



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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DALE ELEMENTARY (EC-5)

DALE PUBLIC SCHOOLS

300 Smith Avenue, Dale, OK 74851
Telephone: (405) 964-5514

63-1002-105

Community Characteristics

Community Group

F1

About this District:

DALE

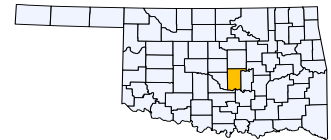
Square Miles Covered by District: 42

Number of School Sites in District: 3

Telephone: (405) 964-5558

300 Smith Avenue

Dale, OK 74851-8218



County: POTTAWATOMIE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	69.2%	69.8%	61.1%	47.9%
Black	0.7%	0.6%	5.8%	8.4%
Asian	1.2%	0.9%	0.6%	2.4%
Hispanic	1.2%	2.2%	6.7%	18.2%
Native American	16.4%	19.3%	15.0%	12.8%
Two or More Races	11.2%	7.3%	10.8%	10.2%
Female	51.3%	49.7%	48.2%	48.7%
Male	48.7%	50.3%	51.8%	51.3%
Bilingual Students	0.0%	0.0%	2.4%	12.6%
Economically Disadvantaged Students	38.4%	32.1%	47.9%	59.2%
Average Property Valuation per Student	DNS	\$23,635	\$77,606	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population		3,021	3,652	7,696
% of Population under 18		23.2%	24.7%	24.3%
% of Children under 18 Living in Married-Couple Household		72.2%	71.6%	65.4%
Average Household Income		\$82,236	\$81,396	\$72,695
Median Household Income		\$67,143	DNS	\$52,919
% of Population below Poverty		9.9%	11.9%	15.7%
Unemployment Rate		5.8%	5.1%	5.1%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		6.1%	10.2%	12.0%
H.S. Diploma Only		38.0%	36.6%	31.3%
Some College Education but No Degree		20.9%	23.5%	23.3%
Associate's Degree		8.1%	7.5%	7.8%
Bachelor's Degree and Above		26.9%	22.2%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	22.1%	22.1%	31.9%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	7.1	6.5	8.3	9.9
Mobility Rate (Incoming Students)	4.7%	3.9%	5.0%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	68.2	49.0	31.7	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	484.9	221.1
Parents Attending Parent/Teacher Conference	90%	57%	76%	72%
Patrons' Volunteer Hours per Student	0.7	0.4	1.8	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	409	784	710	1,311
Average Enrollment throughout the Year (ADM)	406	779	707	1,304
% of Students Eligible for Free/Reduced Lunch	38.4%	32.1%	46.0%	61.9%
% of Students Identified as Gifted/Talented	6.8%	12.6%	12.2%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.6%	8.5%
% of Students in Special Education	12.7%	12.2%	15.2%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	21.3	45.1	42.7	72.1
Average Salary (w/ Fringe)	\$49,527	\$55,530	\$53,105	\$53,673
% of Teachers with Advanced Degree(s)	10.1%	26.6%	22.2%	25.1%
Average Years of Experience	13.1	16.1	14.0	12.2
Special Education Teachers (FTE)	1.0	2.9	3.6	8.5
Counselors (FTE)	1.0	2.0	1.5	3.1
Other Certified Professional Staff (FTE)	1.4	3.8	2.8	6.9
Administrators (FTE)	1.0	3.0	3.9	7.1
Teachers per Administrator	22.3	16.0	12.0	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$95,589	\$110,583	\$93,877	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	36.8%	65.4%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	0.0%	71.6%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	6.5	8.1
Science	DNS	6.0	5.0	6.1
Mathematics	DNS	5.0	4.8	5.5
Computer Education	DNS	3.0	1.9	2.2
Social Studies	DNS	9.0	5.6	6.8
English Language Arts (ELA)	DNS	5.0	4.6	4.8
World Languages	DNS	0.0	1.8	2.5
Electives	DNS	18.0	15.2	17.8
Total Number of Courses Offered	DNS	49.0	45.3	53.9

Sources of District Revenues (All Funds)

District	28.8%	49.2%	39.5%
County	1.9%	2.4%	2.6%
State Dedicated	6.3%	7.9%	6.3%
State Appropriated	56.5%	31.3%	41.2%
Federal	6.5%	9.2%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	87.4%	48.4%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	61.4%	\$4,824	56.9%	\$5,238	55.0%	\$5,040
Instructional Support	1.4%	\$113	2.3%	\$216	3.7%	\$339
Student Support	6.4%	\$507	6.6%	\$605	7.1%	\$647
School Administration	5.4%	\$425	5.8%	\$538	5.7%	\$527
District Administration	3.6%	\$286	3.6%	\$335	3.0%	\$278
District Support	16.2%	\$1,276	17.0%	\$1,565	17.1%	\$1,570
Other	5.5%	\$429	7.8%	\$715	8.4%	\$770
Total		\$7,861		\$9,212		\$9,171
Debt Service in Addition to Above		\$1,026		\$1,635		\$1,152

◆ Data Not Shown (DNS) ◆

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(3) No Valid Data to Complete Calculation

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	100.0%	99.0%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	2.2%	4.2%	9.8%
Average GPA of HS Seniors	DNS	3.2	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	21.6	18.6	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	17.8%	16.7%	14.2%
Out-of-State College-Going Rate	DNS	2.0%	5.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	56.5%	44.0%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	12.7%	29.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	85.5%	77.5%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	26.0	13.8	28.5