



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CHECOTAH MIDDLE SCHOOL (6-8)

CHECOTAH PUBLIC SCHOOLS

Post Office Box 289, Checotah, OK 74426

Telephone: (918) 473-5912

49-1019-505

Community Characteristics

Community Group

E2

About this District:

CHECOTAH

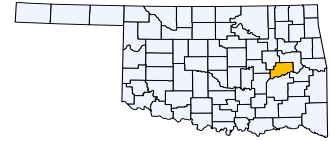
Square Miles Covered by District: 283

Number of School Sites in District: 4

Telephone: (918) 473-8000

PO Box 289

Checotah, OK 74426-0289



County: McIntosh

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	49.2%	53.1%	44.8%	47.9%
Black	2.3%	3.1%	4.6%	8.4%
Asian	0.3%	0.2%	1.2%	2.4%
Hispanic	1.7%	1.9%	12.7%	18.2%
Native American	36.2%	33.2%	27.5%	12.8%
Two or More Races	10.3%	8.4%	9.3%	10.2%
Female	47.8%	49.6%	48.2%	48.7%
Male	52.2%	50.4%	51.8%	51.3%
Bilingual Students	2.3%	1.3%	8.5%	12.6%
Economically Disadvantaged Students	74.8%	70.9%	73.4%	59.2%
Average Property Valuation per Student	DNS	\$47,487	\$37,985	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	District	Community Group Average	State Average
District Population	10,230	8,075	7,696
% of Population under 18	20.1%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household	61.2%	59.5%	65.4%
Average Household Income	\$51,969	\$56,914	\$72,695
Median Household Income	\$37,384	DNS	\$52,919
% of Population below Poverty	23.1%	20.6%	15.7%
Unemployment Rate	7.5%	6.1%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.2%	16.4%	12.0%
H.S. Diploma Only	43.3%	39.3%	31.3%
Some College Education but No Degree	20.6%	22.4%	23.3%
Associate's Degree	8.8%	7.8%	7.8%
Bachelor's Degree and Above	12.1%	14.1%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	37.8%	40.3%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	9.3	10.6	10.0	9.9
Mobility Rate (Incoming Students)	10.3%	7.3%	7.3%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	50.2	87.4	23.3	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	217.1	221.1
Parents Attending Parent/Teacher Conference	85%	79%	65%	72%
Patrons' Volunteer Hours per Student	0.3	0.7	1.2	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	301	1,398	1,362	1,311
Average Enrollment throughout the Year (ADM)	300	1,395	1,355	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	79.5%	61.9%
% of Students Identified as Gifted/Talented	15.0%	15.9%	13.6%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.1%	5.4%	8.5%
% of Students in Special Education	19.9%	19.6%	20.5%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	21.8	81.8	79.7	72.1
Average Salary (w/ Fringe)	\$50,723	\$52,402	\$52,665	\$53,673
% of Teachers with Advanced Degree(s)	13.8%	24.5%	21.3%	25.1%
Average Years of Experience	14.6	15.3	13.3	12.2
Special Education Teachers (FTE)	3.0	9.0	9.4	8.5
Counselors (FTE)	1.0	2.3	3.5	3.1
Other Certified Professional Staff (FTE)	1.3	6.0	6.9	6.9
Administrators (FTE)	1.0	7.0	7.8	7.1
Teachers per Administrator	24.8	13.0	11.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$63,756	\$74,977	\$86,646	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	69.9%	56.1%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	88.9%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	15.0	10.4	8.1
Science	DNS	8.0	7.2	6.1
Mathematics	DNS	5.0	6.0	5.5
Computer Education	DNS	1.0	2.2	2.2
Social Studies	DNS	8.0	7.6	6.8
English Language Arts (ELA)	DNS	6.0	5.1	4.8
World Languages	DNS	2.0	2.5	2.5
Electives	DNS	35.0	21.3	17.8
Total Number of Courses Offered	DNS	80.0	62.4	53.9

Sources of District Revenues (All Funds)

District	32.3%	27.2%	39.5%
County	2.0%	2.1%	2.6%
State Dedicated	6.5%	6.7%	6.3%
State Appropriated	44.8%	49.0%	41.2%
Federal	14.4%	15.0%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	44.9%	32.5%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.1%	\$5,244	56.1%	\$5,400	55.0%	\$5,040
Instructional Support	2.2%	\$213	3.1%	\$299	3.7%	\$339
Student Support	5.5%	\$524	6.0%	\$575	7.1%	\$647
School Administration	5.3%	\$507	5.8%	\$562	5.7%	\$527
District Administration	3.0%	\$285	3.2%	\$307	3.0%	\$278
District Support	19.8%	\$1,886	16.6%	\$1,596	17.1%	\$1,570
Other	9.0%	\$853	9.2%	\$890	8.4%	\$770
Total		\$9,513		\$9,629		\$9,171
Debt Service in Addition to Above		\$1,147		\$689		\$1,152

◆ Data Not Shown (DNS) ◆

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	94.3%	98.3%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	28.1%	9.4%	9.8%
Average GPA of HS Seniors	DNS	3.2	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.0	17.7	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	28.0%	18.3%	14.2%
Out-of-State College-Going Rate	DNS	3.7%	3.7%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	54.8%	39.7%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	30.3%	35.7%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	64.2%	70.4%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	19.0	29.2	28.5