



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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BUFFALO ELEMENTARY (EC-8)

BUFFALO PUBLIC SCHOOLS

Post Office Box 130, Buffalo, OK 73834
Telephone: (580) 735-2448

30-1004-105

Community Characteristics

Community Group

G1

About this District:

BUFFALO

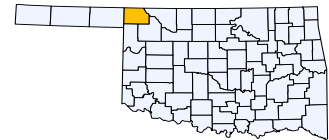
Square Miles Covered by District: 533

Number of School Sites in District: 2

Telephone: (580) 735-2448

Post Office Box 130

Buffalo, OK 73834-0130



County: HARPER

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	60.1%	61.4%	69.7%	47.9%
Black	0.0%	0.0%	0.9%	8.4%
Asian	0.0%	0.3%	0.5%	2.4%
Hispanic	37.6%	36.3%	12.6%	18.2%
Native American	0.9%	0.7%	8.7%	12.8%
Two or More Races	1.4%	1.4%	7.5%	10.2%
Female	50.7%	49.5%	49.1%	48.7%
Male	49.3%	50.5%	50.9%	51.3%
Bilingual Students	23.9%	24.7%	5.3%	12.6%
Economically Disadvantaged Students	58.2%	54.9%	49.3%	59.2%
Average Property Valuation per Student	DNS	\$75,197	\$100,060	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	District	Community Group Average	State Average
District Population	1,721	1,831	7,696
% of Population under 18	27.8%	23.5%	24.3%
% of Children under 18 Living in Married-Couple Household	74.3%	75.3%	65.4%
Average Household Income	\$64,710	\$73,569	\$72,695
Median Household Income	\$47,431	DNS	\$52,919
% of Population below Poverty	13.2%	12.5%	15.7%
Unemployment Rate	6.0%	3.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	19.9%	11.9%	12.0%
H.S. Diploma Only	34.6%	39.0%	31.3%
Some College Education but No Degree	22.1%	22.7%	23.3%
Associate's Degree	2.0%	6.5%	7.8%
Bachelor's Degree and Above	21.3%	19.9%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	16.5%	16.5%	28.2%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.0	8.0	8.4	9.9
Mobility Rate (Incoming Students)	1.9%	2.4%	4.2%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	35.5	49.2	40.4	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	295.0	434.4	221.1
Parents Attending Parent/Teacher Conference	89%	75%	77%	72%
Patrons' Volunteer Hours per Student	0.1	1.1	2.3	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	213	295	368	1,311
Average Enrollment throughout the Year (ADM)	213	294	366	1,304
% of Students Eligible for Free/Reduced Lunch	58.2%	54.6%	48.6%	61.9%
% of Students Identified as Gifted/Talented	1.9%	5.4%	10.4%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.9%	8.5%
% of Students in Special Education	12.2%	11.5%	16.3%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.6	21.3	24.6	72.1
Average Salary (w/ Fringe)	\$52,749	\$53,394	\$52,921	\$53,673
% of Teachers with Advanced Degree(s)	20.8%	28.8%	22.7%	25.1%
Average Years of Experience	15.0	16.5	14.4	12.2
Special Education Teachers (FTE)	0.5	1.0	1.6	8.5
Counselors (FTE)	0.1	0.2	0.8	3.1
Other Certified Professional Staff (FTE)	0.7	1.4	1.4	6.9
Administrators (FTE)	0.5	2.0	2.5	7.1
Teachers per Administrator	32.2	11.1	10.5	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$67,804	\$96,066	\$94,436	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	55.8%	70.7%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	92.2%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	5.4	8.1
Science	DNS	4.0	4.5	6.1
Mathematics	DNS	4.0	4.6	5.5
Computer Education	DNS	3.0	2.1	2.2
Social Studies	DNS	5.0	5.2	6.8
English Language Arts (ELA)	DNS	5.0	4.2	4.8
World Languages	DNS	0.0	1.2	2.5
Electives	DNS	13.0	13.7	17.8
Total Number of Courses Offered	DNS	37.0	40.9	53.9

Sources of District Revenues (All Funds)

District	38.8%	49.7%	39.5%
County	2.9%	3.3%	2.6%
State Dedicated	10.9%	11.1%	6.3%
State Appropriated	37.1%	28.1%	41.2%
Federal	10.3%	7.7%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	53.4%	30.3%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.2%	\$5,766	53.0%	\$5,787	55.0%	\$5,040
Instructional Support	2.2%	\$242	2.1%	\$233	3.7%	\$339
Student Support	6.2%	\$678	6.1%	\$663	7.1%	\$647
School Administration	5.3%	\$580	5.3%	\$580	5.7%	\$527
District Administration	7.6%	\$822	5.0%	\$550	3.0%	\$278
District Support	13.8%	\$1,492	17.9%	\$1,954	17.1%	\$1,570
Other	11.7%	\$1,267	10.5%	\$1,148	8.4%	\$770
Total		\$10,846		\$10,914		\$9,171
Debt Service in Addition to Above		\$857		\$1,264		\$1,152

◆ Data Not Shown (DNS) ◆

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	100.0%	99.7%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	0.0%	5.5%	9.8%
Average GPA of HS Seniors	DNS	3.4	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.4	18.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	29.4%	19.2%	14.2%
Out-of-State College-Going Rate	DNS	11.8%	5.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	74.4%	49.5%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	31.0%	30.9%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	62.1%	78.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	1.0	9.3	28.5