
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	68.4%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	86.4%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	3.1	8.1
Science	DNS	DNS	3.8	6.1
Mathematics	DNS	DNS	4.1	5.5
Computer Education	DNS	DNS	2.1	2.2
Social Studies	DNS	DNS	4.1	6.8
English Language Arts (ELA)	DNS	DNS	3.9	4.8
World Languages	DNS	DNS	0.7	2.5
Electives	DNS	DNS	11.5	17.8
Total Number of Courses Offered	DNS	DNS	33.4	53.9

Sources of District Revenues (All Funds)

District		69.8%	61.6%	39.5%
County		1.4%	2.6%	2.6%
State Dedicated		8.2%	8.5%	6.3%
State Appropriated		12.7%	20.1%	41.2%
Federal		8.0%	7.2%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		0.0%	34.1%	62.7%

District Expenditures (Bond Funds Excluded)

	District %	District $/ADM	Community Group %	Community Group $/ADM	State %	State $/ADM
Instruction	56.7%	$10,137	50.1%	$7,215	55.0%	$5,040
Instructional Support	0.2%	$32	2.0%	$281	3.7%	$339
Student Support	2.0%	$362	5.2%	$756	7.1%	$647
School Administration	0.0%	$0	4.9%	$699	5.7%	$527
District Administration	10.3%	$1,847	5.6%	$812	3.0%	$278
District Support	26.8%	$4,796	21.6%	$3,117	17.1%	$1,570
Other	4.0%	$708	10.6%	$1,532	8.4%	$770
Total		$17,882		$14,412		$9,171
Debt Service in Addition to Above		$0		$1,727		$1,152

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2019-20 Student Performance *(Regular Education Students, Full Academic Year at This Site)*

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, spring 2020 assessments were canceled.

Data Not Shown (DNS)

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2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, spring 2020 assessments were canceled.

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	DNS	99.6%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	DNS	5.4%	9.8%
Average GPA of HS Seniors	DNS	DNS	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	18.7	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	16.5%	14.2%
Out-of-State College-Going Rate	DNS	DNS	4.2%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	DNS	46.1%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	DNS	33.9%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	DNS	79.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	DNS	4.9	28.5