



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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ASTECHARTER MIDDLE SCHOOL (6-8)

ASTECHARTER

2401 NW 23rd Street, Ste. 39A, Oklahoma City, OK 73107
Telephone: (405) 947-6273

55-G004-971

Community Characteristics

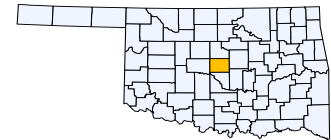
Community Group

ZT

About this District:

ASTECHARTER

Square Miles Covered by District: 0
Number of School Sites in District: 2
Telephone: (405) 947-6272
2401 NW 23rd Street, Ste. 39A
Oklahoma City, OK 73107-2450



County: OKLAHOMA

Student Demographics

| | School | District | Community Group Average | State Average |
|--|--------|----------|-------------------------|---------------|
| Ethnic & Gender Makeup Based upon Fall Enrollment: | | | | |
| Caucasian | 4.5% | 3.8% | 32.8% | 47.9% |
| Black | 1.8% | 2.7% | 20.1% | 8.4% |
| Asian | 2.2% | 2.1% | 1.5% | 2.4% |
| Hispanic | 90.4% | 90.5% | 38.0% | 18.2% |
| Native American | 0.6% | 0.7% | 5.3% | 12.8% |
| Two or More Races | 0.6% | 0.3% | 2.3% | 10.2% |
| Female | 50.3% | 49.3% | 51.1% | 48.7% |
| Male | 49.7% | 50.7% | 48.9% | 51.3% |
| Bilingual Students | 77.8% | 80.9% | 29.5% | 12.6% |
| Economically Disadvantaged Students | 96.5% | 96.1% | 73.4% | 59.2% |
| Average Property Valuation per Student | DNS | DNS | DNS | \$57,746 |

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

| | | | | |
|---|--|-----|-----|----------|
| District Population | | DNS | DNS | 7,696 |
| % of Population under 18 | | DNS | DNS | 24.3% |
| % of Children under 18 Living in Married-Couple Household | | DNS | DNS | 65.4% |
| Average Household Income | | DNS | DNS | \$72,695 |
| Median Household Income | | DNS | DNS | \$52,919 |
| % of Population below Poverty | | DNS | DNS | 15.7% |
| Unemployment Rate | | DNS | DNS | 5.1% |
| Highest Educational Level for Adults Age 25+ | | | | |
| Without H.S. Diploma | | DNS | DNS | 12.0% |
| H.S. Diploma Only | | DNS | DNS | 31.3% |
| Some College Education but No Degree | | DNS | DNS | 23.3% |
| Associate's Degree | | DNS | DNS | 7.8% |
| Bachelor's Degree and Above | | DNS | DNS | 25.5% |

Preparation, Motivation & Parental Support

| | | | | |
|---|------|------|-------|-------|
| KG-3rd Graders Receiving Reading Remediation | DNS | 0.0% | 37.7% | 43.8% |
| Average Number of Days Absent per Student (based on 175 school days) | 5.2 | 6.5 | 5.2 | 9.9 |
| Mobility Rate (Incoming Students) | 0.8% | 0.6% | 18.4% | 8.7% |
| Student Suspension Ratio: (<i>Higher number is better.</i>) | | | | |
| There was 1 suspension (of 10 days or less) for every ___ students. | 23.1 | 28.8 | 29.3 | 18.2 |
| There was 1 suspension (of more than 10 days) for every ___ students. | None | None | 659.0 | 221.1 |
| Parents Attending Parent/Teacher Conference | 97% | 97% | 92% | 72% |
| Patrons' Volunteer Hours per Student | 2.9 | 3.0 | 1.5 | 1.7 |

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

| | School | District | Community Group Average | State Average |
|--|----------|----------|-------------------------|---------------|
| Fall Enrollment | 509 | 1,008 | 1,186 | 1,311 |
| Average Enrollment throughout the Year (ADM) | 503 | 998 | 1,177 | 1,304 |
| % of Students Eligible for Free/Reduced Lunch | 96.5% | 95.7% | 73.1% | 61.9% |
| % of Students Identified as Gifted/Talented | 4.3% | 9.0% | 7.4% | 13.4% |
| % of Students as English Language Learners (ELL) | 49.3% | 39.2% | 16.3% | 8.5% |
| % of Students in Special Education | 8.8% | 10.8% | 13.2% | 16.5% |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): | | | | |
| Number of Teachers | 19.4 | 38.8 | 57.5 | 72.1 |
| Average Salary (w/ Fringe) | \$52,330 | \$53,914 | \$48,931 | \$53,673 |
| % of Teachers with Advanced Degree(s) | 19.5% | 18.5% | 23.7% | 25.1% |
| Average Years of Experience | 4.5 | 4.7 | 6.1 | 12.2 |
| Special Education Teachers (FTE) | 1.3 | 3.1 | 2.2 | 8.5 |
| Counselors (FTE) | 0.8 | 1.8 | 1.0 | 3.1 |
| Other Certified Professional Staff (FTE) | 0.5 | 3.6 | 4.6 | 6.9 |
| Administrators (FTE) | 2.2 | 7.0 | 6.6 | 7.1 |
| Teachers per Administrator | 9.4 | 5.9 | 9.1 | 11.3 |
| Average Salary (w/ Fringe) per Administrative FTE | \$74,600 | \$85,471 | \$75,246 | \$89,542 |

High School Curriculum (Only for HS with 12th Grade)

| | | | | |
|--|-----|-------|-------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses | DNS | 20.1% | 0.4% | 47.1% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 0.0% | 85.4% | 83.3% |
| Average HS Course Offerings by Site | | | | |
| Non-electives: | | | | |
| Fine Arts | DNS | 13.0 | 10.6 | 8.1 |
| Science | DNS | 8.0 | 7.3 | 6.1 |
| Mathematics | DNS | 5.0 | 6.1 | 5.5 |
| Computer Education | DNS | 4.0 | 2.4 | 2.2 |
| Social Studies | DNS | 12.0 | 9.4 | 6.8 |
| English Language Arts (ELA) | DNS | 6.0 | 5.1 | 4.8 |
| World Languages | DNS | 3.0 | 7.1 | 2.5 |
| Electives | DNS | 13.0 | 15.6 | 17.8 |
| Total Number of Courses Offered | DNS | 64.0 | 63.4 | 53.9 |

Sources of District Revenues (All Funds)

| | | | | |
|--|--|-------|-------|-------|
| District | | 1.4% | 7.1% | 39.5% |
| County | | 0.0% | 0.0% | 2.6% |
| State Dedicated | | 0.0% | 0.0% | 6.3% |
| State Appropriated | | 76.6% | 81.9% | 41.2% |
| Federal | | 22.1% | 11.0% | 10.4% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | | DNS | DNS | 62.7% |

District Expenditures (Bond Funds Excluded)

| | District | | Community Group | | State | |
|-----------------------------------|----------|---------|-----------------|---------|-------|---------|
| | % | \$/ADM | % | \$/ADM | % | \$/ADM |
| Instruction | 38.4% | \$3,061 | 55.0% | \$4,086 | 55.0% | \$5,040 |
| Instructional Support | 3.4% | \$269 | 2.7% | \$201 | 3.7% | \$339 |
| Student Support | 3.7% | \$294 | 3.5% | \$263 | 7.1% | \$647 |
| School Administration | 7.3% | \$586 | 4.5% | \$335 | 5.7% | \$527 |
| District Administration | 4.5% | \$360 | 7.8% | \$577 | 3.0% | \$278 |
| District Support | 36.3% | \$2,899 | 22.4% | \$1,661 | 17.1% | \$1,570 |
| Other | 6.4% | \$512 | 4.1% | \$308 | 8.4% | \$770 |
| Total | | \$7,980 | | \$7,431 | | \$9,171 |
| Debt Service in Addition to Above | | \$0 | | \$0 | | \$1,152 |

◆ Data Not Shown (DNS) ◆

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 Student Performance *(Regular Education Students, Full Academic Year at This Site)*



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

| | <u>This School</u> | <u>District</u> | <u>Community Group Average</u> | <u>High School State Average</u> |
|---|--------------------|-----------------|--------------------------------|----------------------------------|
| Senior Graduation Rate | DNS | 100.0% | 95.1% | 98.0% |
| 4-Year Dropout Rate of the Graduating Class | DNS | 1.8% | 12.6% | 9.8% |
| Average GPA of HS Seniors | DNS | 2.7 | 3.0 | 3.1 |
| Average ACT Score of HS Graduates (Based on the Highest Score) | DNS | 18.0 | 18.7 | 18.8 |
| % of Graduates Earning the Oklahoma's Promise Scholarship | DNS | 19.4% | 15.4% | 14.2% |
| Out-of-State College-Going Rate | DNS | 5.0% | 15.8% | 6.4% |
| Oklahoma College-Going Rate (HS Classes of 2017-19) | DNS | 56.6% | 57.4% | 45.0% |
| Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19) | DNS | 48.2% | 35.2% | 32.9% |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19) | DNS | 70.1% | 68.3% | 72.6% |
| Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20) | DNS | 21.0 | 26.1 | 28.5 |