



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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TISHOMINGO ELEMENTARY (EC-4)

TISHOMINGO PUBLIC SCHOOLS

1300 East Main Street, Tishomingo, OK 73460
Telephone: (580) 371-9190

35-1020-105

Community Characteristics

Community Group

F2

About this District:

TISHOMINGO

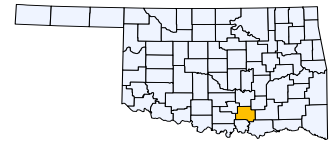
Square Miles Covered by District: 222

Number of School Sites in District: 3

Telephone: (580) 371-9190

1300 East Main Street

Tishomingo, OK 73460-4566



County: JOHNSTON

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	51.1%	50.5%	49.2%	47.9%
Black	1.6%	1.3%	2.4%	8.4%
Asian	0.8%	0.8%	0.5%	2.4%
Hispanic	5.7%	6.7%	10.3%	18.2%
Native American	26.9%	22.0%	28.3%	12.8%
Two or More Races	13.9%	18.7%	9.3%	10.2%
Female	47.6%	46.8%	48.3%	48.7%
Male	52.4%	53.2%	51.7%	51.3%
Bilingual Students	1.6%	1.0%	5.9%	12.6%
Economically Disadvantaged Students	75.3%	76.8%	71.8%	59.2%
Average Property Valuation per Student	DNS	\$37,206	\$44,813	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	District	Community Group Average	State Average
District Population	4,605	4,000	7,696
% of Population under 18	23.5%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household	49.1%	65.8%	65.4%
Average Household Income	\$47,861	\$59,470	\$72,695
Median Household Income	\$33,819	DNS	\$52,919
% of Population below Poverty	28.9%	18.5%	15.7%
Unemployment Rate	9.9%	6.0%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.5%	15.2%	12.0%
H.S. Diploma Only	30.5%	38.2%	31.3%
Some College Education but No Degree	21.3%	22.9%	23.3%
Associate's Degree	9.1%	7.5%	7.8%
Bachelor's Degree and Above	27.7%	16.2%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	21.1%	21.1%	40.0%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	9.8	11.1	9.7	9.9
Mobility Rate (Incoming Students)	10.4%	9.1%	7.2%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	61.3	25.0	29.1	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	224.8	241.2	221.1
Parents Attending Parent/Teacher Conference	85%	56%	72%	72%
Patrons' Volunteer Hours per Student	0.2	0.2	1.2	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	368	899	710	1,311
Average Enrollment throughout the Year (ADM)	373	904	706	1,304
% of Students Eligible for Free/Reduced Lunch	73.1%	69.3%	75.4%	61.9%
% of Students Identified as Gifted/Talented	1.9%	8.9%	13.0%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.3%	8.5%
% of Students in Special Education	24.2%	20.0%	19.9%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.0	56.8	45.1	72.1
Average Salary (w/ Fringe)	\$52,319	\$52,798	\$52,810	\$53,673
% of Teachers with Advanced Degree(s)	42.1%	34.9%	23.9%	25.1%
Average Years of Experience	15.0	15.0	14.3	12.2
Special Education Teachers (FTE)	1.8	5.8	4.1	8.5
Counselors (FTE)	1.0	3.0	1.7	3.1
Other Certified Professional Staff (FTE)	2.4	4.2	3.3	6.9
Administrators (FTE)	1.0	5.0	4.4	7.1
Teachers per Administrator	20.8	12.5	11.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$87,682	\$98,891	\$88,492	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	51.2%	65.1%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	96.2%	84.9%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	7.1	8.1
Science	DNS	4.0	5.6	6.1
Mathematics	DNS	5.0	5.2	5.5
Computer Education	DNS	2.0	2.0	2.2
Social Studies	DNS	6.0	5.9	6.8
English Language Arts (ELA)	DNS	4.0	4.6	4.8
World Languages	DNS	3.0	1.7	2.5
Electives	DNS	19.0	17.4	17.8
Total Number of Courses Offered	DNS	51.0	49.5	53.9

Sources of District Revenues (All Funds)

District	23.6%	29.3%	39.5%
County	2.6%	2.2%	2.6%
State Dedicated	8.3%	8.9%	6.3%
State Appropriated	48.8%	44.9%	41.2%
Federal	16.7%	14.6%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	38.6%	37.7%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.9%	\$5,622	56.4%	\$5,652	55.0%	\$5,040
Instructional Support	2.3%	\$221	2.8%	\$278	3.7%	\$339
Student Support	6.8%	\$645	5.9%	\$593	7.1%	\$647
School Administration	5.2%	\$498	5.7%	\$567	5.7%	\$527
District Administration	3.7%	\$353	3.7%	\$369	3.0%	\$278
District Support	11.9%	\$1,138	16.5%	\$1,657	17.1%	\$1,570
Other	11.2%	\$1,072	9.0%	\$904	8.4%	\$770
Total		\$9,549		\$10,018		\$9,171
Debt Service in Addition to Above		\$755		\$668		\$1,152

◆ **Data Not Shown (DNS)** ◆

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance *(All Students)*

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	98.1%	98.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	13.3%	7.2%	9.8%
Average GPA of HS Seniors	DNS	3.0	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.3	17.9	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	11.5%	18.0%	14.2%
Out-of-State College-Going Rate	DNS	3.8%	4.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	52.2%	40.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	26.1%	37.0%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	83.8%	72.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	31.0	14.8	28.5