



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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RINGWOOD HIGH SCHOOL (9-12)

RINGWOOD PUBLIC SCHOOLS

101 W. 5th, Ringwood, OK 73768
Telephone: (580) 883-2201

44-1001-705

Community Characteristics

Community Group

G1

About this District:

RINGWOOD
Square Miles Covered by District: 120
Number of School Sites in District: 2
Telephone: (580) 883-2201
101 W. Fifth
Ringwood, OK 73768-9312



County: MAJOR

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	66.3%	55.9%	69.7%	47.9%
Black	0.0%	0.0%	0.9%	8.4%
Asian	1.0%	2.4%	0.5%	2.4%
Hispanic	31.7%	39.5%	12.6%	18.2%
Native American	1.0%	0.8%	8.7%	12.8%
Two or More Races	0.0%	1.4%	7.5%	10.2%
Female	52.9%	50.8%	49.1%	48.7%
Male	47.1%	49.2%	50.9%	51.3%
Bilingual Students	22.1%	27.3%	5.3%	12.6%
Economically Disadvantaged Students	43.3%	57.8%	49.3%	59.2%
Average Property Valuation per Student	DNS	\$51,930	\$100,060	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	District	Community Group Average	State Average
District Population	1,959	1,831	7,696
% of Population under 18	31.7%	23.5%	24.3%
% of Children under 18 Living in Married-Couple Household	77.5%	75.3%	65.4%
Average Household Income	\$71,495	\$73,569	\$72,695
Median Household Income	\$57,961	DNS	\$52,919
% of Population below Poverty	15.9%	12.5%	15.7%
Unemployment Rate	2.7%	3.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	19.7%	11.9%	12.0%
H.S. Diploma Only	37.3%	39.0%	31.3%
Some College Education but No Degree	18.7%	22.7%	23.3%
Associate's Degree	8.2%	6.5%	7.8%
Bachelor's Degree and Above	16.1%	19.9%	25.5%

Preparation, Motivation & Parental Support

	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	18.3%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	5.8	5.9	8.4
Mobility Rate (Incoming Students)	2.9%	3.7%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students.	20.8	61.7	40.4
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	434.4
Parents Attending Parent/Teacher Conference	3%	73%	72%
Patrons' Volunteer Hours per Student	6.7	2.6	2.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	104	370	368	1,311
Average Enrollment throughout the Year (ADM)	103	371	366	1,304
% of Students Eligible for Free/Reduced Lunch	43.3%	57.8%	48.6%	61.9%
% of Students Identified as Gifted/Talented	23.1%	8.9%	10.4%	13.4%
% of Students as English Language Learners (ELL)	11.5%	17.6%	2.9%	8.5%
% of Students in Special Education	12.5%	14.9%	16.3%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.5	24.1	24.6	72.1
Average Salary (w/ Fringe)	\$48,952	\$48,530	\$52,921	\$53,673
% of Teachers with Advanced Degree(s)	30.1%	15.4%	22.7%	25.1%
Average Years of Experience	11.5	8.6	14.4	12.2
Special Education Teachers (FTE)	1.0	2.0	1.6	8.5
Counselors (FTE)	0.1	0.3	0.8	3.1
Other Certified Professional Staff (FTE)	0.5	0.8	1.4	6.9
Administrators (FTE)	0.9	2.9	2.5	7.1
Teachers per Administrator	10.8	9.0	10.5	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$80,708	\$83,416	\$94,436	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	76.1%	76.1%	70.7%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	92.2%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	4	4.0	5.4	8.1
Science	5	5.0	4.5	6.1
Mathematics	5	5.0	4.6	5.5
Computer Education	3	3.0	2.1	2.2
Social Studies	5	5.0	5.2	6.8
English Language Arts (ELA)	4	4.0	4.2	4.8
World Languages	2	2.0	1.2	2.5
Electives	9	9.0	13.7	17.8
Total Number of Courses Offered	37	37.0	40.9	53.9

Sources of District Revenues (All Funds)

District	37.8%	49.7%	39.5%
County	3.8%	3.3%	2.6%
State Dedicated	18.0%	11.1%	6.3%
State Appropriated	29.3%	28.1%	41.2%
Federal	11.0%	7.7%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	50.3%	30.3%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	60.6%	\$5,625	53.0%	\$5,787	55.0%	\$5,040
Instructional Support	0.9%	\$81	2.1%	\$233	3.7%	\$339
Student Support	1.8%	\$165	6.1%	\$663	7.1%	\$647
School Administration	7.7%	\$711	5.3%	\$580	5.7%	\$527
District Administration	4.5%	\$417	5.0%	\$550	3.0%	\$278
District Support	16.5%	\$1,529	17.9%	\$1,954	17.1%	\$1,570
Other	8.1%	\$755	10.5%	\$1,148	8.4%	\$770
Total		\$9,282		\$10,914		\$9,171
Debt Service in Addition to Above		\$728		\$1,264		\$1,152

◆ **Data Not Shown (DNS)** ◆

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance *(All Students)*

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	100.0%	100.0%	99.7%	98.0%
4-Year Dropout Rate of the Graduating Class	0.0%	0.0%	5.5%	9.8%
Average GPA of HS Seniors	3.4	3.4	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	19.6	19.6	18.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	14.3%	14.3%	19.2%	14.2%
Out-of-State College-Going Rate	7.1%	7.1%	5.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	57.0%	57.0%	49.5%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	38.3%	38.3%	30.9%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	91.1%	91.1%	78.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	6	6.0	9.3	28.5