



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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HORACE MANN ELEMENTARY (1-5)

HOMINY PUBLIC SCHOOLS

200 South Pettit Avenue, Hominy, OK 74035
Telephone: (918) 885-6255

57-1038-105

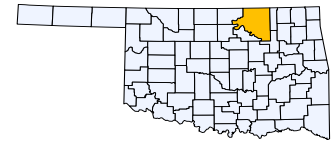
Community Characteristics

Community Group

F2

About this District:

HOMINY
Square Miles Covered by District: 228
Number of School Sites in District: 4
Telephone: (918) 885-6511
200 South Pettit Avenue
Hominy, OK 74035-3031



County: OSAGE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	41.3%	41.1%	49.2%	47.9%
Black	2.7%	3.0%	2.4%	8.4%
Asian	0.0%	0.3%	0.5%	2.4%
Hispanic	2.2%	3.6%	10.3%	18.2%
Native American	51.6%	49.3%	28.3%	12.8%
Two or More Races	2.2%	2.6%	9.3%	10.2%
Female	51.6%	48.3%	48.3%	48.7%
Male	48.4%	51.7%	51.7%	51.3%
Bilingual Students	0.0%	0.5%	5.9%	12.6%
Economically Disadvantaged Students	77.8%	73.6%	71.8%	59.2%
Average Property Valuation per Student	DNS	\$41,124	\$44,813	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population		4,298	4,000	7,696
% of Population under 18		16.4%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household		35.8%	65.8%	65.4%
Average Household Income		\$51,632	\$59,470	\$72,695
Median Household Income		\$40,000	DNS	\$52,919
% of Population below Poverty		21.5%	18.5%	15.7%
Unemployment Rate		5.0%	6.0%	5.1%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		15.7%	15.2%	12.0%
H.S. Diploma Only		38.0%	38.2%	31.3%
Some College Education but No Degree		29.2%	22.9%	23.3%
Associate's Degree		6.7%	7.5%	7.8%
Bachelor's Degree and Above		10.5%	16.2%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	54.7%	53.2%	40.0%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	9.3	8.5	9.7	9.9
Mobility Rate (Incoming Students)	6.9%	7.8%	7.2%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	56.3	28.8	29.1	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	192.0	241.2	221.1
Parents Attending Parent/Teacher Conference	98%	69%	72%	72%
Patrons' Volunteer Hours per Student	8.6	3.6	1.2	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	225	576	710	1,311
Average Enrollment throughout the Year (ADM)	224	580	706	1,304
% of Students Eligible for Free/Reduced Lunch	77.8%	73.6%	75.4%	61.9%
% of Students Identified as Gifted/Talented	5.8%	11.8%	13.0%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.3%	3.3%	8.5%
% of Students in Special Education	25.3%	20.8%	19.9%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.7	34.6	45.1	72.1
Average Salary (w/ Fringe)	\$49,312	\$49,492	\$52,810	\$53,673
% of Teachers with Advanced Degree(s)	3.9%	14.6%	23.9%	25.1%
Average Years of Experience	13.1	13.0	14.3	12.2
Special Education Teachers (FTE)	2.0	4.0	4.1	8.5
Counselors (FTE)	0.0	1.0	1.7	3.1
Other Certified Professional Staff (FTE)	0.3	1.0	3.3	6.9
Administrators (FTE)	0.5	2.8	4.4	7.1
Teachers per Administrator	29.4	13.9	11.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$55,874	\$78,668	\$88,492	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	65.3%	65.1%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	68.3%	84.9%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	2.0	7.1	8.1
Science	DNS	5.0	5.6	6.1
Mathematics	DNS	7.0	5.2	5.5
Computer Education	DNS	0.0	2.0	2.2
Social Studies	DNS	4.0	5.9	6.8
English Language Arts (ELA)	DNS	5.0	4.6	4.8
World Languages	DNS	5.0	1.7	2.5
Electives	DNS	12.0	17.4	17.8
Total Number of Courses Offered	DNS	40.0	49.5	53.9

Sources of District Revenues (All Funds)

District	30.5%	29.3%	39.5%
County	3.0%	2.2%	2.6%
State Dedicated	12.8%	8.9%	6.3%
State Appropriated	38.0%	44.9%	41.2%
Federal	15.7%	14.6%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	30.2%	37.7%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.9%	\$5,034	56.4%	\$5,652	55.0%	\$5,040
Instructional Support	3.1%	\$287	2.8%	\$278	3.7%	\$339
Student Support	8.2%	\$749	5.9%	\$593	7.1%	\$647
School Administration	5.0%	\$460	5.7%	\$567	5.7%	\$527
District Administration	4.3%	\$398	3.7%	\$369	3.0%	\$278
District Support	17.2%	\$1,579	16.5%	\$1,657	17.1%	\$1,570
Other	7.3%	\$670	9.0%	\$904	8.4%	\$770
Total		\$9,176		\$10,018		\$9,171
Debt Service in Addition to Above		\$1,025		\$668		\$1,152

◆ Data Not Shown (DNS) ◆

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	100.0%	98.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	0.0%	7.2%	9.8%
Average GPA of HS Seniors	DNS	3.1	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	15.7	17.9	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	24.4%	18.0%	14.2%
Out-of-State College-Going Rate	DNS	4.9%	4.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	36.2%	40.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	54.8%	37.0%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	69.4%	72.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	12.0	14.8	28.5