



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

VERDIGRIS HIGH SCHOOL (10-12)

VERDIGRIS PUBLIC SCHOOLS

26505 S. 4110 Rd., Claremore, OK 74019
Telephone: (918) 266-2336

66-1008-705

Community Characteristics

Community Group

E1

About this District:

VERDIGRIS

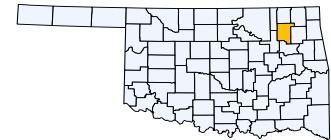
Square Miles Covered by District: 24

Number of School Sites in District: 4

Telephone: (918) 266-7227

26501 S. 4110 Rd.

Claremore, OK 74019-2591



County: ROGERS

Student Demographics

| | School | District | Community Group Average | State Average |
|--|--------|----------|-------------------------|---------------|
| Ethnic & Gender Makeup Based upon Fall Enrollment: | | | | |
| Caucasian | 59.5% | 55.8% | 61.9% | 47.9% |
| Black | 0.0% | 1.0% | 1.6% | 8.4% |
| Asian | 1.0% | 1.0% | 1.1% | 2.4% |
| Hispanic | 6.0% | 6.1% | 8.3% | 18.2% |
| Native American | 19.4% | 16.3% | 17.3% | 12.8% |
| Two or More Races | 14.0% | 19.8% | 9.9% | 10.2% |
| Female | 48.5% | 46.9% | 48.1% | 48.7% |
| Male | 51.5% | 53.1% | 51.9% | 51.3% |
| Bilingual Students | 2.7% | 2.0% | 4.1% | 12.6% |
| Economically Disadvantaged Students | 19.7% | 29.8% | 45.6% | 59.2% |
| Average Property Valuation per Student | DNS | \$89,951 | \$52,030 | \$57,746 |

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

| | District | Community Group Average | State Average |
|---|----------|-------------------------|---------------|
| District Population | 5,659 | 6,613 | 7,696 |
| % of Population under 18 | 26.0% | 25.0% | 24.3% |
| % of Children under 18 Living in Married-Couple Household | 77.3% | 71.5% | 65.4% |
| Average Household Income | \$98,369 | \$76,774 | \$72,695 |
| Median Household Income | \$72,981 | DNS | \$52,919 |
| % of Population below Poverty | 7.2% | 11.0% | 15.7% |
| Unemployment Rate | 4.1% | 4.4% | 5.1% |
| Highest Educational Level for Adults Age 25+ | | | |
| Without H.S. Diploma | 5.5% | 9.9% | 12.0% |
| H.S. Diploma Only | 27.2% | 35.8% | 31.3% |
| Some College Education but No Degree | 29.2% | 23.5% | 23.3% |
| Associate's Degree | 11.5% | 7.9% | 7.8% |
| Bachelor's Degree and Above | 26.6% | 22.9% | 25.5% |

Preparation, Motivation & Parental Support

| | School | District | Community Group Average | State Average |
|---|--------|----------|-------------------------|---------------|
| KG-3rd Graders Receiving Reading Remediation | DNS | 23.7% | 33.3% | 43.8% |
| Average Number of Days Absent per Student (based on 175 school days) | 8.9 | 8.2 | 8.8 | 9.9 |
| Mobility Rate (Incoming Students) | 2.1% | 3.7% | 4.3% | 8.7% |
| Student Suspension Ratio: (<i>Higher number is better.</i>) | | | | |
| There was 1 suspension (of 10 days or less) for every ___ students. | 23.0 | 22.4 | 39.5 | 18.2 |
| There was 1 suspension (of more than 10 days) for every ___ students. | 299.0 | 273.2 | 244.5 | 221.1 |
| Parents Attending Parent/Teacher Conference | 90% | 76% | 68% | 72% |
| Patrons' Volunteer Hours per Student | 0.1 | 0.6 | 1.4 | 1.7 |

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

| | School | District | Community Group Average | State Average |
|--|----------|----------|-------------------------|---------------|
| Fall Enrollment | 299 | 1,366 | 1,392 | 1,311 |
| Average Enrollment throughout the Year (ADM) | 296 | 1,369 | 1,387 | 1,304 |
| % of Students Eligible for Free/Reduced Lunch | 19.7% | 29.6% | 43.3% | 61.9% |
| % of Students Identified as Gifted/Talented | 14.7% | 10.5% | 13.7% | 13.4% |
| % of Students as English Language Learners (ELL) | 0.0% | 0.5% | 2.2% | 8.5% |
| % of Students in Special Education | 15.4% | 16.4% | 15.5% | 16.5% |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): | | | | |
| Number of Teachers | 18.4 | 80.1 | 79.7 | 72.1 |
| Average Salary (w/ Fringe) | \$52,989 | \$52,160 | \$52,051 | \$53,673 |
| % of Teachers with Advanced Degree(s) | 31.1% | 19.1% | 21.5% | 25.1% |
| Average Years of Experience | 16.0 | 15.1 | 14.1 | 12.2 |
| Special Education Teachers (FTE) | 1.6 | 9.2 | 8.1 | 8.5 |
| Counselors (FTE) | 1.0 | 3.0 | 3.3 | 3.1 |
| Other Certified Professional Staff (FTE) | 0.9 | 5.0 | 5.6 | 6.9 |
| Administrators (FTE) | 1.1 | 6.1 | 7.6 | 7.1 |
| Teachers per Administrator | 17.7 | 14.7 | 11.6 | 11.3 |
| Average Salary (w/ Fringe) per Administrative FTE | \$98,404 | \$92,380 | \$88,498 | \$89,542 |

High School Curriculum (Only for HS with 12th Grade)

| | | | | |
|--|-------|-------|-------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses | 17.1% | 17.1% | 52.8% | 47.1% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | 82.7% | 82.7% | 80.5% | 83.3% |
| Average HS Course Offerings by Site | | | | |
| Non-electives: | | | | |
| Fine Arts | 17 | 17.0 | 11.6 | 8.1 |
| Science | 8 | 8.0 | 7.5 | 6.1 |
| Mathematics | 6 | 6.0 | 6.7 | 5.5 |
| Computer Education | 2 | 2.0 | 2.1 | 2.2 |
| Social Studies | 6 | 6.0 | 7.4 | 6.8 |
| English Language Arts (ELA) | 6 | 6.0 | 4.9 | 4.8 |
| World Languages | 2 | 2.0 | 2.4 | 2.5 |
| Electives | 10 | 10.0 | 19.2 | 17.8 |
| Total Number of Courses Offered | 57 | 57.0 | 61.8 | 53.9 |

Sources of District Revenues (All Funds)

| | | | | |
|--|--|-------|-------|-------|
| District | | 64.3% | 40.2% | 39.5% |
| County | | 3.2% | 3.4% | 2.6% |
| State Dedicated | | 4.1% | 9.2% | 6.3% |
| State Appropriated | | 24.2% | 39.1% | 41.2% |
| Federal | | 4.2% | 8.0% | 10.4% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | | 0.0% | 40.0% | 62.7% |

District Expenditures (Bond Funds Excluded)

| | District | | Community Group | | State | |
|-----------------------------------|----------|---------|-----------------|---------|-------|---------|
| | % | \$/ADM | % | \$/ADM | % | \$/ADM |
| Instruction | 62.2% | \$4,772 | 57.8% | \$4,886 | 55.0% | \$5,040 |
| Instructional Support | 2.0% | \$155 | 2.8% | \$237 | 3.7% | \$339 |
| Student Support | 4.6% | \$356 | 6.2% | \$526 | 7.1% | \$647 |
| School Administration | 6.7% | \$514 | 6.4% | \$542 | 5.7% | \$527 |
| District Administration | 2.4% | \$184 | 3.0% | \$250 | 3.0% | \$278 |
| District Support | 17.7% | \$1,360 | 16.3% | \$1,380 | 17.1% | \$1,570 |
| Other | 4.3% | \$327 | 7.4% | \$628 | 8.4% | \$770 |
| Total | | \$7,669 | | \$8,450 | | \$9,171 |
| Debt Service in Addition to Above | | \$840 | | \$1,011 | | \$1,152 |

◆ Data Not Shown (DNS) ◆

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 Student Performance *(Regular Education Students, Full Academic Year at This Site)*



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

| | <u>This School</u> | <u>District</u> | <u>Community Group Average</u> | <u>High School State Average</u> |
|---|--------------------|-----------------|--------------------------------|----------------------------------|
| Senior Graduation Rate | 100.0% | 100.0% | 99.5% | 98.0% |
| 4-Year Dropout Rate of the Graduating Class | 2.0% | 4.9% | 3.3% | 9.8% |
| Average GPA of HS Seniors | 3.3 | 3.3 | 3.3 | 3.1 |
| Average ACT Score of HS Graduates (Based on the Highest Score) | 20.6 | 20.6 | 19.5 | 18.8 |
| % of Graduates Earning the Oklahoma's Promise Scholarship | 10.2% | 10.2% | 11.8% | 14.2% |
| Out-of-State College-Going Rate | 8.2% | 8.2% | 4.6% | 6.4% |
| Oklahoma College-Going Rate (HS Classes of 2017-19) | 56.3% | 56.3% | 49.3% | 45.0% |
| Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19) | 27.0% | 27.0% | 26.8% | 32.9% |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19) | 81.0% | 81.0% | 78.1% | 72.6% |
| Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20) | 31 | 31.0 | 30.2 | 28.5 |