



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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BARNSDALL JR HIGH SCHOOL (7-8)

BARNSDALL PUBLIC SCHOOLS

Post Office Box 629, Barnsdall, OK 74002

Telephone: (918) 847-2721

57-1029-615

Community Characteristics

Community Group

G1

About this District:

BARNSDALL

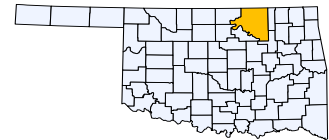
Square Miles Covered by District: 149

Number of School Sites in District: 3

Telephone: (918) 847-2271

Post Office Box 629

Barnsdall, OK 74002-0629



County: OSAGE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	60.3%	54.6%	69.7%	47.9%
Black	1.6%	1.3%	0.9%	8.4%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	1.6%	1.0%	12.6%	18.2%
Native American	31.7%	39.0%	8.7%	12.8%
Two or More Races	4.8%	4.1%	7.5%	10.2%
Female	52.4%	50.8%	49.1%	48.7%
Male	47.6%	49.2%	50.9%	51.3%
Bilingual Students	0.0%	0.0%	5.3%	12.6%
Economically Disadvantaged Students	46.0%	54.8%	49.3%	59.2%
Average Property Valuation per Student	DNS	\$53,603	\$100,060	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population		2,076	1,831	7,696
% of Population under 18		21.9%	23.5%	24.3%
% of Children under 18 Living in Married-Couple Household		74.5%	75.3%	65.4%
Average Household Income		\$65,130	\$73,569	\$72,695
Median Household Income		\$50,156	DNS	\$52,919
% of Population below Poverty		12.9%	12.5%	15.7%
Unemployment Rate		4.7%	3.7%	5.1%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		10.3%	11.9%	12.0%
H.S. Diploma Only		40.2%	39.0%	31.3%
Some College Education but No Degree		20.9%	22.7%	23.3%
Associate's Degree		6.1%	6.5%	7.8%
Bachelor's Degree and Above		22.5%	19.9%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	49.6%	28.2%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.6	9.1	8.4	9.9
Mobility Rate (Incoming Students)	0.0%	6.1%	4.2%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	12.6	16.3	40.4	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	434.4	221.1
Parents Attending Parent/Teacher Conference	45%	59%	77%	72%
Patrons' Volunteer Hours per Student	0.6	0.2	2.3	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	63	392	368	1,311
Average Enrollment throughout the Year (ADM)	61	388	366	1,304
% of Students Eligible for Free/Reduced Lunch	46.0%	54.8%	48.6%	61.9%
% of Students Identified as Gifted/Talented	17.5%	13.8%	10.4%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.9%	8.5%
% of Students in Special Education	22.2%	17.9%	16.3%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	3.7	25.0	24.6	72.1
Average Salary (w/ Fringe)	\$50,179	\$50,736	\$52,921	\$53,673
% of Teachers with Advanced Degree(s)	50.1%	20.0%	22.7%	25.1%
Average Years of Experience	10.0	12.4	14.4	12.2
Special Education Teachers (FTE)	0.4	1.9	1.6	8.5
Counselors (FTE)	0.5	1.0	0.8	3.1
Other Certified Professional Staff (FTE)	0.1	0.8	1.4	6.9
Administrators (FTE)	0.5	3.6	2.5	7.1
Teachers per Administrator	8.3	7.5	10.5	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$89,906	\$90,050	\$94,436	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	61.1%	70.7%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	70.3%	92.2%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	5.4	8.1
Science	DNS	2.0	4.5	6.1
Mathematics	DNS	4.0	4.6	5.5
Computer Education	DNS	2.0	2.1	2.2
Social Studies	DNS	6.0	5.2	6.8
English Language Arts (ELA)	DNS	6.0	4.2	4.8
World Languages	DNS	1.0	1.2	2.5
Electives	DNS	6.0	13.7	17.8
Total Number of Courses Offered	DNS	31.0	40.9	53.9

Sources of District Revenues (All Funds)

District	39.9%	49.7%	39.5%
County	2.9%	3.3%	2.6%
State Dedicated	11.0%	11.1%	6.3%
State Appropriated	34.0%	28.1%	41.2%
Federal	12.2%	7.7%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	6.5%	30.3%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.5%	\$5,442	53.0%	\$5,787	55.0%	\$5,040
Instructional Support	4.5%	\$454	2.1%	\$233	3.7%	\$339
Student Support	8.1%	\$824	6.1%	\$663	7.1%	\$647
School Administration	8.1%	\$825	5.3%	\$580	5.7%	\$527
District Administration	6.1%	\$617	5.0%	\$550	3.0%	\$278
District Support	15.6%	\$1,584	17.9%	\$1,954	17.1%	\$1,570
Other	4.2%	\$427	10.5%	\$1,148	8.4%	\$770
Total		\$10,172		\$10,914		\$9,171
Debt Service in Addition to Above		\$1,629		\$1,264		\$1,152

◆ Data Not Shown (DNS) ◆

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	97.4%	99.7%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	9.8%	5.5%	9.8%
Average GPA of HS Seniors	DNS	3.2	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.2	18.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	18.9%	19.2%	14.2%
Out-of-State College-Going Rate	DNS	18.9%	5.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	44.7%	49.5%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	24.4%	30.9%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	78.0%	78.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	9.0	9.3	28.5