HAYWOOD ELEMENTARY (EC-8)

HAYWOOD PUBLIC SCHOOL

11461 West State Hwy 31, McAlester, OK 74501
Telephone: (918) 423-6265

61-C088-105

Community Characteristics

Community Group

H2

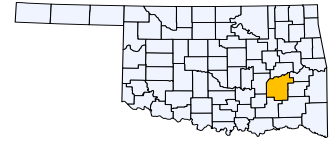**About this District:**
HAYWOOD
Square Miles Covered by District:　95
Number of School Sites in District:　1
Telephone: (918) 423-6265
11461 West State Hwy 31
MCAlester, OK 74501-8900

County: PITTSBURG

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	55.8%	55.8%	48.3%	47.9%
Black	1.0%	1.0%	2.0%	8.4%
Asian	1.0%	1.0%	0.4%	2.4%
Hispanic	4.8%	4.8%	8.9%	18.2%
Native American	23.1%	23.1%	30.8%	12.8%
Two or More Races	14.4%	14.4%	9.7%	10.2%
Female	51.0%	51.0%	48.2%	48.7%
Male	49.0%	49.0%	51.8%	51.3%
Bilingual Students	0.0%	0.0%	4.7%	12.6%
Economically Disadvantaged Students	85.6%	85.6%	76.8%	59.2%
Average Property Valuation per Student	DNS	$136,999	$81,424	$57,746

U.S. Census Data *(American Community Survey 2015-2019 5-Year Estimate)*

	School	District	Community Group Average	State Average
District Population		1,226	1,039	7,696
% of Population under 18		23.5%	23.6%	24.3%
% of Children under 18 Living in Married-Couple Household		57.6%	70.4%	65.4%
Average Household Income		$60,342	$60,848	$72,695
Median Household Income		$48,173	DNS	$52,919
% of Population below Poverty		16.2%	17.4%	15.7%
Unemployment Rate		11.9%	5.7%	5.1%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		10.3%	15.1%	12.0%
H.S. Diploma Only		41.7%	40.9%	31.3%
Some College Education but No Degree		23.0%	21.3%	23.3%
Associate's Degree		10.9%	7.5%	7.8%
Bachelor's Degree and Above		14.1%	15.3%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	30.2%	30.2%	42.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	6.6	6.6	9.6	9.9
Mobility Rate (Incoming Students)	15.8%	15.8%	10.1%	8.7%
Student Suspension Ratio: (**Higher number is better.**)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	None	35.4	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	470.1	221.1
Parents Attending Parent/Teacher Conference	71%	71%	73%	72%
Patrons' Volunteer Hours per Student	0.2	0.2	2.6	1.7

◆ **Data Not Shown (DNS)** ◆
Possible Reasons: (1) Not Applicable　　(2) Data Protected by Privacy Laws　　(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	104	104	149	1,311
Average Enrollment throughout the Year (ADM)	109	109	149	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	85.9%	61.9%
% of Students Identified as Gifted/Talented	3.8%	3.8%	10.7%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.0%	8.5%
% of Students in Special Education	33.7%	33.7%	24.7%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.2	11.2	11.6	72.1
Average Salary (w/ Fringe)	$58,982	$58,982	$52,588	$53,673
% of Teachers with Advanced Degree(s)	46.5%	46.5%	26.7%	25.1%
Average Years of Experience	15.9	15.9	14.4	12.2
Special Education Teachers (FTE)	1.0	1.0	0.8	8.5
Counselors (FTE)	0.0	0.0	0.3	3.1
Other Certified Professional Staff (FTE)	0.3	0.3	0.7	6.9
Administrators (FTE)	1.4	2.0	1.5	7.1
Teachers per Administrator	8.7	6.1	8.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	$101,106	$100,087	$82,568	$89,542

High School Curriculum (Only for HS with 12th Grade)

	School	District	Community Group Average	State Average
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	65.8%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	79.6%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	2.5	8.1
Science	DNS	DNS	3.8	6.1
Mathematics	DNS	DNS	3.6	5.5
Computer Education	DNS	DNS	1.7	2.2
Social Studies	DNS	DNS	5.0	6.8
English Language Arts (ELA)	DNS	DNS	4.1	4.8
World Languages	DNS	DNS	0.4	2.5
Electives	DNS	DNS	10.5	17.8
Total Number of Courses Offered	DNS	DNS	31.6	53.9

Sources of District Revenues (All Funds)

		District	Community Group Average	State Average
District		39.9%	35.9%	39.5%
County		2.4%	1.8%	2.6%
State Dedicated		2.2%	6.6%	6.3%
State Appropriated		39.5%	39.3%	41.2%
Federal		15.9%	16.3%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		0.0%	41.5%	62.7%

District Expenditures (Bond Funds Excluded)

	District %	District $/ADM	Community Group %	Community Group $/ADM	State %	State $/ADM
Instruction	51.7%	$7,671	52.9%	$6,679	55.0%	$5,040
Instructional Support	1.1%	$157	2.8%	$348	3.7%	$339
Student Support	10.5%	$1,566	4.9%	$623	7.1%	$647
School Administration	3.9%	$582	4.7%	$588	5.7%	$527
District Administration	6.9%	$1,017	6.6%	$830	3.0%	$278
District Support	17.3%	$2,563	18.5%	$2,333	17.1%	$1,570
Other	8.7%	$1,288	9.7%	$1,221	8.4%	$770
Total		$14,844		$12,623		$9,171
Debt Service in Addition to Above		$0		$477		$1,152

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2019-20 Student Performance *(Regular Education Students, Full Academic Year at This Site)*

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, spring 2020 assessments were canceled.

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2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, spring 2020 assessments were canceled.

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	DNS	99.2%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	DNS	8.3%	9.8%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	16.8	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	20.7%	14.2%
Out-of-State College-Going Rate	DNS	DNS	3.5%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	DNS	31.8%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	DNS	41.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	DNS	67.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	DNS	4.2	28.5