



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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VELMA-ALMA HIGH SCHOOL (9-12)

VELMA-ALMA PUBLIC SCHOOLS

Post Office Box 8, Velma, OK 73491

Telephone: (580) 203-3701

69-1015-715

Community Characteristics

Community Group

G1

About this District:

VELMA-ALMA

Square Miles Covered by District: 229

Number of School Sites in District: 3

Telephone: (580) 203-3700

Post Office Box 8

Velma, OK 73491-0008



County: STEPHENS

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	71.8%	69.7%	69.7%	47.9%
Black	0.0%	0.0%	0.9%	8.4%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	6.9%	6.0%	12.6%	18.2%
Native American	0.0%	3.9%	8.7%	12.8%
Two or More Races	21.4%	20.4%	7.5%	10.2%
Female	55.0%	49.6%	49.1%	48.7%
Male	45.0%	50.4%	50.9%	51.3%
Bilingual Students	2.3%	1.9%	5.3%	12.6%
Economically Disadvantaged Students	36.6%	47.6%	49.3%	59.2%
Average Property Valuation per Student	DNS	\$96,549	\$100,060	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	District	Community Group Average	State Average
District Population	2,233	1,831	7,696
% of Population under 18	23.1%	23.5%	24.3%
% of Children under 18 Living in Married-Couple Household	75.0%	75.3%	65.4%
Average Household Income	\$72,463	\$73,569	\$72,695
Median Household Income	\$56,471	DNS	\$52,919
% of Population below Poverty	16.2%	12.5%	15.7%
Unemployment Rate	6.8%	3.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.1%	11.9%	12.0%
H.S. Diploma Only	53.2%	39.0%	31.3%
Some College Education but No Degree	15.4%	22.7%	23.3%
Associate's Degree	3.4%	6.5%	7.8%
Bachelor's Degree and Above	14.9%	19.9%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	43.1%	28.2%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	11.5	10.7	8.4	9.9
Mobility Rate (Incoming Students)	3.1%	3.7%	4.2%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	131.0	155.3	40.4	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	32.8	116.5	434.4	221.1
Parents Attending Parent/Teacher Conference	64%	70%	77%	72%
Patrons' Volunteer Hours per Student	0.5	0.9	2.3	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	131	466	368	1,311
Average Enrollment throughout the Year (ADM)	129	463	366	1,304
% of Students Eligible for Free/Reduced Lunch	34.4%	46.8%	48.6%	61.9%
% of Students Identified as Gifted/Talented	22.9%	12.9%	10.4%	13.4%
% of Students as English Language Learners (ELL)	1.5%	1.1%	2.9%	8.5%
% of Students in Special Education	11.5%	16.3%	16.3%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.9	31.0	24.6	72.1
Average Salary (w/ Fringe)	\$57,967	\$54,437	\$52,921	\$53,673
% of Teachers with Advanced Degree(s)	33.5%	22.6%	22.7%	25.1%
Average Years of Experience	24.8	18.0	14.4	12.2
Special Education Teachers (FTE)	0.5	2.0	1.6	8.5
Counselors (FTE)	0.3	1.0	0.8	3.1
Other Certified Professional Staff (FTE)	0.3	2.0	1.4	6.9
Administrators (FTE)	0.5	3.0	2.5	7.1
Teachers per Administrator	20.9	11.0	10.5	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$86,244	\$90,820	\$94,436	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	53.4%	53.4%	70.7%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	92.2%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	7	7.0	5.4	8.1
Science	5	5.0	4.5	6.1
Mathematics	4	4.0	4.6	5.5
Computer Education	3	3.0	2.1	2.2
Social Studies	6	6.0	5.2	6.8
English Language Arts (ELA)	5	5.0	4.2	4.8
World Languages	0	0.0	1.2	2.5
Electives	9	9.0	13.7	17.8
Total Number of Courses Offered	39	39.0	40.9	53.9

Sources of District Revenues (All Funds)

District	55.2%	49.7%	39.5%
County	2.3%	3.3%	2.6%
State Dedicated	15.4%	11.1%	6.3%
State Appropriated	20.3%	28.1%	41.2%
Federal	6.8%	7.7%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	20.3%	30.3%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.8%	\$5,543	53.0%	\$5,787	55.0%	\$5,040
Instructional Support	2.1%	\$206	2.1%	\$233	3.7%	\$339
Student Support	8.9%	\$866	6.1%	\$663	7.1%	\$647
School Administration	5.8%	\$564	5.3%	\$580	5.7%	\$527
District Administration	4.5%	\$436	5.0%	\$550	3.0%	\$278
District Support	17.9%	\$1,747	17.9%	\$1,954	17.1%	\$1,570
Other	4.0%	\$394	10.5%	\$1,148	8.4%	\$770
Total		\$9,757		\$10,914		\$9,171
Debt Service in Addition to Above		\$625		\$1,264		\$1,152

◆ Data Not Shown (DNS) ◆

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	100.0%	100.0%	99.7%	98.0%
4-Year Dropout Rate of the Graduating Class	3.8%	3.8%	5.5%	9.8%
Average GPA of HS Seniors	3.4	3.4	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	18.6	18.6	18.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	16.0%	16.0%	19.2%	14.2%
Out-of-State College-Going Rate	0.0%	0.0%	5.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	54.1%	54.1%	49.5%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	41.0%	41.0%	30.9%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	79.5%	79.5%	78.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	12	12.0	9.3	28.5