BOWRING ELEMENTARY (EC-8)

BOWRING PUBLIC SCHOOL
87 County Road 3304, Pawhuska, OK 74056
Telephone: (918) 336-6892

57-C007-105

Community Characteristics

Community Group

H2

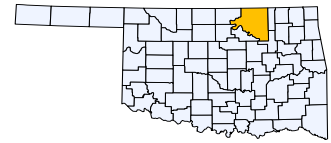**About this District:**
BOWRING
Square Miles Covered by District: 279
Number of School Sites in District: 1
Telephone: (918) 336-6892
87 County Road 3304
Pawhuska, OK 74056-9318

County: OSAGE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	50.0%	50.0%	48.3%	47.9%
Black	0.0%	0.0%	2.0%	8.4%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	6.5%	6.5%	8.9%	18.2%
Native American	30.6%	30.6%	30.8%	12.8%
Two or More Races	12.9%	12.9%	9.7%	10.2%
Female	54.8%	54.8%	48.2%	48.7%
Male	45.2%	45.2%	51.8%	51.3%
Bilingual Students	4.8%	4.8%	4.7%	12.6%
Economically Disadvantaged Students	75.8%	75.8%	76.8%	59.2%
Average Property Valuation per Student	DNS	$131,770	$81,424	$57,746

U.S. Census Data *(American Community Survey 2015-2019 5-Year Estimate)*

	School	District	Community Group Average	State Average
District Population		491	1,039	7,696
% of Population under 18		15.7%	23.6%	24.3%
% of Children under 18 Living in Married-Couple Household		100.0%	70.4%	65.4%
Average Household Income		$67,868	$60,848	$72,695
Median Household Income		$38,068	DNS	$52,919
% of Population below Poverty		11.7%	17.4%	15.7%
Unemployment Rate		9.4%	5.7%	5.1%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		15.9%	15.1%	12.0%
H.S. Diploma Only		40.0%	40.9%	31.3%
Some College Education but No Degree		17.7%	21.3%	23.3%
Associate's Degree		6.8%	7.5%	7.8%
Bachelor's Degree and Above		19.5%	15.3%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	37.5%	37.5%	42.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	7.8	7.8	9.6	9.9
Mobility Rate (Incoming Students)	4.8%	4.8%	10.1%	8.7%
Student Suspension Ratio: (**Higher number is better.**)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	None	35.4	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	470.1	221.1
Parents Attending Parent/Teacher Conference	92%	92%	73%	72%
Patrons' Volunteer Hours per Student	0.6	0.6	2.6	1.7

◆ **Data Not Shown (DNS)** ◆
Possible Reasons: (1) Not Applicable   (2) Data Protected by Privacy Laws   (3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	62	62	149	1,311
Average Enrollment throughout the Year (ADM)	62	62	149	1,304
% of Students Eligible for Free/Reduced Lunch	72.6%	72.6%	85.9%	61.9%
% of Students Identified as Gifted/Talented	8.1%	8.1%	10.7%	13.4%
% of Students as English Language Learners (ELL)	3.2%	3.2%	2.0%	8.5%
% of Students in Special Education	19.4%	19.4%	24.7%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.4	6.4	11.6	72.1
Average Salary (w/ Fringe)	$50,882	$50,882	$52,588	$53,673
% of Teachers with Advanced Degree(s)	3.9%	3.9%	26.7%	25.1%
Average Years of Experience	15.8	15.8	14.4	12.2
Special Education Teachers (FTE)	0.5	0.5	0.8	8.5
Counselors (FTE)	0.0	0.0	0.3	3.1
Other Certified Professional Staff (FTE)	0.0	0.0	0.7	6.9
Administrators (FTE)	1.5	1.5	1.5	7.1
Teachers per Administrator	4.6	4.6	8.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	$69,284	$69,284	$82,568	$89,542

High School Curriculum (Only for HS with 12th Grade)

	School	District	Community Group Average	State Average
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	65.8%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	79.6%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	2.5	8.1
Science	DNS	DNS	3.8	6.1
Mathematics	DNS	DNS	3.6	5.5
Computer Education	DNS	DNS	1.7	2.2
Social Studies	DNS	DNS	5.0	6.8
English Language Arts (ELA)	DNS	DNS	4.1	4.8
World Languages	DNS	DNS	0.4	2.5
Electives	DNS	DNS	10.5	17.8
Total Number of Courses Offered	DNS	DNS	31.6	53.9

Sources of District Revenues (All Funds)

District	42.2%	35.9%	39.5%
County	1.7%	1.8%	2.6%
State Dedicated	7.1%	6.6%	6.3%
State Appropriated	28.6%	39.3%	41.2%
Federal	20.5%	16.3%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	67.5%	41.5%	62.7%

District Expenditures (Bond Funds Excluded)

	District %	District $/ADM	Community Group %	Community Group $/ADM	State %	State $/ADM
Instruction	48.1%	$8,232	52.9%	$6,679	55.0%	$5,040
Instructional Support	9.4%	$1,608	2.8%	$348	3.7%	$339
Student Support	0.3%	$54	4.9%	$623	7.1%	$647
School Administration	1.4%	$234	4.7%	$588	5.7%	$527
District Administration	8.8%	$1,502	6.6%	$830	3.0%	$278
District Support	24.6%	$4,208	18.5%	$2,333	17.1%	$1,570
Other	7.6%	$1,294	9.7%	$1,221	8.4%	$770
Total		$17,132		$12,623		$9,171
Debt Service in Addition to Above		$0		$477		$1,152

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, spring 2020 assessments were canceled.

Data Not Shown (DNS)
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2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, spring 2020 assessments were canceled.

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	DNS	99.2%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	DNS	8.3%	9.8%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	16.8	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	20.7%	14.2%
Out-of-State College-Going Rate	DNS	DNS	3.5%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	DNS	31.8%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	DNS	41.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	DNS	67.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	DNS	4.2	28.5