ART GOAD ELEMENTARY SCHOOL (EC-5)

CHELSEA PUBLIC SCHOOLS
401 Redbud Lane, Chelsea, OK 74016
Telephone: (918) 789-2503

66-I003-110

Community Characteristics

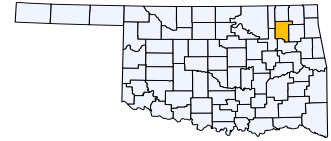### Community Group

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About this District:
CHELSEA
Square Miles Covered by District: 181
Number of School Sites in District: 3
Telephone: (918) 789-2528
401 Redbud Lane
Chelsea, OK 74016-1453

County: ROGERS

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	38.2%	38.9%	49.2%	47.9%
Black	0.3%	0.6%	2.4%	8.4%
Asian	0.0%	0.4%	0.5%	2.4%
Hispanic	2.8%	2.3%	10.3%	18.2%
Native American	32.1%	43.6%	28.3%	12.8%
Two or More Races	26.7%	14.2%	9.3%	10.2%
Female	43.6%	46.0%	48.3%	48.7%
Male	56.4%	54.0%	51.7%	51.3%
Bilingual Students	0.0%	0.0%	5.9%	12.6%
Economically Disadvantaged Students	76.4%	74.2%	71.8%	59.2%
Average Property Valuation per Student	DNS	$39,115	$44,813	$57,746

U.S. Census Data *(American Community Survey 2015-2019 5-Year Estimate)*

	School	District	Community Group Average	State Average
District Population		6,590	4,000	7,696
% of Population under 18		23.0%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household		66.2%	65.8%	65.4%
Average Household Income		$58,542	$59,470	$72,695
Median Household Income		$51,875	DNS	$52,919
% of Population below Poverty		18.5%	18.5%	15.7%
Unemployment Rate		9.1%	6.0%	5.1%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		12.4%	15.2%	12.0%
H.S. Diploma Only		42.9%	38.2%	31.3%
Some College Education but No Degree		22.6%	22.9%	23.3%
Associate's Degree		8.6%	7.5%	7.8%
Bachelor's Degree and Above		13.5%	16.2%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	43.5%	43.5%	40.0%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	11.8	11.6	9.7	9.9
Mobility Rate (Incoming Students)	4.8%	6.2%	7.2%	8.7%
Student Suspension Ratio: (**Higher number is better.**)				
There was 1 suspension (of 10 days or less) for every ___ students.	55.7	19.6	29.1	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	390.0	146.8	241.2	221.1
Parents Attending Parent/Teacher Conference	90%	84%	72%	72%
Patrons' Volunteer Hours per Student	0.4	0.3	1.2	1.7

◆ **Data Not Shown (DNS)** ◆
Possible Reasons: (1) Not Applicable   (2) Data Protected by Privacy Laws   (3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	390	794	710	1,311
Average Enrollment throughout the Year (ADM)	388	782	706	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	75.4%	61.9%
% of Students Identified as Gifted/Talented	4.9%	20.7%	13.0%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.3%	8.5%
% of Students in Special Education	20.5%	20.8%	19.9%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	21.5	46.8	45.1	72.1
Average Salary (w/ Fringe)	$51,202	$51,700	$52,810	$53,673
% of Teachers with Advanced Degree(s)	24.9%	23.4%	23.9%	25.1%
Average Years of Experience	15.4	15.4	14.3	12.2
Special Education Teachers (FTE)	3.0	7.8	4.1	8.5
Counselors (FTE)	0.0	2.0	1.7	3.1
Other Certified Professional Staff (FTE)	1.4	3.1	3.3	6.9
Administrators (FTE)	1.6	5.2	4.4	7.1
Teachers per Administrator	15.2	10.5	11.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	$76,570	$84,325	$88,492	$89,542

High School Curriculum (Only for HS with 12th Grade)

	School	District	Community Group Average	State Average
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	80.2%	65.1%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	84.9%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	7.1	8.1
Science	DNS	4.0	5.6	6.1
Mathematics	DNS	4.0	5.2	5.5
Computer Education	DNS	1.0	2.0	2.2
Social Studies	DNS	6.0	5.9	6.8
English Language Arts (ELA)	DNS	4.0	4.6	4.8
World Languages	DNS	1.0	1.7	2.5
Electives	DNS	26.0	17.4	17.8
Total Number of Courses Offered	DNS	54.0	49.5	53.9

Sources of District Revenues (All Funds)

District	25.0%	29.3%	39.5%
County	2.8%	2.2%	2.6%
State Dedicated	6.5%	8.9%	6.3%
State Appropriated	50.6%	44.9%	41.2%
Federal	15.0%	14.6%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	73.6%	37.7%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	$/ADM	%	$/ADM	%	$/ADM
Instruction	56.5%	$5,789	56.4%	$5,652	55.0%	$5,040
Instructional Support	1.7%	$172	2.8%	$278	3.7%	$339
Student Support	6.6%	$679	5.9%	$593	7.1%	$647
School Administration	6.7%	$689	5.7%	$567	5.7%	$527
District Administration	3.5%	$354	3.7%	$369	3.0%	$278
District Support	18.5%	$1,890	16.5%	$1,657	17.1%	$1,570
Other	6.5%	$666	9.0%	$904	8.4%	$770
Total		$10,239		$10,018		$9,171
Debt Service in Addition to Above		$675		$668		$1,152

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2019-20 Student Performance *(Regular Education Students, Full Academic Year at This Site)*

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, spring 2020 assessments were canceled.

Data Not Shown (DNS)
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2019-20 Student Performance *(All Students)*

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, spring 2020 assessments were canceled.

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	97.3%	98.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	12.2%	7.2%	9.8%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.8	17.9	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	25.0%	18.0%	14.2%
Out-of-State College-Going Rate	DNS	DNS	4.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	28.1%	40.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	61.4%	37.0%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	76.7%	72.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	13.0	14.8	28.5