



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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STUART ELEMENTARY (EC-8)

STUART PUBLIC SCHOOLS

8837 Fourth Street, Stuart, OK 74570
Telephone: (918) 546-2627

32-1054-105

Community Characteristics

Community Group

G2

About this District:

STUART

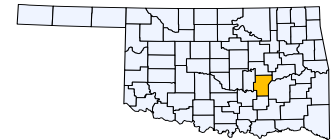
Square Miles Covered by District: 152

Number of School Sites in District: 2

Telephone: (918) 546-2476

8837 Fourth Street

Stuart, OK 74570-4500



County: HUGHES

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	28.8%	31.2%	52.1%	47.9%
Black	0.6%	0.4%	2.2%	8.4%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	8.3%	7.3%	7.2%	18.2%
Native American	51.3%	50.4%	27.9%	12.8%
Two or More Races	10.9%	10.8%	10.3%	10.2%
Female	43.6%	43.8%	47.9%	48.7%
Male	56.4%	56.2%	52.1%	51.3%
Bilingual Students	0.0%	0.0%	2.4%	12.6%
Economically Disadvantaged Students	85.9%	83.8%	73.2%	59.2%
Average Property Valuation per Student	DNS	\$150,609	\$60,163	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	District	Community Group Average	State Average
District Population	865	2,034	7,696
% of Population under 18	20.5%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	78.5%	69.5%	65.4%
Average Household Income	\$67,171	\$60,828	\$72,695
Median Household Income	\$47,981	DNS	\$52,919
% of Population below Poverty	11.3%	17.0%	15.7%
Unemployment Rate	5.8%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.5%	14.2%	12.0%
H.S. Diploma Only	33.2%	41.1%	31.3%
Some College Education but No Degree	25.1%	22.0%	23.3%
Associate's Degree	8.9%	7.2%	7.8%
Bachelor's Degree and Above	16.3%	15.5%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	13.2%	13.2%	40.9%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	7.6	7.5	9.1	9.9
Mobility Rate (Incoming Students)	DNS	1.9%	7.4%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	DNS	52.0	26.7	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	DNS	None	336.3	221.1
Parents Attending Parent/Teacher Conference	DNS	85%	70%	72%
Patrons' Volunteer Hours per Student	DNS	1.2	1.0	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	156	260	354	1,311
Average Enrollment throughout the Year (ADM)	153	255	351	1,304
% of Students Eligible for Free/Reduced Lunch	85.9%	83.5%	80.3%	61.9%
% of Students Identified as Gifted/Talented	15.4%	19.2%	12.6%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.3%	8.5%
% of Students in Special Education	12.8%	16.2%	22.0%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.2	17.6	23.3	72.1
Average Salary (w/ Fringe)	\$52,619	\$54,232	\$52,406	\$53,673
% of Teachers with Advanced Degree(s)	36.5%	39.9%	24.9%	25.1%
Average Years of Experience	15.9	16.5	14.3	12.2
Special Education Teachers (FTE)	0.7	1.4	1.9	8.5
Counselors (FTE)	0.3	0.6	0.8	3.1
Other Certified Professional Staff (FTE)	0.3	0.6	1.4	6.9
Administrators (FTE)	1.0	1.9	2.5	7.1
Teachers per Administrator	12.6	10.2	9.9	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$77,398	\$86,393	\$90,652	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	59.6%	65.9%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	86.1%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	3.2	8.1
Science	DNS	4.0	4.3	6.1
Mathematics	DNS	6.0	4.3	5.5
Computer Education	DNS	2.0	2.3	2.2
Social Studies	DNS	5.0	5.2	6.8
English Language Arts (ELA)	DNS	4.0	4.2	4.8
World Languages	DNS	0.0	0.8	2.5
Electives	DNS	10.0	13.2	17.8
Total Number of Courses Offered	DNS	32.0	37.5	53.9

Sources of District Revenues (All Funds)

District	64.3%	33.1%	39.5%
County	2.3%	2.1%	2.6%
State Dedicated	8.7%	7.8%	6.3%
State Appropriated	12.9%	42.7%	41.2%
Federal	11.7%	14.2%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	38.3%	61.9%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.4%	\$5,768	53.5%	\$5,805	55.0%	\$5,040
Instructional Support	2.1%	\$237	2.3%	\$244	3.7%	\$339
Student Support	8.5%	\$977	5.6%	\$608	7.1%	\$647
School Administration	4.7%	\$542	5.4%	\$591	5.7%	\$527
District Administration	3.4%	\$394	5.2%	\$559	3.0%	\$278
District Support	17.8%	\$2,037	18.5%	\$2,004	17.1%	\$1,570
Other	13.1%	\$1,498	9.6%	\$1,040	8.4%	\$770
Total		\$11,453		\$10,851		\$9,171
Debt Service in Addition to Above		\$2,022		\$690		\$1,152

◆ Data Not Shown (DNS) ◆

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

**Due to pandemic-related concerns,
Spring 2020 assessments were canceled.**

Possible Reasons: (1) Not Applicable

◆ **Data Not Shown (DNS)** ◆
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2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	100.0%	99.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	0.0%	6.5%	9.8%
Average GPA of HS Seniors	DNS	3.5	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.1	17.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	38.1%	20.0%	14.2%
Out-of-State College-Going Rate	DNS	0.0%	3.1%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	46.9%	37.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	27.6%	33.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	74.1%	75.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	6.0	7.0	28.5