



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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NAVAJO ELEMENTARY (EC-6)

NAVAJO PUBLIC SCHOOLS

15695 South County Road 210, Altus, OK 73521
Telephone: (580) 482-7742

33-1001-105

Community Characteristics

Community Group

G1

About this District:

NAVAJO
Square Miles Covered by District: 146
Number of School Sites in District: 3
Telephone: (580) 482-7742
15695 South County Road 210
Altus, OK 73521-8472



County: JACKSON

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	76.4%	76.6%	69.7%	47.9%
Black	1.1%	1.3%	0.9%	8.4%
Asian	0.4%	1.5%	0.5%	2.4%
Hispanic	15.7%	15.4%	12.6%	18.2%
Native American	0.0%	1.3%	8.7%	12.8%
Two or More Races	6.4%	4.0%	7.5%	10.2%
Female	50.9%	52.8%	49.1%	48.7%
Male	49.1%	47.2%	50.9%	51.3%
Bilingual Students	1.9%	2.5%	5.3%	12.6%
Economically Disadvantaged Students	43.1%	40.7%	49.3%	59.2%
Average Property Valuation per Student	DNS	\$26,974	\$100,060	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population		1,918	1,831	7,696
% of Population under 18		25.0%	23.5%	24.3%
% of Children under 18 Living in Married-Couple Household		90.2%	75.3%	65.4%
Average Household Income		\$93,413	\$73,569	\$72,695
Median Household Income		\$74,868	DNS	\$52,919
% of Population below Poverty		9.0%	12.5%	15.7%
Unemployment Rate		2.9%	3.7%	5.1%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		7.1%	11.9%	12.0%
H.S. Diploma Only		29.4%	39.0%	31.3%
Some College Education but No Degree		25.4%	22.7%	23.3%
Associate's Degree		11.8%	6.5%	7.8%
Bachelor's Degree and Above		26.2%	19.9%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	31.3%	31.3%	28.2%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.3	8.2	8.4	9.9
Mobility Rate (Incoming Students)	7.6%	5.3%	4.2%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	89.0	20.0	40.4	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	479.0	434.4	221.1
Parents Attending Parent/Teacher Conference	90%	75%	77%	72%
Patrons' Volunteer Hours per Student	0.9	0.7	2.3	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	267	479	368	1,311
Average Enrollment throughout the Year (ADM)	274	478	366	1,304
% of Students Eligible for Free/Reduced Lunch	42.3%	40.3%	48.6%	61.9%
% of Students Identified as Gifted/Talented	13.9%	17.3%	10.4%	13.4%
% of Students as English Language Learners (ELL)	0.4%	0.2%	2.9%	8.5%
% of Students in Special Education	17.6%	12.9%	16.3%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.5	32.1	24.6	72.1
Average Salary (w/ Fringe)	\$50,553	\$49,789	\$52,921	\$53,673
% of Teachers with Advanced Degree(s)	0.0%	12.9%	22.7%	25.1%
Average Years of Experience	11.6	13.2	14.4	12.2
Special Education Teachers (FTE)	1.0	2.0	1.6	8.5
Counselors (FTE)	0.3	1.0	0.8	3.1
Other Certified Professional Staff (FTE)	0.7	2.0	1.4	6.9
Administrators (FTE)	1.0	2.9	2.5	7.1
Teachers per Administrator	18.5	12.0	10.5	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$70,606	\$82,163	\$94,436	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	62.7%	70.7%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	93.3%	92.2%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	5.4	8.1
Science	DNS	3.0	4.5	6.1
Mathematics	DNS	4.0	4.6	5.5
Computer Education	DNS	3.0	2.1	2.2
Social Studies	DNS	6.0	5.2	6.8
English Language Arts (ELA)	DNS	4.0	4.2	4.8
World Languages	DNS	0.0	1.2	2.5
Electives	DNS	13.0	13.7	17.8
Total Number of Courses Offered	DNS	37.0	40.9	53.9

Sources of District Revenues (All Funds)

District	25.7%	49.7%	39.5%
County	2.1%	3.3%	2.6%
State Dedicated	6.8%	11.1%	6.3%
State Appropriated	56.6%	28.1%	41.2%
Federal	8.8%	7.7%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	67.5%	30.3%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.7%	\$4,636	53.0%	\$5,787	55.0%	\$5,040
Instructional Support	2.7%	\$223	2.1%	\$233	3.7%	\$339
Student Support	9.0%	\$740	6.1%	\$663	7.1%	\$647
School Administration	5.2%	\$423	5.3%	\$580	5.7%	\$527
District Administration	4.6%	\$379	5.0%	\$550	3.0%	\$278
District Support	16.0%	\$1,311	17.9%	\$1,954	17.1%	\$1,570
Other	5.7%	\$464	10.5%	\$1,148	8.4%	\$770
Total		\$8,177		\$10,914		\$9,171
Debt Service in Addition to Above		\$529		\$1,264		\$1,152

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	100.0%	99.7%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	11.8%	5.5%	9.8%
Average GPA of HS Seniors	DNS	3.4	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.0	18.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	20.0%	19.2%	14.2%
Out-of-State College-Going Rate	DNS	3.3%	5.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	57.6%	49.5%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	50.9%	30.9%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	84.3%	78.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	22.0	9.3	28.5