



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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RIPLEY ELEMENTARY (EC-8)

RIPLEY PUBLIC SCHOOLS

Post Office Box 97, Ripley, OK 74062
Telephone: (918) 372-4570

60-1003-105

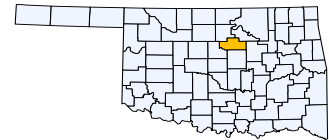
Community Characteristics

Community Group

G2

About this District:

RIPLEY
Square Miles Covered by District: 84
Number of School Sites in District: 2
Telephone: (918) 372-4242
Post Office Box 97
Ripley, OK 74062-0097



County: PAYNE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	52.3%	49.3%	52.1%	47.9%
Black	0.3%	0.4%	2.2%	8.4%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	4.2%	3.9%	7.2%	18.2%
Native American	23.4%	28.1%	27.9%	12.8%
Two or More Races	19.8%	18.2%	10.3%	10.2%
Female	50.6%	48.9%	47.9%	48.7%
Male	49.4%	51.1%	52.1%	51.3%
Bilingual Students	0.6%	0.4%	2.4%	12.6%
Economically Disadvantaged Students	57.5%	59.2%	73.2%	59.2%
Average Property Valuation per Student	DNS	\$54,673	\$60,163	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population		2,621	2,034	7,696
% of Population under 18		23.9%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household		81.3%	69.5%	65.4%
Average Household Income		\$74,327	\$60,828	\$72,695
Median Household Income		\$58,750	DNS	\$52,919
% of Population below Poverty		11.5%	17.0%	15.7%
Unemployment Rate		0.7%	5.7%	5.1%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		14.4%	14.2%	12.0%
H.S. Diploma Only		38.6%	41.1%	31.3%
Some College Education but No Degree		19.9%	22.0%	23.3%
Associate's Degree		6.8%	7.2%	7.8%
Bachelor's Degree and Above		20.3%	15.5%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	37.6%	37.6%	40.9%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	7.9	8.3	9.1	9.9
Mobility Rate (Incoming Students)	7.0%	6.4%	7.4%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	38.5	19.0	26.7	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	456.0	336.3	221.1
Parents Attending Parent/Teacher Conference	96%	71%	70%	72%
Patrons' Volunteer Hours per Student	0.3	0.3	1.0	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	308	456	354	1,311
Average Enrollment throughout the Year (ADM)	302	448	351	1,304
% of Students Eligible for Free/Reduced Lunch	53.9%	53.3%	80.3%	61.9%
% of Students Identified as Gifted/Talented	27.3%	34.6%	12.6%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.3%	8.5%
% of Students in Special Education	23.7%	22.1%	22.0%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	18.6	26.6	23.3	72.1
Average Salary (w/ Fringe)	\$51,084	\$51,811	\$52,406	\$53,673
% of Teachers with Advanced Degree(s)	25.4%	22.0%	24.9%	25.1%
Average Years of Experience	12.4	12.8	14.3	12.2
Special Education Teachers (FTE)	2.1	2.7	1.9	8.5
Counselors (FTE)	0.4	1.0	0.8	3.1
Other Certified Professional Staff (FTE)	3.0	3.8	1.4	6.9
Administrators (FTE)	0.9	2.8	2.5	7.1
Teachers per Administrator	23.0	10.6	9.9	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$78,118	\$94,222	\$90,652	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	95.8%	65.9%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	86.1%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	3.2	8.1
Science	DNS	3.0	4.3	6.1
Mathematics	DNS	4.0	4.3	5.5
Computer Education	DNS	2.0	2.3	2.2
Social Studies	DNS	3.0	5.2	6.8
English Language Arts (ELA)	DNS	4.0	4.2	4.8
World Languages	DNS	0.0	0.8	2.5
Electives	DNS	12.0	13.2	17.8
Total Number of Courses Offered	DNS	36.0	37.5	53.9

Sources of District Revenues (All Funds)

District		39.9%	33.1%	39.5%
County		3.6%	2.1%	2.6%
State Dedicated		7.3%	7.8%	6.3%
State Appropriated		36.4%	42.7%	41.2%
Federal		12.8%	14.2%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		2008.9%	61.9%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.0%	\$5,624	53.5%	\$5,805	55.0%	\$5,040
Instructional Support	1.4%	\$129	2.3%	\$244	3.7%	\$339
Student Support	3.2%	\$302	5.6%	\$608	7.1%	\$647
School Administration	6.4%	\$611	5.4%	\$591	5.7%	\$527
District Administration	6.3%	\$600	5.2%	\$559	3.0%	\$278
District Support	17.0%	\$1,623	18.5%	\$2,004	17.1%	\$1,570
Other	6.8%	\$644	9.6%	\$1,040	8.4%	\$770
Total		\$9,534		\$10,851		\$9,171
Debt Service in Addition to Above		\$1,486		\$690		\$1,152

◆ Data Not Shown (DNS) ◆

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2019-20 Student Performance *(Regular Education Students, Full Academic Year at This Site)*



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	100.0%	99.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	0.0%	6.5%	9.8%
Average GPA of HS Seniors	DNS	3.5	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.0	17.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	12.9%	20.0%	14.2%
Out-of-State College-Going Rate	DNS	0.0%	3.1%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	33.8%	37.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	15.0%	33.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	85.0%	75.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	7.0	7.0	28.5