



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CHEYENNE HIGH SCHOOL (9-12)

CHEYENNE PUBLIC SCHOOLS

Post Office Box 650, Cheyenne, OK 73628-0650

Telephone: (580) 497-3371

65-1007-705

Community Characteristics

Community Group

G1

About this District:

CHEYENNE

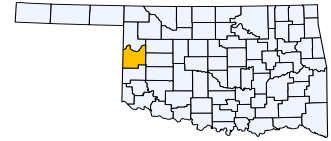
Square Miles Covered by District: 447

Number of School Sites in District: 2

Telephone: (580) 497-3371

Post Office Box 650

Cheyenne, OK 73628-0650



County: ROGER MILLS

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	78.8%	76.1%	69.7%	47.9%
Black	0.0%	0.0%	0.9%	8.4%
Asian	1.2%	0.3%	0.5%	2.4%
Hispanic	7.1%	13.7%	12.6%	18.2%
Native American	0.0%	0.3%	8.7%	12.8%
Two or More Races	12.9%	9.7%	7.5%	10.2%
Female	58.8%	50.7%	49.1%	48.7%
Male	41.2%	49.3%	50.9%	51.3%
Bilingual Students	0.0%	3.4%	5.3%	12.6%
Economically Disadvantaged Students	35.3%	38.5%	49.3%	59.2%
Average Property Valuation per Student	DNS	\$178,716	\$100,060	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	District	Community Group Average	State Average
District Population	1,661	1,831	7,696
% of Population under 18	29.0%	23.5%	24.3%
% of Children under 18 Living in Married-Couple Household	76.3%	75.3%	65.4%
Average Household Income	\$68,511	\$73,569	\$72,695
Median Household Income	\$54,511	DNS	\$52,919
% of Population below Poverty	15.2%	12.5%	15.7%
Unemployment Rate	6.3%	3.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.3%	11.9%	12.0%
H.S. Diploma Only	31.2%	39.0%	31.3%
Some College Education but No Degree	34.4%	22.7%	23.3%
Associate's Degree	5.2%	6.5%	7.8%
Bachelor's Degree and Above	15.9%	19.9%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	22.6%	28.2%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	7.3	7.0	8.4	9.9
Mobility Rate (Incoming Students)	2.4%	6.2%	4.2%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	21.3	20.6	40.4	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	351.0	434.4	221.1
Parents Attending Parent/Teacher Conference	90%	91%	77%	72%
Patrons' Volunteer Hours per Student	2.4	1.3	2.3	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	85	351	368	1,311
Average Enrollment throughout the Year (ADM)	85	348	366	1,304
% of Students Eligible for Free/Reduced Lunch	35.3%	38.5%	48.6%	61.9%
% of Students Identified as Gifted/Talented	15.3%	6.0%	10.4%	13.4%
% of Students as English Language Learners (ELL)	0.0%	2.6%	2.9%	8.5%
% of Students in Special Education	18.8%	21.9%	16.3%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.3	29.3	24.6	72.1
Average Salary (w/ Fringe)	\$52,481	\$52,177	\$52,921	\$53,673
% of Teachers with Advanced Degree(s)	23.9%	24.7%	22.7%	25.1%
Average Years of Experience	13.1	13.1	14.4	12.2
Special Education Teachers (FTE)	0.5	2.0	1.6	8.5
Counselors (FTE)	0.5	1.0	0.8	3.1
Other Certified Professional Staff (FTE)	0.4	1.2	1.4	6.9
Administrators (FTE)	1.0	3.4	2.5	7.1
Teachers per Administrator	10.8	9.3	10.5	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$90,033	\$112,999	\$94,436	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	66.7%	66.7%	70.7%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	94.4%	94.4%	92.2%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	16	16.0	5.4	8.1
Science	5	5.0	4.5	6.1
Mathematics	7	7.0	4.6	5.5
Computer Education	1	1.0	2.1	2.2
Social Studies	5	5.0	5.2	6.8
English Language Arts (ELA)	4	4.0	4.2	4.8
World Languages	0	0.0	1.2	2.5
Electives	20	20.0	13.7	17.8
Total Number of Courses Offered	58	58.0	40.9	53.9

Sources of District Revenues (All Funds)

District	57.0%	49.7%	39.5%
County	7.2%	3.3%	2.6%
State Dedicated	14.8%	11.1%	6.3%
State Appropriated	13.1%	28.1%	41.2%
Federal	8.0%	7.7%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	30.3%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.4%	\$7,320	53.0%	\$5,787	55.0%	\$5,040
Instructional Support	1.7%	\$238	2.1%	\$233	3.7%	\$339
Student Support	4.1%	\$578	6.1%	\$663	7.1%	\$647
School Administration	6.3%	\$900	5.3%	\$580	5.7%	\$527
District Administration	5.6%	\$792	5.0%	\$550	3.0%	\$278
District Support	19.6%	\$2,790	17.9%	\$1,954	17.1%	\$1,570
Other	11.3%	\$1,612	10.5%	\$1,148	8.4%	\$770
Total		\$14,230		\$10,914		\$9,171
Debt Service in Addition to Above		\$0		\$1,264		\$1,152

◆ Data Not Shown (DNS) ◆

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	100.0%	100.0%	99.7%	98.0%
4-Year Dropout Rate of the Graduating Class	10.0%	10.0%	5.5%	9.8%
Average GPA of HS Seniors	3.3	3.3	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	18.5	18.5	18.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	22.2%	22.2%	19.2%	14.2%
Out-of-State College-Going Rate	5.6%	5.6%	5.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	59.4%	59.4%	49.5%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	24.4%	24.4%	30.9%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	78.4%	78.4%	78.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	4	4.0	9.3	28.5