



# 2020 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### CHELSEA HIGH SCHOOL (9-12)

#### CHELSEA PUBLIC SCHOOLS

401 Redbud Lane, Chelsea, OK 74016  
Telephone: (918) 789-2533

66-1003-705

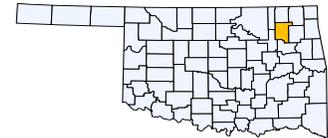
## Community Characteristics

### Community Group

**F2**

#### About this District:

**CHELSEA**  
Square Miles Covered by District: 181  
Number of School Sites in District: 3  
Telephone: (918) 789-2528  
401 Redbud Lane  
Chelsea, OK 74016-1453



County: ROGERS

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	40.1%	38.9%	49.2%	47.9%
Black	1.4%	0.6%	2.4%	8.4%
Asian	0.0%	0.4%	0.5%	2.4%
Hispanic	0.5%	2.3%	10.3%	18.2%
Native American	57.0%	43.6%	28.3%	12.8%
Two or More Races	1.0%	14.2%	9.3%	10.2%
Female	42.0%	46.0%	48.3%	48.7%
Male	58.0%	54.0%	51.7%	51.3%
Bilingual Students	0.0%	0.0%	5.9%	12.6%
Economically Disadvantaged Students	66.2%	74.2%	71.8%	59.2%
Average Property Valuation per Student	DNS	\$39,115	\$44,813	\$57,746

### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population		6,590	4,000	7,696
% of Population under 18		23.0%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household		66.2%	65.8%	65.4%
Average Household Income		\$58,542	\$59,470	\$72,695
Median Household Income		\$51,875	DNS	\$52,919
% of Population below Poverty		18.5%	18.5%	15.7%
Unemployment Rate		9.1%	6.0%	5.1%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		12.4%	15.2%	12.0%
H.S. Diploma Only		42.9%	38.2%	31.3%
Some College Education but No Degree		22.6%	22.9%	23.3%
Associate's Degree		8.6%	7.5%	7.8%
Bachelor's Degree and Above		13.5%	16.2%	25.5%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	43.5%	40.0%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	11.5	11.6	9.7	9.9
Mobility Rate (Incoming Students)	DNS	6.2%	7.2%	8.7%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	DNS	19.6	29.1	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	DNS	146.8	241.2	221.1
Parents Attending Parent/Teacher Conference	DNS	84%	72%	72%
Patrons' Volunteer Hours per Student	DNS	0.3	1.2	1.7

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2019-20 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	207	794	710	1,311
Average Enrollment throughout the Year (ADM)	202	782	706	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	75.4%	61.9%
% of Students Identified as Gifted/Talented	35.7%	20.7%	13.0%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.3%	8.5%
% of Students in Special Education	22.7%	20.8%	19.9%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.8	46.8	45.1	72.1
Average Salary (w/ Fringe)	\$53,139	\$51,700	\$52,810	\$53,673
% of Teachers with Advanced Degree(s)	33.5%	23.4%	23.9%	25.1%
Average Years of Experience	14.0	15.4	14.3	12.2
Special Education Teachers (FTE)	2.8	7.8	4.1	8.5
Counselors (FTE)	1.0	2.0	1.7	3.1
Other Certified Professional Staff (FTE)	1.1	3.1	3.3	6.9
Administrators (FTE)	0.8	5.2	4.4	7.1
Teachers per Administrator	22.4	10.5	11.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$74,245	\$84,325	\$88,492	\$89,542

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	80.2%	80.2%	65.1%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	84.9%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	8	8.0	7.1	8.1
Science	4	4.0	5.6	6.1
Mathematics	4	4.0	5.2	5.5
Computer Education	1	1.0	2.0	2.2
Social Studies	6	6.0	5.9	6.8
English Language Arts (ELA)	4	4.0	4.6	4.8
World Languages	1	1.0	1.7	2.5
Electives	26	26.0	17.4	17.8
Total Number of Courses Offered	54	54.0	49.5	53.9

### Sources of District Revenues (All Funds)

District		25.0%	29.3%	39.5%
County		2.8%	2.2%	2.6%
State Dedicated		6.5%	8.9%	6.3%
State Appropriated		50.6%	44.9%	41.2%
Federal		15.0%	14.6%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		73.6%	37.7%	62.7%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.5%	\$5,789	56.4%	\$5,652	55.0%	\$5,040
Instructional Support	1.7%	\$172	2.8%	\$278	3.7%	\$339
Student Support	6.6%	\$679	5.9%	\$593	7.1%	\$647
School Administration	6.7%	\$689	5.7%	\$567	5.7%	\$527
District Administration	3.5%	\$354	3.7%	\$369	3.0%	\$278
District Support	18.5%	\$1,890	16.5%	\$1,657	17.1%	\$1,570
Other	6.5%	\$666	9.0%	\$904	8.4%	\$770
Total		\$10,239		\$10,018		\$9,171
Debt Service in Addition to Above		\$675		\$668		\$1,152

◆ Data Not Shown (DNS) ◆

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

**2019-20 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

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***% of Students Scoring Proficient and Above by Grade and Subject***

**Due to pandemic-related concerns, Spring 2020 assessments were canceled.**

**2019-20 Student Performance (All Students)**

*% of Students Scoring Proficient and Above by Grade and Subject*

**Due to pandemic-related concerns, Spring 2020 assessments were canceled.**

**Additional High School Performance Measures**

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	97.3%	97.3%	98.4%	98.0%
4-Year Dropout Rate of the Graduating Class	12.2%	12.2%	7.2%	9.8%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	17.8	17.8	17.9	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	25.0%	25.0%	18.0%	14.2%
Out-of-State College-Going Rate	DNS	DNS	4.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	28.1%	28.1%	40.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	61.4%	61.4%	37.0%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	76.7%	76.7%	72.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	13	13.0	14.8	28.5