



# 2020 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### JONES ELEMENTARY (EC-5)

#### JONES PUBLIC SCHOOLS

13145 Montana Street, Jones, OK 73049

Telephone: (405) 399-9118

55-1009-105

## Community Characteristics

### Community Group

# E1

#### About this District:

##### JONES

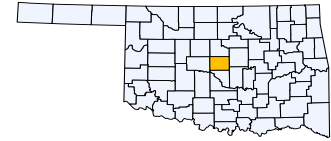
Square Miles Covered by District: 52

Number of School Sites in District: 3

Telephone: (405) 399-9215

9200 N. Hiwassee Rd.

Jones, OK 73049-0000



County: OKLAHOMA

### Student Demographics

|  | School | District | Community Group Average | State Average |
|--|--------|----------|-------------------------|---------------|
| Ethnic & Gender Makeup Based upon Fall Enrollment: |        |          |                         |               |
| Caucasian  | 69.8%  | 70.4%    | 61.9%                   | 47.9%         |
| Black  | 9.4%   | 7.4%     | 1.6%                    | 8.4%          |
| Asian  | 1.1%   | 0.6%     | 1.1%                    | 2.4%          |
| Hispanic   | 7.5%   | 10.2%    | 8.3%                    | 18.2%         |
| Native American                                    | 10.6%  | 7.7%     | 17.3%                   | 12.8%         |
| Two or More Races                                  | 1.5%   | 3.6%     | 9.9%                    | 10.2%         |
| Female   | 49.4%  | 47.8%    | 48.1%                   | 48.7%         |
| Male   | 50.6%  | 52.2%    | 51.9%                   | 51.3%         |
| Bilingual Students                                 | 5.3%   | 5.3%     | 4.1%                    | 12.6%         |
| Economically Disadvantaged Students                | 47.0%  | 42.7%    | 45.6%                   | 59.2%         |
| Average Property Valuation per Student             | DNS    | \$39,465 | \$52,030                | \$57,746      |

### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

|   | District | Community Group Average | State Average |
|---|----------|-------------------------|---------------|
| District Population                                       | 6,320    | 6,613                   | 7,696         |
| % of Population under 18                                  | 26.5%    | 25.0%                   | 24.3%         |
| % of Children under 18 Living in Married-Couple Household | 73.1%    | 71.5%                   | 65.4%         |
| Average Household Income                                  | \$90,957 | \$76,774                | \$72,695      |
| Median Household Income                                   | \$60,066 | DNS                     | \$52,919      |
| % of Population below Poverty                             | 9.1%     | 11.0%                   | 15.7%         |
| Unemployment Rate   | 5.8%     | 4.4%                    | 5.1%          |
| Highest Educational Level for Adults Age 25+              |          |                         |               |
| Without H.S. Diploma                                      | 12.4%    | 9.9%                    | 12.0%         |
| H.S. Diploma Only   | 31.4%    | 35.8%                   | 31.3%         |
| Some College Education but No Degree                      | 24.1%    | 23.5%                   | 23.3%         |
| Associate's Degree  | 7.8%     | 7.9%                    | 7.8%          |
| Bachelor's Degree and Above                               | 24.3%    | 22.9%                   | 25.5%         |

### Preparation, Motivation & Parental Support

|   | School | District | Community Group Average | State Average |
|---|--------|----------|-------------------------|---------------|
| KG-3rd Graders Receiving Reading Remediation                          | 42.1%  | 42.1%    | 33.3%                   | 43.8%         |
| Average Number of Days Absent per Student (based on 175 school days)  | 7.8    | 9.1      | 8.8                     | 9.9           |
| Mobility Rate (Incoming Students)                                     | 5.9%   | 4.2%     | 4.3%                    | 8.7%          |
| Student Suspension Ratio: ( <b>Higher number is better.</b> )         |        |          |                         |               |
| There was 1 suspension (of 10 days or less) for every ___ students.   | 265.0  | 74.9     | 39.5                    | 18.2          |
| There was 1 suspension (of more than 10 days) for every ___ students. | 37.9   | 51.0     | 244.5                   | 221.1         |
| Parents Attending Parent/Teacher Conference                           | 76%    | 47%      | 68%                     | 72%           |
| Patrons' Volunteer Hours per Student                                  | 0.6    | 0.3      | 1.4                     | 1.7           |

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2019-20 School Educational Process

### Classroom & Administration Characteristics

|  | School   | District | Community Group Average | State Average |
|--|----------|----------|-------------------------|---------------|
| Fall Enrollment  | 530      | 1,123    | 1,392                   | 1,311         |
| Average Enrollment throughout the Year (ADM)                   | 530      | 1,121    | 1,387                   | 1,304         |
| % of Students Eligible for Free/Reduced Lunch                  | 47.0%    | 42.7%    | 43.3%                   | 61.9%         |
| % of Students Identified as Gifted/Talented                    | 3.6%     | 8.8%     | 13.7%                   | 13.4%         |
| % of Students as English Language Learners (ELL)               | 4.3%     | 3.0%     | 2.2%                    | 8.5%          |
| % of Students in Special Education                             | 10.0%    | 10.6%    | 15.5%                   | 16.5%         |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): |          |          |                         |               |
| Number of Teachers   | 26.3     | 61.0     | 79.7                    | 72.1          |
| Average Salary (w/ Fringe)                                     | \$48,721 | \$50,328 | \$52,051                | \$53,673      |
| % of Teachers with Advanced Degree(s)                          | 8.9%     | 10.4%    | 21.5%                   | 25.1%         |
| Average Years of Experience                                    | 9.5      | 9.5      | 14.1                    | 12.2          |
| Special Education Teachers (FTE)                               | 2.7      | 5.2      | 8.1                     | 8.5           |
| Counselors (FTE)   | 1.0      | 3.0      | 3.3                     | 3.1           |
| Other Certified Professional Staff (FTE)                       | 1.0      | 2.2      | 5.6                     | 6.9           |
| Administrators (FTE)   | 2.1      | 5.9      | 7.6                     | 7.1           |
| Teachers per Administrator                                     | 14.0     | 11.2     | 11.6                    | 11.3          |
| Average Salary (w/ Fringe) per Administrative FTE              | \$81,545 | \$89,389 | \$88,498                | \$89,542      |

### High School Curriculum (Only for HS with 12th Grade)

|  |     |       |       |       |
|--|-----|-------|-------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses      | DNS | 44.3% | 52.8% | 47.1% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 5.3%  | 80.5% | 83.3% |
| Average HS Course Offerings by Site                            |     |       |       |       |
| Non-electives:   |     |       |       |       |
| Fine Arts  | DNS | 11.0  | 11.6  | 8.1   |
| Science  | DNS | 7.0   | 7.5   | 6.1   |
| Mathematics  | DNS | 6.0   | 6.7   | 5.5   |
| Computer Education   | DNS | 3.0   | 2.1   | 2.2   |
| Social Studies   | DNS | 9.0   | 7.4   | 6.8   |
| English Language Arts (ELA)                                    | DNS | 5.0   | 4.9   | 4.8   |
| World Languages  | DNS | 2.0   | 2.4   | 2.5   |
| Electives  | DNS | 19.0  | 19.2  | 17.8  |
| Total Number of Courses Offered                                | DNS | 62.0  | 61.8  | 53.9  |

### Sources of District Revenues (All Funds)

|  |       |       |       |
|--|-------|-------|-------|
| District   | 38.3% | 40.2% | 39.5% |
| County   | 3.3%  | 3.4%  | 2.6%  |
| State Dedicated  | 6.6%  | 9.2%  | 6.3%  |
| State Appropriated   | 44.1% | 39.1% | 41.2% |
| Federal  | 7.7%  | 8.0%  | 10.4% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 91.2% | 40.0% | 62.7% |

### District Expenditures (Bond Funds Excluded)

|                                   | District |         | Community Group |         | State |         |
|-----------------------------------|----------|---------|-----------------|---------|-------|---------|
|                                   | %        | \$/ADM  | %               | \$/ADM  | %     | \$/ADM  |
| Instruction                       | 57.4%    | \$4,474 | 57.8%           | \$4,886 | 55.0% | \$5,040 |
| Instructional Support             | 2.7%     | \$207   | 2.8%            | \$237   | 3.7%  | \$339   |
| Student Support                   | 5.5%     | \$426   | 6.2%            | \$526   | 7.1%  | \$647   |
| School Administration             | 7.7%     | \$597   | 6.4%            | \$542   | 5.7%  | \$527   |
| District Administration           | 3.0%     | \$232   | 3.0%            | \$250   | 3.0%  | \$278   |
| District Support                  | 16.6%    | \$1,296 | 16.3%           | \$1,380 | 17.1% | \$1,570 |
| Other                             | 7.2%     | \$565   | 7.4%            | \$628   | 8.4%  | \$770   |
| Total                             |          | \$7,796 |                 | \$8,450 |       | \$9,171 |
| Debt Service in Addition to Above |          | \$1,889 |                 | \$1,011 |       | \$1,152 |

◆ Data Not Shown (DNS) ◆

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

**2019-20 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

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***% of Students Scoring Proficient and Above by Grade and Subject***

**Due to pandemic-related concerns, Spring 2020 assessments were canceled.**

**2019-20 Student Performance (All Students)**

*% of Students Scoring Proficient and Above by Grade and Subject*

**Due to pandemic-related concerns, Spring 2020 assessments were canceled.**

**Additional High School Performance Measures**

|   | <u>This School</u> | <u>District</u> | <u>Community Group Average</u> | <u>High School State Average</u> |
|---|--------------------|-----------------|--------------------------------|----------------------------------|
| Senior Graduation Rate  | DNS                | 98.9%           | 99.5%                          | 98.0%                            |
| 4-Year Dropout Rate of the Graduating Class   | DNS                | 6.0%            | 3.3%                           | 9.8%                             |
| Average GPA of HS Seniors   | DNS                | 3.1             | 3.3                            | 3.1                              |
| Average ACT Score of HS Graduates (Based on the Highest Score)  | DNS                | 20.2            | 19.5                           | 18.8                             |
| % of Graduates Earning the Oklahoma's Promise Scholarship   | DNS                | 14.9%           | 11.8%                          | 14.2%                            |
| Out-of-State College-Going Rate   | DNS                | 4.3%            | 4.6%                           | 6.4%                             |
| Oklahoma College-Going Rate (HS Classes of 2017-19)   | DNS                | 46.3%           | 49.3%                          | 45.0%                            |
| Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19) | DNS                | 27.9%           | 26.8%                          | 32.9%                            |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)   | DNS                | 78.6%           | 78.1%                          | 72.6%                            |
| Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)                    | DNS                | 23.0            | 30.2                           | 28.5                             |