



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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FORT GIBSON HIGH SCHOOL (9-12)

FORT GIBSON PUBLIC SCHOOLS

500 South Ross Avenue, Fort Gibson, OK 74434
Telephone: (918) 478-2452

51-1003-705

Community Characteristics

Community Group

E1

About this District:

FORT GIBSON

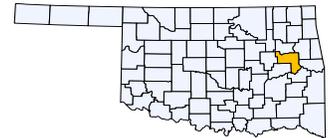
Square Miles Covered by District: 57

Number of School Sites in District: 4

Telephone: (918) 478-2474

500 South Ross Avenue

Fort Gibson, OK 74434-8422



County: MUSKOGEE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	42.9%	42.5%	61.9%	47.9%
Black	2.0%	2.9%	1.6%	8.4%
Asian	0.5%	0.8%	1.1%	2.4%
Hispanic	3.4%	4.3%	8.3%	18.2%
Native American	50.4%	48.8%	17.3%	12.8%
Two or More Races	0.7%	0.6%	9.9%	10.2%
Female	50.3%	48.7%	48.1%	48.7%
Male	49.7%	51.3%	51.9%	51.3%
Bilingual Students	2.3%	2.5%	4.1%	12.6%
Economically Disadvantaged Students	34.0%	41.4%	45.6%	59.2%
Average Property Valuation per Student	DNS	\$68,191	\$52,030	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	District	Community Group Average	State Average
District Population	7,047	6,613	7,696
% of Population under 18	24.0%	25.0%	24.3%
% of Children under 18 Living in Married-Couple Household	64.2%	71.5%	65.4%
Average Household Income	\$77,056	\$76,774	\$72,695
Median Household Income	\$58,802	DNS	\$52,919
% of Population below Poverty	14.5%	11.0%	15.7%
Unemployment Rate	3.3%	4.4%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.0%	9.9%	12.0%
H.S. Diploma Only	32.1%	35.8%	31.3%
Some College Education but No Degree	16.6%	23.5%	23.3%
Associate's Degree	9.2%	7.9%	7.8%
Bachelor's Degree and Above	34.1%	22.9%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	18.1%	33.3%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	9.4	9.6	8.8	9.9
Mobility Rate (Incoming Students)	2.9%	3.6%	4.3%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	25.4	37.0	39.5	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	559.0	355.0	244.5	221.1
Parents Attending Parent/Teacher Conference	50%	73%	68%	72%
Patrons' Volunteer Hours per Student	0.4	0.8	1.4	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	559	1,775	1,392	1,311
Average Enrollment throughout the Year (ADM)	554	1,772	1,387	1,304
% of Students Eligible for Free/Reduced Lunch	34.0%	41.4%	43.3%	61.9%
% of Students Identified as Gifted/Talented	39.7%	20.6%	13.7%	13.4%
% of Students as English Language Learners (ELL)	1.3%	1.5%	2.2%	8.5%
% of Students in Special Education	14.0%	15.8%	15.5%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	36.3	108.7	79.7	72.1
Average Salary (w/ Fringe)	\$54,193	\$54,008	\$52,051	\$53,673
% of Teachers with Advanced Degree(s)	24.8%	20.2%	21.5%	25.1%
Average Years of Experience	16.0	14.4	14.1	12.2
Special Education Teachers (FTE)	2.0	11.6	8.1	8.5
Counselors (FTE)	2.0	4.0	3.3	3.1
Other Certified Professional Staff (FTE)	1.0	7.7	5.6	6.9
Administrators (FTE)	2.9	10.2	7.6	7.1
Teachers per Administrator	13.2	11.8	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$63,661	\$72,593	\$88,498	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	33.7%	33.7%	52.8%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	84.8%	84.8%	80.5%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	12	12.0	11.6	8.1
Science	10	10.0	7.5	6.1
Mathematics	10	10.0	6.7	5.5
Computer Education	2	2.0	2.1	2.2
Social Studies	11	11.0	7.4	6.8
English Language Arts (ELA)	5	5.0	4.9	4.8
World Languages	3	3.0	2.4	2.5
Electives	20	20.0	19.2	17.8
Total Number of Courses Offered	73	73.0	61.8	53.9

Sources of District Revenues (All Funds)

District	47.0%	40.2%	39.5%
County	2.0%	3.4%	2.6%
State Dedicated	5.2%	9.2%	6.3%
State Appropriated	36.6%	39.1%	41.2%
Federal	9.2%	8.0%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	53.8%	40.0%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	60.4%	\$5,240	57.8%	\$4,886	55.0%	\$5,040
Instructional Support	2.4%	\$212	2.8%	\$237	3.7%	\$339
Student Support	7.7%	\$672	6.2%	\$526	7.1%	\$647
School Administration	5.2%	\$452	6.4%	\$542	5.7%	\$527
District Administration	2.3%	\$198	3.0%	\$250	3.0%	\$278
District Support	15.1%	\$1,313	16.3%	\$1,380	17.1%	\$1,570
Other	6.8%	\$589	7.4%	\$628	8.4%	\$770
Total		\$8,675		\$8,450		\$9,171
Debt Service in Addition to Above		\$1,013		\$1,011		\$1,152

◆ Data Not Shown (DNS) ◆

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	99.3%	99.3%	99.5%	98.0%
4-Year Dropout Rate of the Graduating Class	5.5%	5.5%	3.3%	9.8%
Average GPA of HS Seniors	3.4	3.4	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	18.9	18.9	19.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	8.7%	8.7%	11.8%	14.2%
Out-of-State College-Going Rate	2.9%	2.9%	4.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	52.4%	52.4%	49.3%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	23.5%	23.5%	26.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	77.3%	77.3%	78.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	46	46.0	30.2	28.5