WOODLAND ELEMENTARY (EC-5)

WOODLAND PUBLIC SCHOOLS

100 North 6th Street, Fairfax, OK 74637
Telephone: (918) 642-3295

57-I090-105

Community Characteristics

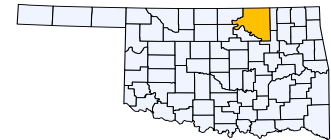| Community Group |
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| **G2** |

About this District:
WOODLAND
Square Miles Covered by District: 350
Number of School Sites in District: 3
Telephone: (918) 642-3297
100 North 6th Street
Fairfax, OK 74637-1000

County: OSAGE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	39.4%	37.4%	52.1%	47.9%
Black	0.5%	0.5%	2.2%	8.4%
Asian	0.0%	0.5%	0.3%	2.4%
Hispanic	3.8%	3.0%	7.2%	18.2%
Native American	54.9%	57.0%	27.9%	12.8%
Two or More Races	1.4%	1.5%	10.3%	10.2%
Female	48.8%	48.0%	47.9%	48.7%
Male	51.2%	52.0%	52.1%	51.3%
Bilingual Students	0.0%	0.0%	2.4%	12.6%
Economically Disadvantaged Students	83.6%	77.9%	73.2%	59.2%
Average Property Valuation per Student	DNS	$68,649	$60,163	$57,746

U.S. Census Data *(American Community Survey 2015-2019 5-Year Estimate)*

District Population		2,391	2,034	7,696
% of Population under 18		21.4%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household		63.1%	69.5%	65.4%
Average Household Income		$56,638	$60,828	$72,695
Median Household Income		$37,620	DNS	$52,919
% of Population below Poverty		19.5%	17.0%	15.7%
Unemployment Rate		9.6%	5.7%	5.1%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		15.0%	14.2%	12.0%
H.S. Diploma Only		42.1%	41.1%	31.3%
Some College Education but No Degree		20.2%	22.0%	23.3%
Associate's Degree		7.2%	7.2%	7.8%
Bachelor's Degree and Above		15.5%	15.5%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	26.7%	26.7%	40.9%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.5	7.6	9.1	9.9
Mobility Rate (Incoming Students)	7.3%	4.9%	7.4%	8.7%
Student Suspension Ratio: (***Higher number is better.***)				
There was 1 suspension (of 10 days or less) for every ___ students.	106.5	30.6	26.7	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	336.3	221.1
Parents Attending Parent/Teacher Conference	100%	75%	70%	72%
Patrons' Volunteer Hours per Student	1.4	1.2	1.0	1.7

◆ **Data Not Shown (DNS)** ◆
Possible Reasons: (1) Not Applicable   (2) Data Protected by Privacy Laws   (3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	213	398	354	1,311
Average Enrollment throughout the Year (ADM)	214	399	351	1,304
% of Students Eligible for Free/Reduced Lunch	83.6%	77.9%	80.3%	61.9%
% of Students Identified as Gifted/Talented	0.9%	6.0%	12.6%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.3%	8.5%
% of Students in Special Education	16.9%	16.8%	22.0%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.3	27.6	23.3	72.1
Average Salary (w/ Fringe)	$48,927	$49,805	$52,406	$53,673
% of Teachers with Advanced Degree(s)	15.7%	17.6%	24.9%	25.1%
Average Years of Experience	21.9	16.4	14.3	12.2
Special Education Teachers (FTE)	0.8	2.0	1.9	8.5
Counselors (FTE)	0.0	1.0	0.8	3.1
Other Certified Professional Staff (FTE)	0.0	0.1	1.4	6.9
Administrators (FTE)	0.9	3.0	2.5	7.1
Teachers per Administrator	17.9	10.0	9.9	11.3
Average Salary (w/ Fringe) per Administrative FTE	$93,723	$110,552	$90,652	$89,542

High School Curriculum (Only for HS with 12th Grade)

	School	District	Community Group Average	State Average
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	58.5%	65.9%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	76.2%	86.1%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	3.2	8.1
Science	DNS	7.0	4.3	6.1
Mathematics	DNS	7.0	4.3	5.5
Computer Education	DNS	2.0	2.3	2.2
Social Studies	DNS	5.0	5.2	6.8
English Language Arts (ELA)	DNS	4.0	4.2	4.8
World Languages	DNS	1.0	0.8	2.5
Electives	DNS	7.0	13.2	17.8
Total Number of Courses Offered	DNS	36.0	37.5	53.9

Sources of District Revenues (All Funds)

District	32.3%	33.1%	39.5%
County	2.9%	2.1%	2.6%
State Dedicated	14.5%	7.8%	6.3%
State Appropriated	43.1%	42.7%	41.2%
Federal	7.2%	14.2%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	11.0%	61.9%	62.7%

District Expenditures (Bond Funds Excluded)

	District %	District $/ADM	Community Group %	Community Group $/ADM	State %	State $/ADM
Instruction	53.4%	$6,016	53.5%	$5,805	55.0%	$5,040
Instructional Support	2.4%	$269	2.3%	$244	3.7%	$339
Student Support	4.0%	$448	5.6%	$608	7.1%	$647
School Administration	7.7%	$871	5.4%	$591	5.7%	$527
District Administration	3.8%	$422	5.2%	$559	3.0%	$278
District Support	22.1%	$2,487	18.5%	$2,004	17.1%	$1,570
Other	6.6%	$744	9.6%	$1,040	8.4%	$770
Total		$11,258		$10,851		$9,171
Debt Service in Addition to Above		$0		$690		$1,152

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, spring 2020 assessments were canceled.

Data Not Shown (DNS)
Possible Reasons: (1) Not Applicable   (2) Data Protected by Privacy Laws   (3) No Valid Data to Complete Calculation

2019-20 Student Performance *(All Students)*

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, spring 2020 assessments were canceled.

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	99.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	4.5%	6.5%	9.8%
Average GPA of HS Seniors	DNS	3.4	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.5	17.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	33.3%	20.0%	14.2%
Out-of-State College-Going Rate	DNS	14.3%	3.1%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	38.8%	37.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	51.7%	33.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	82.1%	75.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	6.0	7.0	28.5