



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

QUAIL CREEK ELEMENTARY (EC-4)

OKLAHOMA CITY PUBLIC SCHOOLS

11700 Thornridge Road, Oklahoma City, OK 73120
Telephone: (405) 587-6500

55-1089-368

Community Characteristics

Community Group

A2

About this District:

OKLAHOMA CITY

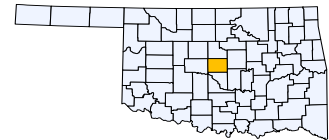
Square Miles Covered by District: 134

Number of School Sites in District: 59

Telephone: (405) 587-0000

3100 North Kelley Avenue

Oklahoma City, OK 73111-3906



County: OKLAHOMA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	29.4%	12.8%	17.7%	47.9%
Black	41.7%	20.7%	21.7%	8.4%
Asian	2.3%	2.3%	2.3%	2.4%
Hispanic	12.2%	56.0%	46.6%	18.2%
Native American	1.8%	2.6%	3.6%	12.8%
Two or More Races	12.5%	5.6%	8.1%	10.2%
Female	48.7%	48.0%	48.4%	48.7%
Male	51.3%	52.0%	51.6%	51.3%
Bilingual Students	8.5%	41.4%	38.0%	12.6%
Economically Disadvantaged Students	60.3%	88.3%	83.6%	59.2%
Average Property Valuation per Student	DNS	\$63,991	\$69,394	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	296,219	289,210	7,696
% of Population under 18	25.6%	24.8%	24.3%
% of Children under 18 Living in Married-Couple Household	53.5%	51.9%	65.4%
Average Household Income	\$63,648	\$64,592	\$72,695
Median Household Income	\$42,805	DNS	\$52,919
% of Population below Poverty	23.7%	23.1%	15.7%
Unemployment Rate	5.4%	6.2%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	20.7%	17.6%	12.0%
H.S. Diploma Only	27.8%	27.8%	31.3%
Some College Education but No Degree	21.2%	22.1%	23.3%
Associate's Degree	6.0%	6.9%	7.8%
Bachelor's Degree and Above	24.3%	25.6%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	57.4%	76.5%	66.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	11.7	14.6	15.1	9.9
Mobility Rate (Incoming Students)	9.5%	12.9%	11.8%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	20.7	7.7	8.5	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	348.5	133.0	221.1
Parents Attending Parent/Teacher Conference	95%	61%	64%	72%
Patrons' Volunteer Hours per Student	0.7	0.8	2.1	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	599	35,897	35,786	1,311
Average Enrollment throughout the Year (ADM)	588	35,454	35,402	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	93.5%	61.9%
% of Students Identified as Gifted/Talented	6.2%	9.7%	9.9%	13.4%
% of Students as English Language Learners (ELL)	7.5%	36.7%	30.5%	8.5%
% of Students in Special Education	8.3%	14.9%	15.7%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	31.4	1,884.0	1,875.1	72.1
Average Salary (w/ Fringe)	\$61,613	\$58,565	\$55,270	\$53,673
% of Teachers with Advanced Degree(s)	30.7%	30.0%	29.0%	25.1%
Average Years of Experience	13.8	10.2	10.2	12.2
Special Education Teachers (FTE)	3.7	313.9	306.0	8.5
Counselors (FTE)	1.2	105.4	112.3	3.1
Other Certified Professional Staff (FTE)	3.2	279.8	264.2	6.9
Administrators (FTE)	2.0	218.1	204.5	7.1
Teachers per Administrator	17.6	10.1	10.7	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$87,091	\$93,343	\$95,646	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	80.8%	63.9%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	95.4%	85.5%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	14.2	15.4	8.1
Science	DNS	6.5	7.1	6.1
Mathematics	DNS	5.5	6.4	5.5
Computer Education	DNS	1.3	1.1	2.2
Social Studies	DNS	7.8	8.1	6.8
English Language Arts (ELA)	DNS	5.6	5.6	4.8
World Languages	DNS	2.9	4.7	2.5
Electives	DNS	19.9	18.5	17.8
Total Number of Courses Offered	DNS	63.7	66.8	53.9

Sources of District Revenues (All Funds)

District	36.7%	43.5%	39.5%
County	3.7%	3.1%	2.6%
State Dedicated	6.8%	6.0%	6.3%
State Appropriated	37.0%	33.8%	41.2%
Federal	15.8%	13.6%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	62.5%	83.8%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.4%	\$5,256	50.4%	\$5,164	55.0%	\$5,040
Instructional Support	6.7%	\$687	6.6%	\$680	3.7%	\$339
Student Support	9.1%	\$934	8.4%	\$859	7.1%	\$647
School Administration	6.0%	\$616	6.2%	\$639	5.7%	\$527
District Administration	1.1%	\$112	1.3%	\$133	3.0%	\$278
District Support	16.8%	\$1,718	18.3%	\$1,874	17.1%	\$1,570
Other	8.9%	\$912	8.7%	\$890	8.4%	\$770
Total		\$10,235		\$10,239		\$9,171
Debt Service in Addition to Above		\$968		\$1,638		\$1,152

◆ Data Not Shown (DNS) ◆

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	96.0%	95.3%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	16.7%	19.9%	9.8%
Average GPA of HS Seniors	DNS	3.1	3.0	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	15.8	17.0	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	18.4%	16.6%	14.2%
Out-of-State College-Going Rate	DNS	2.9%	7.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	36.8%	41.1%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	50.0%	51.6%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	52.8%	56.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	32.7	38.8	28.5