



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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INDIAN MERIDIAN ELEMENTARY (EC-2)

CHOCTAW-NICOMA PARK PUBLIC SCHOOLS

1865 South Indian Meridian, Choctaw, OK 73020
Telephone: (405) 390-8585

55-1004-103

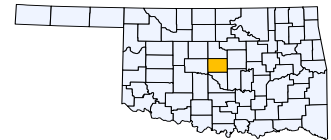
Community Characteristics

Community Group

C1

About this District:

CHOCTAW-NICOMA PARK
Square Miles Covered by District: 58
Number of School Sites in District: 9
Telephone: (405) 390-5555
12880 Northeast Tenth Street
Choctaw, OK 73020-8129



County: OKLAHOMA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	72.5%	67.5%	62.3%	47.9%
Black	2.4%	5.6%	4.1%	8.4%
Asian	0.6%	1.1%	3.3%	2.4%
Hispanic	6.2%	7.2%	11.1%	18.2%
Native American	7.3%	5.6%	7.3%	12.8%
Two or More Races	11.0%	13.0%	11.8%	10.2%
Female	47.2%	47.7%	48.3%	48.7%
Male	52.8%	52.3%	51.7%	51.3%
Bilingual Students	0.7%	0.9%	7.3%	12.6%
Economically Disadvantaged Students	31.6%	35.8%	36.7%	59.2%
Average Property Valuation per Student	DNS	\$43,204	\$56,321	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	District	Community Group Average	State Average
District Population	33,206	40,327	7,696
% of Population under 18	25.8%	25.0%	24.3%
% of Children under 18 Living in Married-Couple Household	77.6%	75.9%	65.4%
Average Household Income	\$92,114	\$90,941	\$72,695
Median Household Income	\$80,223	DNS	\$52,919
% of Population below Poverty	6.3%	11.1%	15.7%
Unemployment Rate	3.3%	3.8%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.6%	6.4%	12.0%
H.S. Diploma Only	30.2%	25.3%	31.3%
Some College Education but No Degree	26.4%	23.0%	23.3%
Associate's Degree	8.8%	8.5%	7.8%
Bachelor's Degree and Above	28.0%	36.8%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	40.4%	33.9%	39.8%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.9	10.8	9.2	9.9
Mobility Rate (Incoming Students)	7.1%	4.6%	5.1%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	267.0	29.1	40.0	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	114.7	351.0	221.1
Parents Attending Parent/Teacher Conference	97%	88%	77%	72%
Patrons' Volunteer Hours per Student	3.4	1.2	3.0	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	534	5,735	6,932	1,311
Average Enrollment throughout the Year (ADM)	534	5,687	6,908	1,304
% of Students Eligible for Free/Reduced Lunch	31.6%	35.8%	34.5%	61.9%
% of Students Identified as Gifted/Talented	0.7%	29.7%	17.2%	13.4%
% of Students as English Language Learners (ELL)	0.6%	0.4%	4.2%	8.5%
% of Students in Special Education	13.7%	16.0%	13.5%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	25.5	287.9	350.2	72.1
Average Salary (w/ Fringe)	\$51,618	\$52,343	\$55,100	\$53,673
% of Teachers with Advanced Degree(s)	23.5%	23.4%	26.1%	25.1%
Average Years of Experience	13.7	13.4	11.9	12.2
Special Education Teachers (FTE)	3.0	44.5	43.9	8.5
Counselors (FTE)	1.0	14.0	16.8	3.1
Other Certified Professional Staff (FTE)	2.0	21.2	38.8	6.9
Administrators (FTE)	2.0	29.0	31.4	7.1
Teachers per Administrator	14.2	11.5	12.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$79,973	\$90,870	\$92,161	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	35.6%	40.7%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	88.6%	85.5%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	16.0	18.0	8.1
Science	DNS	13.0	14.0	6.1
Mathematics	DNS	8.0	10.0	5.5
Computer Education	DNS	3.0	3.9	2.2
Social Studies	DNS	8.0	11.9	6.8
English Language Arts (ELA)	DNS	6.0	7.6	4.8
World Languages	DNS	5.0	6.6	2.5
Electives	DNS	31.0	36.0	17.8
Total Number of Courses Offered	DNS	90.0	108.0	53.9

Sources of District Revenues (All Funds)

District		44.9%	49.2%	39.5%
County		3.0%	3.1%	2.6%
State Dedicated		5.8%	5.4%	6.3%
State Appropriated		40.8%	36.4%	41.2%
Federal		5.5%	6.0%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		95.2%	68.7%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.1%	\$4,315	57.0%	\$4,443	55.0%	\$5,040
Instructional Support	3.7%	\$284	3.8%	\$293	3.7%	\$339
Student Support	6.4%	\$494	7.9%	\$618	7.1%	\$647
School Administration	6.8%	\$526	6.0%	\$470	5.7%	\$527
District Administration	2.8%	\$216	2.1%	\$167	3.0%	\$278
District Support	17.0%	\$1,305	17.0%	\$1,329	17.1%	\$1,570
Other	7.2%	\$550	6.1%	\$479	8.4%	\$770
Total		\$7,690		\$7,801		\$9,171
Debt Service in Addition to Above		\$1,411		\$1,527		\$1,152

◆ **Data Not Shown (DNS)** ◆

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	99.1%	98.9%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	6.3%	5.7%	9.8%
Average GPA of HS Seniors	DNS	3.5	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	20.0	20.6	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	6.7%	8.7%	14.2%
Out-of-State College-Going Rate	DNS	5.3%	8.2%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	63.6%	55.7%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	35.5%	27.3%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	72.8%	76.5%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	150.0	130.8	28.5