



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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AFTON ELEMENTARY (EC-8)

AFTON PUBLIC SCHOOLS

PO Box 100, Afton, OK 74331

Telephone: (918) 257-8304

58-1026-105

Community Characteristics

Community Group

G2

About this District:

AFTON

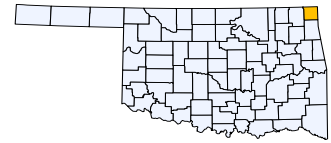
Square Miles Covered by District: 106

Number of School Sites in District: 2

Telephone: (918) 257-4470

Post Office Box 100

Afton, OK 74331-0100



County: OTTAWA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	54.5%	54.0%	52.1%	47.9%
Black	0.6%	0.4%	2.2%	8.4%
Asian	0.0%	0.4%	0.3%	2.4%
Hispanic	5.0%	4.6%	7.2%	18.2%
Native American	35.0%	36.6%	27.9%	12.8%
Two or More Races	5.0%	4.0%	10.3%	10.2%
Female	52.6%	51.9%	47.9%	48.7%
Male	47.4%	48.1%	52.1%	51.3%
Bilingual Students	0.0%	0.0%	2.4%	12.6%
Economically Disadvantaged Students	79.9%	76.6%	73.2%	59.2%
Average Property Valuation per Student	DNS	\$46,493	\$60,163	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	District	Community Group Average	State Average
District Population	2,784	2,034	7,696
% of Population under 18	25.5%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	60.3%	69.5%	65.4%
Average Household Income	\$52,405	\$60,828	\$72,695
Median Household Income	\$40,518	DNS	\$52,919
% of Population below Poverty	22.8%	17.0%	15.7%
Unemployment Rate	7.1%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.8%	14.2%	12.0%
H.S. Diploma Only	41.4%	41.1%	31.3%
Some College Education but No Degree	22.3%	22.0%	23.3%
Associate's Degree	7.6%	7.2%	7.8%
Bachelor's Degree and Above	13.9%	15.5%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	78.5%	78.5%	40.9%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	5.2	6.6	9.1	9.9
Mobility Rate (Incoming Students)	8.0%	7.5%	7.4%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	21.5	13.7	26.7	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	336.3	221.1
Parents Attending Parent/Teacher Conference	70%	69%	70%	72%
Patrons' Volunteer Hours per Student	0.3	0.5	1.0	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	323	478	354	1,311
Average Enrollment throughout the Year (ADM)	325	480	351	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	90.0%	80.3%	61.9%
% of Students Identified as Gifted/Talented	13.6%	14.9%	12.6%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.3%	8.5%
% of Students in Special Education	22.6%	25.3%	22.0%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	21.9	31.1	23.3	72.1
Average Salary (w/ Fringe)	\$54,099	\$53,403	\$52,406	\$53,673
% of Teachers with Advanced Degree(s)	26.8%	23.4%	24.9%	25.1%
Average Years of Experience	18.9	18.3	14.3	12.2
Special Education Teachers (FTE)	2.7	4.2	1.9	8.5
Counselors (FTE)	0.4	1.0	0.8	3.1
Other Certified Professional Staff (FTE)	0.4	1.0	1.4	6.9
Administrators (FTE)	2.1	4.1	2.5	7.1
Teachers per Administrator	11.5	8.5	9.9	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$70,048	\$81,830	\$90,652	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	75.6%	65.9%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	96.9%	86.1%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	3.2	8.1
Science	DNS	4.0	4.3	6.1
Mathematics	DNS	4.0	4.3	5.5
Computer Education	DNS	3.0	2.3	2.2
Social Studies	DNS	6.0	5.2	6.8
English Language Arts (ELA)	DNS	4.0	4.2	4.8
World Languages	DNS	2.0	0.8	2.5
Electives	DNS	15.0	13.2	17.8
Total Number of Courses Offered	DNS	44.0	37.5	53.9

Sources of District Revenues (All Funds)

District	22.7%	33.1%	39.5%
County	1.5%	2.1%	2.6%
State Dedicated	5.7%	7.8%	6.3%
State Appropriated	55.2%	42.7%	41.2%
Federal	14.9%	14.2%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	28.9%	61.9%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.6%	\$5,919	53.5%	\$5,805	55.0%	\$5,040
Instructional Support	2.5%	\$257	2.3%	\$244	3.7%	\$339
Student Support	5.4%	\$559	5.6%	\$608	7.1%	\$647
School Administration	6.9%	\$704	5.4%	\$591	5.7%	\$527
District Administration	4.4%	\$447	5.2%	\$559	3.0%	\$278
District Support	16.6%	\$1,703	18.5%	\$2,004	17.1%	\$1,570
Other	6.7%	\$685	9.6%	\$1,040	8.4%	\$770
Total		\$10,275		\$10,851		\$9,171
Debt Service in Addition to Above		\$0		\$690		\$1,152

◆ Data Not Shown (DNS) ◆

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2019-20 Student Performance *(Regular Education Students, Full Academic Year at This Site)*



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	100.0%	99.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	5.9%	6.5%	9.8%
Average GPA of HS Seniors	DNS	3.3	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.7	17.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	21.9%	20.0%	14.2%
Out-of-State College-Going Rate	DNS	6.3%	3.1%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	39.6%	37.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	56.8%	33.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	76.7%	75.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	5.0	7.0	28.5