



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CLAREMORE HIGH SCHOOL (9-12)

CLAREMORE PUBLIC SCHOOLS

201 Stuart Roosa, Claremore, OK 74017
Telephone: (918) 923-4211

66-1001-705

Community Characteristics

Community Group

D1

About this District:

CLAREMORE

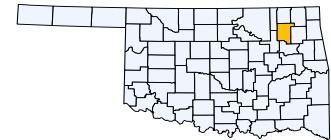
Square Miles Covered by District: 34

Number of School Sites in District: 6

Telephone: (918) 923-4200

102 W 10th St

Claremore, OK 74017-5835



County: ROGERS

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	49.8%	46.6%	59.9%	47.9%
Black	1.2%	1.3%	2.6%	8.4%
Asian	0.7%	0.9%	1.4%	2.4%
Hispanic	8.4%	10.8%	12.7%	18.2%
Native American	25.8%	25.8%	13.6%	12.8%
Two or More Races	14.1%	14.6%	9.7%	10.2%
Female	48.7%	50.5%	48.5%	48.7%
Male	51.3%	49.5%	51.5%	51.3%
Bilingual Students	3.8%	5.4%	6.1%	12.6%
Economically Disadvantaged Students	37.1%	47.5%	44.3%	59.2%
Average Property Valuation per Student	DNS	\$46,476	\$53,356	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population		23,280	14,795	7,696
% of Population under 18		22.7%	25.0%	24.3%
% of Children under 18 Living in Married-Couple Household		62.9%	69.7%	65.4%
Average Household Income		\$64,044	\$76,375	\$72,695
Median Household Income		\$51,043	DNS	\$52,919
% of Population below Poverty		12.6%	12.3%	15.7%
Unemployment Rate		4.6%	4.6%	5.1%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		8.7%	10.0%	12.0%
H.S. Diploma Only		32.6%	33.1%	31.3%
Some College Education but No Degree		26.6%	24.4%	23.3%
Associate's Degree		10.0%	8.5%	7.8%
Bachelor's Degree and Above		22.1%	24.0%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	43.3%	36.6%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.9	9.3	9.4	9.9
Mobility Rate (Incoming Students)	7.7%	8.0%	6.3%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	32.5	28.2	19.8	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	109.5	234.1	162.5	221.1
Parents Attending Parent/Teacher Conference	23%	58%	67%	72%
Patrons' Volunteer Hours per Student	0.0	0.7	1.0	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	1,204	3,746	2,783	1,311
Average Enrollment throughout the Year (ADM)	1,180	3,712	2,771	1,304
% of Students Eligible for Free/Reduced Lunch	37.0%	47.5%	44.9%	61.9%
% of Students Identified as Gifted/Talented	16.0%	11.2%	11.1%	13.4%
% of Students as English Language Learners (ELL)	1.4%	2.9%	3.9%	8.5%
% of Students in Special Education	13.1%	16.2%	15.1%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	64.2	209.5	149.3	72.1
Average Salary (w/ Fringe)	\$53,631	\$52,022	\$53,462	\$53,673
% of Teachers with Advanced Degree(s)	34.3%	23.4%	23.0%	25.1%
Average Years of Experience	12.0	11.8	12.6	12.2
Special Education Teachers (FTE)	8.0	32.6	17.7	8.5
Counselors (FTE)	3.0	8.5	7.0	3.1
Other Certified Professional Staff (FTE)	3.0	20.8	12.8	6.9
Administrators (FTE)	4.0	19.0	15.2	7.1
Teachers per Administrator	18.0	12.7	11.0	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$83,432	\$83,310	\$86,528	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	29.3%	29.8%	45.1%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	73.3%	73.3%	72.3%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	15	15.0	13.3	8.1
Science	10	10.0	8.6	6.1
Mathematics	8	8.0	6.9	5.5
Computer Education	4	4.0	2.6	2.2
Social Studies	12	12.0	9.9	6.8
English Language Arts (ELA)	6	6.0	5.7	4.8
World Languages	10	10.0	4.2	2.5
Electives	29	29.0	26.8	17.8
Total Number of Courses Offered	94	94.0	78.2	53.9

Sources of District Revenues (All Funds)

District	37.8%	42.3%	39.5%
County	3.2%	2.8%	2.6%
State Dedicated	5.4%	6.4%	6.3%
State Appropriated	44.3%	40.0%	41.2%
Federal	9.2%	8.4%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	42.9%	42.9%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.2%	\$5,081	56.2%	\$4,727	55.0%	\$5,040
Instructional Support	2.5%	\$210	3.5%	\$296	3.7%	\$339
Student Support	8.8%	\$754	6.8%	\$571	7.1%	\$647
School Administration	5.6%	\$477	6.2%	\$520	5.7%	\$527
District Administration	3.1%	\$263	2.7%	\$224	3.0%	\$278
District Support	16.0%	\$1,373	17.1%	\$1,443	17.1%	\$1,570
Other	4.9%	\$422	7.5%	\$634	8.4%	\$770
Total		\$8,581		\$8,416		\$9,171
Debt Service in Addition to Above		\$1,049		\$1,215		\$1,152

◆ Data Not Shown (DNS) ◆

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance *(All Students)*

% of Students Scoring Proficient and Above by Grade and Subject

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Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	99.2%	99.2%	98.8%	98.0%
4-Year Dropout Rate of the Graduating Class	10.7%	10.7%	7.0%	9.8%
Average GPA of HS Seniors	3.3	3.3	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	20.0	20.0	19.2	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	12.3%	12.3%	12.5%	14.2%
Out-of-State College-Going Rate	7.4%	7.4%	5.7%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	45.7%	45.7%	47.2%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	22.6%	22.6%	29.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	74.5%	74.5%	76.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	85	85.0	54.2	28.5