



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CATALAYAH ELEMENTARY (EC-5)

CLAREMORE PUBLIC SCHOOLS

2700 King Rd, Claremore, OK 74019
Telephone: (918) 923-4307

66-1001-135

Community Characteristics

Community Group

D1

About this District:

CLAREMORE

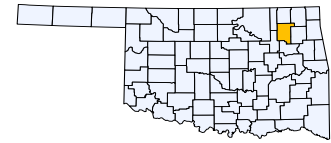
Square Miles Covered by District: 34

Number of School Sites in District: 6

Telephone: (918) 923-4200

102 W 10th St

Claremore, OK 74017-5835



County: ROGERS

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	44.6%	46.6%	59.9%	47.9%
Black	0.2%	1.3%	2.6%	8.4%
Asian	2.5%	0.9%	1.4%	2.4%
Hispanic	10.1%	10.8%	12.7%	18.2%
Native American	25.1%	25.8%	13.6%	12.8%
Two or More Races	17.5%	14.6%	9.7%	10.2%
Female	53.6%	50.5%	48.5%	48.7%
Male	46.4%	49.5%	51.5%	51.3%
Bilingual Students	5.7%	5.4%	6.1%	12.6%
Economically Disadvantaged Students	48.0%	47.5%	44.3%	59.2%
Average Property Valuation per Student	DNS	\$46,476	\$53,356	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	District	Community Group Average	State Average
District Population	23,280	14,795	7,696
% of Population under 18	22.7%	25.0%	24.3%
% of Children under 18 Living in Married-Couple Household	62.9%	69.7%	65.4%
Average Household Income	\$64,044	\$76,375	\$72,695
Median Household Income	\$51,043	DNS	\$52,919
% of Population below Poverty	12.6%	12.3%	15.7%
Unemployment Rate	4.6%	4.6%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.7%	10.0%	12.0%
H.S. Diploma Only	32.6%	33.1%	31.3%
Some College Education but No Degree	26.6%	24.4%	23.3%
Associate's Degree	10.0%	8.5%	7.8%
Bachelor's Degree and Above	22.1%	24.0%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	36.9%	43.3%	36.6%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	10.5	9.3	9.4	9.9
Mobility Rate (Incoming Students)	8.2%	8.0%	6.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	217.5	28.2	19.8	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	234.1	162.5	221.1
Parents Attending Parent/Teacher Conference	85%	58%	67%	72%
Patrons' Volunteer Hours per Student	1.4	0.7	1.0	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	435	3,746	2,783	1,311
Average Enrollment throughout the Year (ADM)	436	3,712	2,771	1,304
% of Students Eligible for Free/Reduced Lunch	48.0%	47.5%	44.9%	61.9%
% of Students Identified as Gifted/Talented	1.6%	11.2%	11.1%	13.4%
% of Students as English Language Learners (ELL)	4.1%	2.9%	3.9%	8.5%
% of Students in Special Education	11.0%	16.2%	15.1%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	23.4	209.5	149.3	72.1
Average Salary (w/ Fringe)	\$52,234	\$52,022	\$53,462	\$53,673
% of Teachers with Advanced Degree(s)	23.8%	23.4%	23.0%	25.1%
Average Years of Experience	15.6	11.8	12.6	12.2
Special Education Teachers (FTE)	3.0	32.6	17.7	8.5
Counselors (FTE)	1.0	8.5	7.0	3.1
Other Certified Professional Staff (FTE)	3.5	20.8	12.8	6.9
Administrators (FTE)	1.0	19.0	15.2	7.1
Teachers per Administrator	26.4	12.7	11.0	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$77,499	\$83,310	\$86,528	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	29.8%	45.1%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	73.3%	72.3%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	15.0	13.3	8.1
Science	DNS	10.0	8.6	6.1
Mathematics	DNS	8.0	6.9	5.5
Computer Education	DNS	4.0	2.6	2.2
Social Studies	DNS	12.0	9.9	6.8
English Language Arts (ELA)	DNS	6.0	5.7	4.8
World Languages	DNS	10.0	4.2	2.5
Electives	DNS	29.0	26.8	17.8
Total Number of Courses Offered	DNS	94.0	78.2	53.9

Sources of District Revenues (All Funds)

District	37.8%	42.3%	39.5%
County	3.2%	2.8%	2.6%
State Dedicated	5.4%	6.4%	6.3%
State Appropriated	44.3%	40.0%	41.2%
Federal	9.2%	8.4%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	42.9%	42.9%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.2%	\$5,081	56.2%	\$4,727	55.0%	\$5,040
Instructional Support	2.5%	\$210	3.5%	\$296	3.7%	\$339
Student Support	8.8%	\$754	6.8%	\$571	7.1%	\$647
School Administration	5.6%	\$477	6.2%	\$520	5.7%	\$527
District Administration	3.1%	\$263	2.7%	\$224	3.0%	\$278
District Support	16.0%	\$1,373	17.1%	\$1,443	17.1%	\$1,570
Other	4.9%	\$422	7.5%	\$634	8.4%	\$770
Total		\$8,581		\$8,416		\$9,171
Debt Service in Addition to Above		\$1,049		\$1,215		\$1,152

◆ Data Not Shown (DNS) ◆

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance *(All Students)*

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	99.2%	98.8%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	10.7%	7.0%	9.8%
Average GPA of HS Seniors	DNS	3.3	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	20.0	19.2	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	12.3%	12.5%	14.2%
Out-of-State College-Going Rate	DNS	7.4%	5.7%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	45.7%	47.2%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	22.6%	29.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	74.5%	76.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	85.0	54.2	28.5