ANDERSON ELEMENTARY (EC-8)

ANDERSON PUBLIC SCHOOL
2195 Anderson Road, Sand Springs, OK 74063
Telephone: (918) 245-0289
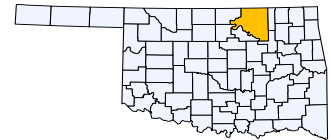
57-C052-105

Community Characteristics

Community Group

G1

About this District:
ANDERSON
Square Miles Covered by District: 31
Number of School Sites in District: 1
Telephone: (918) 245-0289
2195 Anderson Road
Sand Springs, OK 74063-6880

County: OSAGE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	69.1%	69.1%	69.7%	47.9%
Black	0.3%	0.3%	0.9%	8.4%
Asian	0.3%	0.3%	0.5%	2.4%
Hispanic	4.5%	4.5%	12.6%	18.2%
Native American	12.5%	12.5%	8.7%	12.8%
Two or More Races	13.3%	13.3%	7.5%	10.2%
Female	50.4%	50.4%	49.1%	48.7%
Male	49.6%	49.6%	50.9%	51.3%
Bilingual Students	0.6%	0.6%	5.3%	12.6%
Economically Disadvantaged Students	50.1%	50.1%	49.3%	59.2%
Average Property Valuation per Student	DNS	$67,929	$100,060	$57,746

U.S. Census Data *(American Community Survey 2015-2019 5-Year Estimate)*

District Population		2,909	1,831	7,696
% of Population under 18		16.2%	23.5%	24.3%
% of Children under 18 Living in Married-Couple Household		85.1%	75.3%	65.4%
Average Household Income		$77,321	$73,569	$72,695
Median Household Income		$70,804	DNS	$52,919
% of Population below Poverty		7.1%	12.5%	15.7%
Unemployment Rate		3.6%	3.7%	5.1%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		8.3%	11.9%	12.0%
H.S. Diploma Only		38.1%	39.0%	31.3%
Some College Education but No Degree		26.0%	22.7%	23.3%
Associate's Degree		8.4%	6.5%	7.8%
Bachelor's Degree and Above		19.2%	19.9%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	46.1%	46.1%	28.2%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	10.5	10.5	8.4	9.9
Mobility Rate (Incoming Students)	3.3%	3.3%	4.2%	8.7%
Student Suspension Ratio: (**Higher number is better.**)				
There was 1 suspension (of 10 days or less) for every ___ students.	117.7	117.7	40.4	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	434.4	221.1
Parents Attending Parent/Teacher Conference	69%	69%	77%	72%
Patrons' Volunteer Hours per Student	1.5	1.5	2.3	1.7

◆ **Data Not Shown (DNS)** ◆
Possible Reasons: (1) Not Applicable   (2) Data Protected by Privacy Laws   (3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	353	353	368	1,311
Average Enrollment throughout the Year (ADM)	351	351	366	1,304
% of Students Eligible for Free/Reduced Lunch	50.1%	50.1%	48.6%	61.9%
% of Students Identified as Gifted/Talented	13.9%	13.9%	10.4%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.9%	8.5%
% of Students in Special Education	15.3%	15.3%	16.3%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	23.0	23.0	24.6	72.1
Average Salary (w/ Fringe)	$53,055	$53,055	$52,921	$53,673
% of Teachers with Advanced Degree(s)	18.2%	18.2%	22.7%	25.1%
Average Years of Experience	10.8	10.8	14.4	12.2
Special Education Teachers (FTE)	1.9	1.9	1.6	8.5
Counselors (FTE)	1.0	1.0	0.8	3.1
Other Certified Professional Staff (FTE)	3.0	3.0	1.4	6.9
Administrators (FTE)	1.0	1.0	2.5	7.1
Teachers per Administrator	25.0	25.0	10.5	11.3
Average Salary (w/ Fringe) per Administrative FTE	$110,490	$110,490	$94,436	$89,542

High School Curriculum (Only for HS with 12th Grade)

	School	District	Community Group Average	State Average
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	70.7%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	92.2%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	5.4	8.1
Science	DNS	DNS	4.5	6.1
Mathematics	DNS	DNS	4.6	5.5
Computer Education	DNS	DNS	2.1	2.2
Social Studies	DNS	DNS	5.2	6.8
English Language Arts (ELA)	DNS	DNS	4.2	4.8
World Languages	DNS	DNS	1.2	2.5
Electives	DNS	DNS	13.7	17.8
Total Number of Courses Offered	DNS	DNS	40.9	53.9

Sources of District Revenues (All Funds)

District	43.9%	49.7%	39.5%
County	3.0%	3.3%	2.6%
State Dedicated	1.6%	11.1%	6.3%
State Appropriated	41.3%	28.1%	41.2%
Federal	10.1%	7.7%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	18.9%	30.3%	62.7%

District Expenditures (Bond Funds Excluded)

	District %	District $/ADM	Community Group %	Community Group $/ADM	State %	State $/ADM
Instruction	65.0%	$5,752	53.0%	$5,787	55.0%	$5,040
Instructional Support	4.6%	$407	2.1%	$233	3.7%	$339
Student Support	3.8%	$335	6.1%	$663	7.1%	$647
School Administration	0.2%	$14	5.3%	$580	5.7%	$527
District Administration	6.1%	$543	5.0%	$550	3.0%	$278
District Support	13.0%	$1,152	17.9%	$1,954	17.1%	$1,570
Other	7.3%	$644	10.5%	$1,148	8.4%	$770
Total		$8,847		$10,914		$9,171
Debt Service in Addition to Above		$580		$1,264		$1,152

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2019-20 Student Performance *(Regular Education Students, Full Academic Year at This Site)*

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, spring 2020 assessments were canceled.

Data Not Shown (DNS)
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2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, spring 2020 assessments were canceled.

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	DNS	99.7%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	DNS	5.5%	9.8%
Average GPA of HS Seniors	DNS	DNS	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	18.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	19.2%	14.2%
Out-of-State College-Going Rate	DNS	DNS	5.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	DNS	49.5%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	DNS	30.9%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	DNS	78.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	DNS	9.3	28.5