



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CHECOTAH HIGH SCHOOL (9-12)

CHECOTAH PUBLIC SCHOOLS

491 W Paul Carr Drive, Checotah, OK 74426
Telephone: (918) 473-2239

49-1019-705

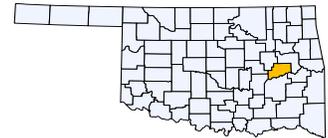
Community Characteristics

Community Group

E2

About this District:

CHECOTAH
Square Miles Covered by District: 283
Number of School Sites in District: 4
Telephone: (918) 473-8000
PO Box 289
Checotah, OK 74426-0289



County: McIntosh

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	49.9%	53.1%	44.8%	47.9%
Black	4.2%	3.1%	4.6%	8.4%
Asian	0.5%	0.2%	1.2%	2.4%
Hispanic	1.3%	1.9%	12.7%	18.2%
Native American	34.2%	33.2%	27.5%	12.8%
Two or More Races	9.8%	8.4%	9.3%	10.2%
Female	50.9%	49.6%	48.2%	48.7%
Male	49.1%	50.4%	51.8%	51.3%
Bilingual Students	1.9%	1.3%	8.5%	12.6%
Economically Disadvantaged Students	70.0%	70.9%	73.4%	59.2%
Average Property Valuation per Student	DNS	\$47,487	\$37,985	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	District	Community Group Average	State Average
District Population	10,230	8,075	7,696
% of Population under 18	20.1%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household	61.2%	59.5%	65.4%
Average Household Income	\$51,969	\$56,914	\$72,695
Median Household Income	\$37,384	DNS	\$52,919
% of Population below Poverty	23.1%	20.6%	15.7%
Unemployment Rate	7.5%	6.1%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.2%	16.4%	12.0%
H.S. Diploma Only	43.3%	39.3%	31.3%
Some College Education but No Degree	20.6%	22.4%	23.3%
Associate's Degree	8.8%	7.8%	7.8%
Bachelor's Degree and Above	12.1%	14.1%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	37.8%	40.3%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	11.6	10.6	10.0	9.9
Mobility Rate (Incoming Students)	5.8%	7.3%	7.3%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	87.4	23.3	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	217.1	221.1
Parents Attending Parent/Teacher Conference	45%	79%	65%	72%
Patrons' Volunteer Hours per Student	0.0	0.7	1.2	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	377	1,398	1,362	1,311
Average Enrollment throughout the Year (ADM)	375	1,395	1,355	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	79.5%	61.9%
% of Students Identified as Gifted/Talented	15.6%	15.9%	13.6%	13.4%
% of Students as English Language Learners (ELL)	0.3%	0.1%	5.4%	8.5%
% of Students in Special Education	21.8%	19.6%	20.5%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	23.3	81.8	79.7	72.1
Average Salary (w/ Fringe)	\$55,315	\$52,402	\$52,665	\$53,673
% of Teachers with Advanced Degree(s)	47.3%	24.5%	21.3%	25.1%
Average Years of Experience	18.2	15.3	13.3	12.2
Special Education Teachers (FTE)	3.0	9.0	9.4	8.5
Counselors (FTE)	1.3	2.3	3.5	3.1
Other Certified Professional Staff (FTE)	0.3	6.0	6.9	6.9
Administrators (FTE)	3.0	7.0	7.8	7.1
Teachers per Administrator	8.7	13.0	11.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$63,656	\$74,977	\$86,646	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	69.9%	69.9%	56.1%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	88.9%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	15	15.0	10.4	8.1
Science	8	8.0	7.2	6.1
Mathematics	5	5.0	6.0	5.5
Computer Education	1	1.0	2.2	2.2
Social Studies	8	8.0	7.6	6.8
English Language Arts (ELA)	6	6.0	5.1	4.8
World Languages	2	2.0	2.5	2.5
Electives	35	35.0	21.3	17.8
Total Number of Courses Offered	80	80.0	62.4	53.9

Sources of District Revenues (All Funds)

District		32.3%	27.2%	39.5%
County		2.0%	2.1%	2.6%
State Dedicated		6.5%	6.7%	6.3%
State Appropriated		44.8%	49.0%	41.2%
Federal		14.4%	15.0%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		44.9%	32.5%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.1%	\$5,244	56.1%	\$5,400	55.0%	\$5,040
Instructional Support	2.2%	\$213	3.1%	\$299	3.7%	\$339
Student Support	5.5%	\$524	6.0%	\$575	7.1%	\$647
School Administration	5.3%	\$507	5.8%	\$562	5.7%	\$527
District Administration	3.0%	\$285	3.2%	\$307	3.0%	\$278
District Support	19.8%	\$1,886	16.6%	\$1,596	17.1%	\$1,570
Other	9.0%	\$853	9.2%	\$890	8.4%	\$770
Total		\$9,513		\$9,629		\$9,171
Debt Service in Addition to Above		\$1,147		\$689		\$1,152

◆ Data Not Shown (DNS) ◆

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2019-20 Student Performance *(Regular Education Students, Full Academic Year at This Site)*



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	94.3%	94.3%	98.3%	98.0%
4-Year Dropout Rate of the Graduating Class	28.1%	28.1%	9.4%	9.8%
Average GPA of HS Seniors	3.2	3.2	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	17.0	17.0	17.7	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	28.0%	28.0%	18.3%	14.2%
Out-of-State College-Going Rate	3.7%	3.7%	3.7%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	54.8%	54.8%	39.7%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	30.3%	30.3%	35.7%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	64.2%	64.2%	70.4%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	19	19.0	29.2	28.5