



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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DOVER HIGH SCHOOL (9-12)

DOVER PUBLIC SCHOOLS

Post Office Box 195, Dover, OK 73734
Telephone: (405) 828-4204

37-1002-705

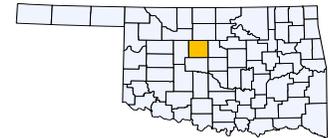
Community Characteristics

Community Group

H2

About this District:

DOVER
Square Miles Covered by District: 124
Number of School Sites in District: 2
Telephone: (405) 828-4206
Post Office Box 195
Dover, OK 73734-0195



County: KINGFISHER

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	30.6%	39.9%	48.3%	47.9%
Black	2.8%	3.9%	2.0%	8.4%
Asian	2.8%	0.7%	0.4%	2.4%
Hispanic	47.2%	43.8%	8.9%	18.2%
Native American	8.3%	2.6%	30.8%	12.8%
Two or More Races	8.3%	9.2%	9.7%	10.2%
Female	38.9%	47.1%	48.2%	48.7%
Male	61.1%	52.9%	51.8%	51.3%
Bilingual Students	27.8%	25.5%	4.7%	12.6%
Economically Disadvantaged Students	72.2%	78.4%	76.8%	59.2%
Average Property Valuation per Student	DNS	\$511,546	\$81,424	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	District	Community Group Average	State Average
District Population	866	1,039	7,696
% of Population under 18	19.9%	23.6%	24.3%
% of Children under 18 Living in Married-Couple Household	58.1%	70.4%	65.4%
Average Household Income	\$81,013	\$60,848	\$72,695
Median Household Income	\$56,875	DNS	\$52,919
% of Population below Poverty	15.2%	17.4%	15.7%
Unemployment Rate	1.9%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.4%	15.1%	12.0%
H.S. Diploma Only	48.5%	40.9%	31.3%
Some College Education but No Degree	19.2%	21.3%	23.3%
Associate's Degree	6.7%	7.5%	7.8%
Bachelor's Degree and Above	14.2%	15.3%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	34.9%	42.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	5.5	6.6	9.6	9.9
Mobility Rate (Incoming Students)	0.0%	2.6%	10.1%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	36.0	25.5	35.4	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	470.1	221.1
Parents Attending Parent/Teacher Conference	75%	83%	73%	72%
Patrons' Volunteer Hours per Student	9.4	5.2	2.6	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	36	153	149	1,311
Average Enrollment throughout the Year (ADM)	35	148	149	1,304
% of Students Eligible for Free/Reduced Lunch	69.4%	75.2%	85.9%	61.9%
% of Students Identified as Gifted/Talented	11.1%	2.6%	10.7%	13.4%
% of Students as English Language Learners (ELL)	8.3%	14.4%	2.0%	8.5%
% of Students in Special Education	11.1%	16.3%	24.7%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	3.9	15.8	11.6	72.1
Average Salary (w/ Fringe)	\$47,737	\$49,360	\$52,588	\$53,673
% of Teachers with Advanced Degree(s)	3.2%	23.8%	26.7%	25.1%
Average Years of Experience	8.5	10.2	14.4	12.2
Special Education Teachers (FTE)	0.0	0.1	0.8	8.5
Counselors (FTE)	0.2	0.4	0.3	3.1
Other Certified Professional Staff (FTE)	0.5	1.0	0.7	6.9
Administrators (FTE)	1.0	3.0	1.5	7.1
Teachers per Administrator	3.9	5.3	8.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$80,469	\$67,344	\$82,568	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	94.1%	94.1%	65.8%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	12.5%	12.5%	79.6%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	0	0.0	2.5	8.1
Science	2	2.0	3.8	6.1
Mathematics	3	3.0	3.6	5.5
Computer Education	2	2.0	1.7	2.2
Social Studies	4	4.0	5.0	6.8
English Language Arts (ELA)	4	4.0	4.1	4.8
World Languages	0	0.0	0.4	2.5
Electives	7	7.0	10.5	17.8
Total Number of Courses Offered	22	22.0	31.6	53.9

Sources of District Revenues (All Funds)

District	70.3%	35.9%	39.5%
County	2.2%	1.8%	2.6%
State Dedicated	17.4%	6.6%	6.3%
State Appropriated	5.3%	39.3%	41.2%
Federal	4.8%	16.3%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	13.1%	41.5%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.8%	\$8,427	52.9%	\$6,679	55.0%	\$5,040
Instructional Support	0.2%	\$32	2.8%	\$348	3.7%	\$339
Student Support	6.8%	\$1,120	4.9%	\$623	7.1%	\$647
School Administration	10.2%	\$1,690	4.7%	\$588	5.7%	\$527
District Administration	4.1%	\$673	6.6%	\$830	3.0%	\$278
District Support	17.6%	\$2,920	18.5%	\$2,333	17.1%	\$1,570
Other	10.3%	\$1,715	9.7%	\$1,221	8.4%	\$770
Total		\$16,578		\$12,623		\$9,171
Debt Service in Addition to Above		\$1,677		\$477		\$1,152

◆ Data Not Shown (DNS) ◆

Possible Reasons: (1) Not Applicable

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance *(All Students)*

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	100.0%	100.0%	99.2%	98.0%
4-Year Dropout Rate of the Graduating Class	11.1%	11.1%	8.3%	9.8%
Average GPA of HS Seniors	3.3	3.3	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	14.6	14.6	16.8	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	0.0%	0.0%	20.7%	14.2%
Out-of-State College-Going Rate	0.0%	0.0%	3.5%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	14.3%	14.3%	31.8%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	DNS	41.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	DNS	67.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	1	1.0	4.2	28.5