



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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ALLEN ELEMENTARY (EC-8)

ALLEN PUBLIC SCHOOLS

P O Box 430, Allen, OK 74825

Telephone: (580) 857-2419

62-1001-105

Community Characteristics

Community Group

F2

About this District:

ALLEN

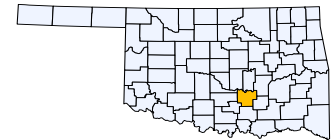
Square Miles Covered by District: 158

Number of School Sites in District: 2

Telephone: (580) 857-2417

Post Office Box 430

Allen, OK 74825-0430



County: PONTOTOC

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	53.8%	57.0%	49.2%	47.9%
Black	1.1%	1.2%	2.4%	8.4%
Asian	0.3%	0.6%	0.5%	2.4%
Hispanic	3.4%	4.4%	10.3%	18.2%
Native American	36.3%	32.4%	28.3%	12.8%
Two or More Races	5.1%	4.4%	9.3%	10.2%
Female	46.2%	45.2%	48.3%	48.7%
Male	53.8%	54.8%	51.7%	51.3%
Bilingual Students	2.3%	2.2%	5.9%	12.6%
Economically Disadvantaged Students	80.0%	77.8%	71.8%	59.2%
Average Property Valuation per Student	DNS	\$62,818	\$44,813	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population		2,020	4,000	7,696
% of Population under 18		21.2%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household		66.4%	65.8%	65.4%
Average Household Income		\$64,332	\$59,470	\$72,695
Median Household Income		\$43,060	DNS	\$52,919
% of Population below Poverty		15.4%	18.5%	15.7%
Unemployment Rate		5.9%	6.0%	5.1%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		10.5%	15.2%	12.0%
H.S. Diploma Only		43.0%	38.2%	31.3%
Some College Education but No Degree		24.8%	22.9%	23.3%
Associate's Degree		5.1%	7.5%	7.8%
Bachelor's Degree and Above		16.7%	16.2%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	41.4%	41.4%	40.0%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	11.9	11.5	9.7	9.9
Mobility Rate (Incoming Students)	6.0%	6.1%	7.2%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	39.4	22.7	29.1	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	241.2	221.1
Parents Attending Parent/Teacher Conference	67%	54%	72%	72%
Patrons' Volunteer Hours per Student	0.1	0.3	1.2	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	355	500	710	1,311
Average Enrollment throughout the Year (ADM)	353	498	706	1,304
% of Students Eligible for Free/Reduced Lunch	80.0%	77.8%	75.4%	61.9%
% of Students Identified as Gifted/Talented	14.1%	16.6%	13.0%	13.4%
% of Students as English Language Learners (ELL)	0.3%	0.2%	3.3%	8.5%
% of Students in Special Education	18.3%	18.0%	19.9%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	21.8	31.7	45.1	72.1
Average Salary (w/ Fringe)	\$53,621	\$54,271	\$52,810	\$53,673
% of Teachers with Advanced Degree(s)	42.7%	43.2%	23.9%	25.1%
Average Years of Experience	15.8	15.5	14.3	12.2
Special Education Teachers (FTE)	2.6	3.6	4.1	8.5
Counselors (FTE)	1.2	1.7	1.7	3.1
Other Certified Professional Staff (FTE)	1.3	1.9	3.3	6.9
Administrators (FTE)	1.0	3.0	4.4	7.1
Teachers per Administrator	24.4	11.8	11.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$80,339	\$99,620	\$88,492	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	82.9%	65.1%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	90.9%	84.9%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	2.0	7.1	8.1
Science	DNS	4.0	5.6	6.1
Mathematics	DNS	4.0	5.2	5.5
Computer Education	DNS	0.0	2.0	2.2
Social Studies	DNS	8.0	5.9	6.8
English Language Arts (ELA)	DNS	4.0	4.6	4.8
World Languages	DNS	0.0	1.7	2.5
Electives	DNS	13.0	17.4	17.8
Total Number of Courses Offered	DNS	35.0	49.5	53.9

Sources of District Revenues (All Funds)

District	35.8%	29.3%	39.5%
County	1.9%	2.2%	2.6%
State Dedicated	6.2%	8.9%	6.3%
State Appropriated	35.4%	44.9%	41.2%
Federal	20.7%	14.6%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	24.0%	37.7%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.6%	\$6,113	56.4%	\$5,652	55.0%	\$5,040
Instructional Support	4.3%	\$478	2.8%	\$278	3.7%	\$339
Student Support	5.5%	\$618	5.9%	\$593	7.1%	\$647
School Administration	5.0%	\$555	5.7%	\$567	5.7%	\$527
District Administration	4.6%	\$516	3.7%	\$369	3.0%	\$278
District Support	13.3%	\$1,492	16.5%	\$1,657	17.1%	\$1,570
Other	12.7%	\$1,416	9.0%	\$904	8.4%	\$770
Total		\$11,189		\$10,018		\$9,171
Debt Service in Addition to Above		\$994		\$668		\$1,152

◆ Data Not Shown (DNS) ◆

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	100.0%	98.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	0.0%	7.2%	9.8%
Average GPA of HS Seniors	DNS	3.5	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.8	17.9	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	20.5%	18.0%	14.2%
Out-of-State College-Going Rate	DNS	2.3%	4.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	44.3%	40.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	38.1%	37.0%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	65.0%	72.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	9.0	14.8	28.5