



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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HELEN PAUL LEARNING CTR (KG-2)

CATOOSA PUBLIC SCHOOLS

2000 South Cherokee Street, Catoosa, OK 74015
Telephone: (918) 266-8643

66-1002-115

Community Characteristics

Community Group

E2

About this District:

CATOOSA

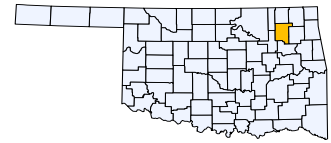
Square Miles Covered by District: 82

Number of School Sites in District: 4

Telephone: (918) 266-8603

2000 South Cherokee Street

Catoosa, OK 74015-3215



County: ROGERS

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	41.5%	45.9%	44.8%	47.9%
Black	1.7%	1.3%	4.6%	8.4%
Asian	3.8%	3.2%	1.2%	2.4%
Hispanic	20.0%	18.7%	12.7%	18.2%
Native American	18.9%	21.3%	27.5%	12.8%
Two or More Races	14.1%	9.6%	9.3%	10.2%
Female	46.8%	48.2%	48.2%	48.7%
Male	53.2%	51.8%	51.8%	51.3%
Bilingual Students	16.2%	14.1%	8.5%	12.6%
Economically Disadvantaged Students	75.9%	72.3%	73.4%	59.2%
Average Property Valuation per Student	DNS	\$98,145	\$37,985	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	District	Community Group Average	State Average
District Population	12,182	8,075	7,696
% of Population under 18	22.0%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household	66.6%	59.5%	65.4%
Average Household Income	\$78,597	\$56,914	\$72,695
Median Household Income	\$58,441	DNS	\$52,919
% of Population below Poverty	13.5%	20.6%	15.7%
Unemployment Rate	4.7%	6.1%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.6%	16.4%	12.0%
H.S. Diploma Only	37.3%	39.3%	31.3%
Some College Education but No Degree	23.2%	22.4%	23.3%
Associate's Degree	9.5%	7.8%	7.8%
Bachelor's Degree and Above	18.4%	14.1%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	30.7%	34.8%	40.3%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	11.0	10.2	10.0	9.9
Mobility Rate (Incoming Students)	7.2%	6.3%	7.3%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	49.5	23.3	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	125.4	217.1	221.1
Parents Attending Parent/Teacher Conference	95%	87%	65%	72%
Patrons' Volunteer Hours per Student	1.7	0.6	1.2	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	419	1,881	1,362	1,311
Average Enrollment throughout the Year (ADM)	422	1,873	1,355	1,304
% of Students Eligible for Free/Reduced Lunch	75.9%	72.3%	79.5%	61.9%
% of Students Identified as Gifted/Talented	6.7%	22.0%	13.6%	13.4%
% of Students as English Language Learners (ELL)	15.8%	9.6%	5.4%	8.5%
% of Students in Special Education	14.3%	18.7%	20.5%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	24.5	111.2	79.7	72.1
Average Salary (w/ Fringe)	\$51,292	\$50,672	\$52,665	\$53,673
% of Teachers with Advanced Degree(s)	8.2%	17.2%	21.3%	25.1%
Average Years of Experience	14.1	14.3	13.3	12.2
Special Education Teachers (FTE)	2.0	16.0	9.4	8.5
Counselors (FTE)	1.0	5.0	3.5	3.1
Other Certified Professional Staff (FTE)	4.0	14.3	6.9	6.9
Administrators (FTE)	1.0	9.0	7.8	7.1
Teachers per Administrator	26.5	14.1	11.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$86,480	\$91,372	\$86,646	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	36.9%	56.1%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	96.5%	88.9%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	9.0	10.4	8.1
Science	DNS	7.0	7.2	6.1
Mathematics	DNS	7.0	6.0	5.5
Computer Education	DNS	0.0	2.2	2.2
Social Studies	DNS	10.0	7.6	6.8
English Language Arts (ELA)	DNS	6.0	5.1	4.8
World Languages	DNS	4.0	2.5	2.5
Electives	DNS	23.0	21.3	17.8
Total Number of Courses Offered	DNS	66.0	62.4	53.9

Sources of District Revenues (All Funds)

District	58.0%	27.2%	39.5%
County	2.7%	2.1%	2.6%
State Dedicated	5.3%	6.7%	6.3%
State Appropriated	26.8%	49.0%	41.2%
Federal	7.1%	15.0%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	12.2%	32.5%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.9%	\$5,080	56.1%	\$5,400	55.0%	\$5,040
Instructional Support	3.9%	\$357	3.1%	\$299	3.7%	\$339
Student Support	4.9%	\$454	6.0%	\$575	7.1%	\$647
School Administration	5.6%	\$521	5.8%	\$562	5.7%	\$527
District Administration	2.9%	\$268	3.2%	\$307	3.0%	\$278
District Support	23.0%	\$2,132	16.6%	\$1,596	17.1%	\$1,570
Other	4.8%	\$441	9.2%	\$890	8.4%	\$770
Total		\$9,254		\$9,629		\$9,171
Debt Service in Addition to Above		\$2,049		\$689		\$1,152

◆ Data Not Shown (DNS) ◆

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	99.1%	98.3%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	8.0%	9.4%	9.8%
Average GPA of HS Seniors	DNS	3.0	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.8	17.7	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	13.9%	18.3%	14.2%
Out-of-State College-Going Rate	DNS	0.0%	3.7%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	34.7%	39.7%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	44.2%	35.7%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	75.0%	70.4%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	49.0	29.2	28.5