Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

McCORD ELEMENTARY (EC-6)

McCORD PUBLIC SCHOOL

977 South McCord Road, Ponca City, OK 74604 Telephone: (580) 765-8806

57-C077-105

Community Characteristics

Community Group

About this District:

McCORD

Square Miles Covered by District: 15 Number of School Sites in District: 1 Telephone: (580) 765-8806

977 South McCord Road Ponca City, OK 74604-5965



Community Student Demographics School District Group Average State Average Ethnic & Gender Makeup Based upon Fall Enrollment: 72.1% 69.7% 47.9% 72.1% Caucasian Black 0.9% 0.9% 0.9% 8.4% Asian 0.3% 0.3% 0.5% 2.4% Hispanic 5.6% 5.6% 12.6% 18.2% Native American 9.8% 9.8% 8.7% 12.8% Two or More Races 11.3% 11.3% 7.5% 10.2% 49.1% Female 49.9% 49.9% 48.7% Male 50.1% 50.1% 50.9% 51.3% Bilingual Students 0.0% 0.0% 5.3% 12.6% **Economically Disadvantaged Students** 58.2% 58.2% 49.3% 59.2% Average Property Valuation per Student \$34,231 \$100,060 \$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	2,067	1,831	7,696
% of Population under 18	24.0%	23.5%	24.3%
% of Children under 18 Living in Married-Couple Household	71.6%	75.3%	65.4%
Average Household Income	\$69,330	\$73,569	\$72,695
Median Household Income	\$56,786	DNS	\$52,919
% of Population below Poverty	16.1%	12.5%	15.7%
Unemployment Rate	8.9%	3.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.4%	11.9%	12.0%
H.S. Diploma Only	45.1%	39.0%	31.3%
Some College Education but No Degree	22.2%	22.7%	23.3%
Associate's Degree	8.6%	6.5%	7.8%
Bachelor's Degree and Above	12.6%	19.9%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	26.1%	26.1%	28.2%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	9.1	9.1	8.4	9.9
Mobility Rate (Incoming Students)	0.9%	0.9%	4.2%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	112.3	112.3	40.4	18.2
There was 1 suspension (of more than 10 days) for every students.	None	None	434.4	221.1
Parents Attending Parent/Teacher Conference	90%	90%	77%	72%
Patrons' Volunteer Hours per Student	2.9	2.9	2.3	1.7

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2019-20 School Educational Process

lassroom & Administration Characteristics	School	District	Community Group Average	State Avera
	<u>benoor</u>	<u>District</u>	Group Tiverage	<u>Butte 11veru</u>
Fall Enrollment	337	337	368	1,311
Average Enrollment throughout the Year (ADM)	334	334	366	1,304
% of Students Eligible for Free/Reduced Lunch	52.2%	52.2%	48.6%	61.9%
% of Students Identified as Gifted/Talented	8.9%	8.9%	10.4%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.9%	8.5%
% of Students in Special Education	17.5%	17.5%	16.3%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.8	17.8	24.6	72.1
Average Salary (w/ Fringe)	\$53,735	\$53,735	\$52,921	\$53,673
% of Teachers with Advanced Degree(s)	15.6%	15.6%	22.7%	25.1%
Average Years of Experience	12.9	12.9	14.4	12.2
Special Education Teachers (FTE)	1.0	1.0	1.6	8.5
Counselors (FTE)	0.6	0.6	0.8	3.1
Other Certified Professional Staff (FTE)	3.2	3.2	1.4	6.9
Administrators (FTE)	1.1	1.1	2.5	7.1
Feachers per Administrator	17.8	17.8	10.5	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$104,329	\$104,329	\$94,436	\$89,542
igh School Curriculum (Only for HS with 12th Grade)				
(igh School Curriculum (Only for HS with 12th Grade) 6 of Juniors & Seniors Taking Career-Tech Offered Courses 6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	DNS DNS	70.7% 92.2%	47.1% 83.3%
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site				
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	DNS	DNS	92.2%	83.3%
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS	DNS	92.2%	83.3%
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	DNS	DNS	92.2%	83.3%
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS	DNS	92.2% 5.4 4.5 4.6	
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS	DNS DNS DNS	92.2% 5.4 4.5 4.6 2.1	83.3% 8. 6. 5.:
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	DNS DNS DNS DNS	92.2% 5.4 4.5 4.6	83.3% 8 6 5 2
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS	DNS DNS DNS DNS DNS DNS	92.2% 5.4 4.5 4.6 2.1	83.3% 8.1 6.1
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	DNS DNS DNS DNS DNS DNS DNS	92.2% 5.4 4.5 4.6 2.1 5.2	83.3% 8. 6. 5 2 6. 4.
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	DNS	92.2% 5.4 4.5 4.6 2.1 5.2 4.2 1.2 13.7	83.39 8. 6. 5. 2. 6. 4. 2. 17.
6 of Juniors & Seniors Taking Career-Tech Offered Courses 6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS DNS DNS DNS DNS DNS DNS DNS DNS	DNS	92.2% 5.4 4.5 4.6 2.1 5.2 4.2 1.2	83.39 8. 6. 5. 2. 6. 4. 2.
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	DNS	92.2% 5.4 4.5 4.6 2.1 5.2 4.2 1.2 13.7	83.39 8. 6. 5. 2. 6. 4. 2.
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% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered District County State Dedicated State Appropriated	DNS	DNS DNS DNS DNS DNS DNS DNS DNS	92.2% 5.4 4.5 4.6 2.1 5.2 4.2 1.2 13.7 40.9 49.7% 3.3% 11.1% 28.1%	83.39 8. 6. 5. 2. 6. 4. 2. 17. 53.
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	DNS DNS DNS DNS DNS DNS DNS DNS	92.2% 5.4 4.5 4.6 2.1 5.2 4.2 1.2 13.7 40.9 49.7% 3.3% 11.1%	83.39 8. 6. 5. 2. 6. 4. 2. 17. 53.

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.8%	\$4,744	53.0%	\$5,787	55.0%	\$5,040
Instructional Support	2.0%	\$157	2.1%	\$233	3.7%	\$339
Student Support	7.0%	\$555	6.1%	\$663	7.1%	\$647
School Administration	2.0%	\$160	5.3%	\$580	5.7%	\$527
District Administration	4.3%	\$343	5.0%	\$550	3.0%	\$278
District Support	13.6%	\$1,082	17.9%	\$1,954	17.1%	\$1,570
Other	11.2%	\$887	10.5%	\$1,148	8.4%	\$770
Total	_	\$7,928		\$10,914		\$9,171
Debt Service in Addition to Above		\$370		\$1,264		\$1,152

Data Not Shown (DNS)

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

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2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	<u>District</u>	Group Average	State Average
Senior Graduation Rate	DNS	DNS	99.7%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	DNS	5.5%	9.8%
Average GPA of HS Seniors	DNS	DNS	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	18.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	19.2%	14.2%
Out-of-State College-Going Rate	DNS	DNS	5.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	DNS	49.5%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	DNS	30.9%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	DNS	78.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	DNS	9.3	28.5