



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CLEVELAND PRIMARY ELEMENTARY (EC-2)

CLEVELAND PUBLIC SCHOOLS

600 North Gilbert Ave, Cleveland, OK 74020
Telephone: (918) 358-2210

59-1006-105

Community Characteristics

Community Group

E2

About this District:

CLEVELAND

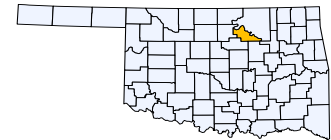
Square Miles Covered by District: 182

Number of School Sites in District: 4

Telephone: (918) 358-2210

600 North Gilbert Ave

Cleveland, OK 74020-1023



County: PAWNEE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	77.0%	75.8%	44.8%	47.9%
Black	1.2%	1.5%	4.6%	8.4%
Asian	1.5%	0.9%	1.2%	2.4%
Hispanic	2.4%	3.8%	12.7%	18.2%
Native American	14.4%	15.6%	27.5%	12.8%
Two or More Races	3.4%	2.4%	9.3%	10.2%
Female	49.4%	48.7%	48.2%	48.7%
Male	50.6%	51.3%	51.8%	51.3%
Bilingual Students	0.7%	1.2%	8.5%	12.6%
Economically Disadvantaged Students	70.4%	68.2%	73.4%	59.2%
Average Property Valuation per Student	DNS	\$33,653	\$37,985	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	District	Community Group Average	State Average
District Population	9,202	8,075	7,696
% of Population under 18	23.4%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household	67.8%	59.5%	65.4%
Average Household Income	\$64,318	\$56,914	\$72,695
Median Household Income	\$50,016	DNS	\$52,919
% of Population below Poverty	15.0%	20.6%	15.7%
Unemployment Rate	3.6%	6.1%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.8%	16.4%	12.0%
H.S. Diploma Only	44.2%	39.3%	31.3%
Some College Education but No Degree	19.7%	22.4%	23.3%
Associate's Degree	8.2%	7.8%	7.8%
Bachelor's Degree and Above	16.2%	14.1%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	48.8%	50.0%	40.3%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	13.7	13.8	10.0	9.9
Mobility Rate (Incoming Students)	9.6%	7.6%	7.3%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	204.5	18.5	23.3	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	274.0	217.1	221.1
Parents Attending Parent/Teacher Conference	94%	62%	65%	72%
Patrons' Volunteer Hours per Student	0.8	0.3	1.2	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	409	1,644	1,362	1,311
Average Enrollment throughout the Year (ADM)	406	1,629	1,355	1,304
% of Students Eligible for Free/Reduced Lunch	70.4%	68.2%	79.5%	61.9%
% of Students Identified as Gifted/Talented	0.0%	11.9%	13.6%	13.4%
% of Students as English Language Learners (ELL)	0.2%	0.1%	5.4%	8.5%
% of Students in Special Education	15.4%	19.5%	20.5%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	21.9	90.8	79.7	72.1
Average Salary (w/ Fringe)	\$51,293	\$53,993	\$52,665	\$53,673
% of Teachers with Advanced Degree(s)	7.4%	20.3%	21.3%	25.1%
Average Years of Experience	10.0	13.6	13.3	12.2
Special Education Teachers (FTE)	1.0	11.4	9.4	8.5
Counselors (FTE)	0.1	2.9	3.5	3.1
Other Certified Professional Staff (FTE)	1.5	5.6	6.9	6.9
Administrators (FTE)	1.1	9.2	7.8	7.1
Teachers per Administrator	20.9	11.1	11.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$97,091	\$94,314	\$86,646	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	63.9%	56.1%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	88.9%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	10.0	10.4	8.1
Science	DNS	11.0	7.2	6.1
Mathematics	DNS	7.0	6.0	5.5
Computer Education	DNS	3.0	2.2	2.2
Social Studies	DNS	12.0	7.6	6.8
English Language Arts (ELA)	DNS	4.0	5.1	4.8
World Languages	DNS	3.0	2.5	2.5
Electives	DNS	23.0	21.3	17.8
Total Number of Courses Offered	DNS	73.0	62.4	53.9

Sources of District Revenues (All Funds)

District	28.3%	27.2%	39.5%
County	1.7%	2.1%	2.6%
State Dedicated	8.3%	6.7%	6.3%
State Appropriated	48.5%	49.0%	41.2%
Federal	13.2%	15.0%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	2.2%	32.5%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.0%	\$4,747	56.1%	\$5,400	55.0%	\$5,040
Instructional Support	2.7%	\$236	3.1%	\$299	3.7%	\$339
Student Support	3.9%	\$341	6.0%	\$575	7.1%	\$647
School Administration	6.6%	\$570	5.8%	\$562	5.7%	\$527
District Administration	2.5%	\$215	3.2%	\$307	3.0%	\$278
District Support	16.9%	\$1,456	16.6%	\$1,596	17.1%	\$1,570
Other	12.4%	\$1,071	9.2%	\$890	8.4%	\$770
Total		\$8,635		\$9,629		\$9,171
Debt Service in Addition to Above		\$1,311		\$689		\$1,152

◆ Data Not Shown (DNS) ◆

Possible Reasons: (1) Not Applicable

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	95.2%	98.3%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	13.0%	9.4%	9.8%
Average GPA of HS Seniors	DNS	3.0	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.6	17.7	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	16.0%	18.3%	14.2%
Out-of-State College-Going Rate	DNS	2.0%	3.7%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	39.6%	39.7%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	26.4%	35.7%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	73.4%	70.4%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	25.0	29.2	28.5