



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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MEEKER HIGH SCHOOL (9-12)

MEEKER PUBLIC SCHOOLS

214 East Carl Hubbell Boulevard, Meeker, OK 74855
Telephone: (405) 788-4540

41-1095-705

Community Characteristics

Community Group

F2

About this District:

MEEKER

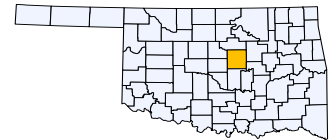
Square Miles Covered by District: 120

Number of School Sites in District: 3

Telephone: (405) 788-4540

214 East Carl Hubbell Boulevard

Meeker, OK 74855-8400



County: LINCOLN

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	65.2%	65.6%	49.2%	47.9%
Black	1.2%	1.0%	2.4%	8.4%
Asian	0.8%	0.4%	0.5%	2.4%
Hispanic	5.5%	5.7%	10.3%	18.2%
Native American	14.2%	8.2%	28.3%	12.8%
Two or More Races	13.0%	19.1%	9.3%	10.2%
Female	44.3%	46.5%	48.3%	48.7%
Male	55.7%	53.5%	51.7%	51.3%
Bilingual Students	1.2%	0.8%	5.9%	12.6%
Economically Disadvantaged Students	56.1%	66.2%	71.8%	59.2%
Average Property Valuation per Student	DNS	\$29,615	\$44,813	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population		5,161	4,000	7,696
% of Population under 18		21.7%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household		62.0%	65.8%	65.4%
Average Household Income		\$67,578	\$59,470	\$72,695
Median Household Income		\$50,099	DNS	\$52,919
% of Population below Poverty		10.8%	18.5%	15.7%
Unemployment Rate		1.8%	6.0%	5.1%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		12.9%	15.2%	12.0%
H.S. Diploma Only		35.9%	38.2%	31.3%
Some College Education but No Degree		26.1%	22.9%	23.3%
Associate's Degree		7.6%	7.5%	7.8%
Bachelor's Degree and Above		17.6%	16.2%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	42.6%	40.0%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	9.2	10.0	9.7	9.9
Mobility Rate (Incoming Students)	4.4%	4.9%	7.2%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	18.1	25.7	29.1	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	63.3	128.3	241.2	221.1
Parents Attending Parent/Teacher Conference	31%	64%	72%	72%
Patrons' Volunteer Hours per Student	2.7	1.7	1.2	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	253	770	710	1,311
Average Enrollment throughout the Year (ADM)	253	762	706	1,304
% of Students Eligible for Free/Reduced Lunch	51.4%	61.9%	75.4%	61.9%
% of Students Identified as Gifted/Talented	11.5%	7.9%	13.0%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.3%	8.5%
% of Students in Special Education	23.3%	23.2%	19.9%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.9	45.1	45.1	72.1
Average Salary (w/ Fringe)	\$54,706	\$52,398	\$52,810	\$53,673
% of Teachers with Advanced Degree(s)	21.5%	22.2%	23.9%	25.1%
Average Years of Experience	16.1	13.8	14.3	12.2
Special Education Teachers (FTE)	1.9	6.9	4.1	8.5
Counselors (FTE)	1.0	2.0	1.7	3.1
Other Certified Professional Staff (FTE)	1.5	4.0	3.3	6.9
Administrators (FTE)	1.1	4.8	4.4	7.1
Teachers per Administrator	16.7	10.8	11.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$88,856	\$82,759	\$88,492	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	39.1%	39.1%	65.1%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	56.1%	56.1%	84.9%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	12	12.0	7.1	8.1
Science	10	10.0	5.6	6.1
Mathematics	7	7.0	5.2	5.5
Computer Education	3	3.0	2.0	2.2
Social Studies	13	13.0	5.9	6.8
English Language Arts (ELA)	5	5.0	4.6	4.8
World Languages	1	1.0	1.7	2.5
Electives	43	43.0	17.4	17.8
Total Number of Courses Offered	94	94.0	49.5	53.9

Sources of District Revenues (All Funds)

District	21.6%	29.3%	39.5%
County	4.1%	2.2%	2.6%
State Dedicated	7.6%	8.9%	6.3%
State Appropriated	55.7%	44.9%	41.2%
Federal	11.0%	14.6%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	23.3%	37.7%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.9%	\$5,093	56.4%	\$5,652	55.0%	\$5,040
Instructional Support	2.6%	\$228	2.8%	\$278	3.7%	\$339
Student Support	5.9%	\$510	5.9%	\$593	7.1%	\$647
School Administration	6.0%	\$523	5.7%	\$567	5.7%	\$527
District Administration	2.8%	\$246	3.7%	\$369	3.0%	\$278
District Support	16.2%	\$1,401	16.5%	\$1,657	17.1%	\$1,570
Other	7.5%	\$646	9.0%	\$904	8.4%	\$770
Total		\$8,646		\$10,018		\$9,171
Debt Service in Addition to Above		\$479		\$668		\$1,152

◆ Data Not Shown (DNS) ◆

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	100.0%	100.0%	98.4%	98.0%
4-Year Dropout Rate of the Graduating Class	0.0%	0.0%	7.2%	9.8%
Average GPA of HS Seniors	3.2	3.2	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	19.2	19.2	17.9	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	6.1%	6.1%	18.0%	14.2%
Out-of-State College-Going Rate	0.0%	0.0%	4.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	41.9%	41.9%	40.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	29.0%	29.0%	37.0%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	73.4%	73.4%	72.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	24	24.0	14.8	28.5