



# 2020 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### MEDFORD HIGH SCHOOL (9-12)

#### MEDFORD PUBLIC SCHOOLS

301 North Main Street, Medford, OK 73759  
Telephone: (580) 395-2392

27-1054-705

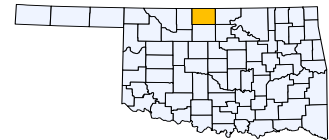
## Community Characteristics

### Community Group

G1

#### About this District:

**MEDFORD**  
Square Miles Covered by District: 507  
Number of School Sites in District: 2  
Telephone: (580) 395-2392  
301 North Main Street  
Medford, OK 73759-1234



County: GRANT

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	72.7%	78.7%	69.7%	47.9%
Black	1.5%	0.7%	0.9%	8.4%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	13.6%	10.6%	12.6%	18.2%
Native American	3.0%	2.5%	8.7%	12.8%
Two or More Races	9.1%	7.4%	7.5%	10.2%
Female	51.5%	46.5%	49.1%	48.7%
Male	48.5%	53.5%	50.9%	51.3%
Bilingual Students	3.0%	0.7%	5.3%	12.6%
Economically Disadvantaged Students	53.0%	53.9%	49.3%	59.2%
Average Property Valuation per Student	DNS	\$518,942	\$100,060	\$57,746

### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population		1,811	1,831	7,696
% of Population under 18		20.0%	23.5%	24.3%
% of Children under 18 Living in Married-Couple Household		73.8%	75.3%	65.4%
Average Household Income		\$62,085	\$73,569	\$72,695
Median Household Income		\$45,341	DNS	\$52,919
% of Population below Poverty		5.7%	12.5%	15.7%
Unemployment Rate		4.8%	3.7%	5.1%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		9.3%	11.9%	12.0%
H.S. Diploma Only		36.4%	39.0%	31.3%
Some College Education but No Degree		26.3%	22.7%	23.3%
Associate's Degree		8.6%	6.5%	7.8%
Bachelor's Degree and Above		19.4%	19.9%	25.5%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	23.1%	28.2%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	10.1	8.8	8.4	9.9
Mobility Rate (Incoming Students)	2.9%	3.5%	4.2%	8.7%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	9.4	23.5	40.4	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	282.0	434.4	221.1
Parents Attending Parent/Teacher Conference	85%	85%	77%	72%
Patrons' Volunteer Hours per Student	2.4	0.9	2.3	1.7

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2019-20 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	66	282	368	1,311
Average Enrollment throughout the Year (ADM)	67	280	366	1,304
% of Students Eligible for Free/Reduced Lunch	53.0%	53.9%	48.6%	61.9%
% of Students Identified as Gifted/Talented	12.1%	7.4%	10.4%	13.4%
% of Students as English Language Learners (ELL)	1.5%	0.4%	2.9%	8.5%
% of Students in Special Education	19.7%	21.3%	16.3%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.3	28.1	24.6	72.1
Average Salary (w/ Fringe)	\$57,335	\$55,866	\$52,921	\$53,673
% of Teachers with Advanced Degree(s)	32.4%	30.7%	22.7%	25.1%
Average Years of Experience	11.2	12.5	14.4	12.2
Special Education Teachers (FTE)	1.0	2.0	1.6	8.5
Counselors (FTE)	0.8	1.0	0.8	3.1
Other Certified Professional Staff (FTE)	1.4	2.9	1.4	6.9
Administrators (FTE)	1.0	3.0	2.5	7.1
Teachers per Administrator	10.3	10.0	10.5	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$109,100	\$115,764	\$94,436	\$89,542

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	75.0%	75.0%	70.7%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	92.2%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	12	12.0	5.4	8.1
Science	5	5.0	4.5	6.1
Mathematics	4	4.0	4.6	5.5
Computer Education	2	2.0	2.1	2.2
Social Studies	4	4.0	5.2	6.8
English Language Arts (ELA)	4	4.0	4.2	4.8
World Languages	3	3.0	1.2	2.5
Electives	14	14.0	13.7	17.8
Total Number of Courses Offered	48	48.0	40.9	53.9

### Sources of District Revenues (All Funds)

District	79.5%	49.7%	39.5%
County	4.6%	3.3%	2.6%
State Dedicated	7.4%	11.1%	6.3%
State Appropriated	5.6%	28.1%	41.2%
Federal	3.0%	7.7%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	30.3%	62.7%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	30.1%	\$10,486	53.0%	\$5,787	55.0%	\$5,040
Instructional Support	0.9%	\$306	2.1%	\$233	3.7%	\$339
Student Support	7.6%	\$2,655	6.1%	\$663	7.1%	\$647
School Administration	3.3%	\$1,159	5.3%	\$580	5.7%	\$527
District Administration	2.7%	\$947	5.0%	\$550	3.0%	\$278
District Support	13.8%	\$4,808	17.9%	\$1,954	17.1%	\$1,570
Other	41.5%	\$14,456	10.5%	\$1,148	8.4%	\$770
Total		\$34,817		\$10,914		\$9,171
Debt Service in Addition to Above		\$0		\$1,264		\$1,152

◆ Data Not Shown (DNS) ◆

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

**2019-20 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

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***% of Students Scoring Proficient and Above by Grade and Subject***

**Due to pandemic-related concerns, Spring 2020 assessments were canceled.**

**2019-20 Student Performance (All Students)**

*% of Students Scoring Proficient and Above by Grade and Subject*

**Due to pandemic-related concerns, Spring 2020 assessments were canceled.**

**Additional High School Performance Measures**

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	100.0%	100.0%	99.7%	98.0%
4-Year Dropout Rate of the Graduating Class	6.3%	6.3%	5.5%	9.8%
Average GPA of HS Seniors	3.3	3.3	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	17.5	17.5	18.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	20.0%	20.0%	19.2%	14.2%
Out-of-State College-Going Rate	0.0%	0.0%	5.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	54.2%	54.2%	49.5%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	16.7%	16.7%	30.9%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	91.7%	91.7%	78.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	3	3.0	9.3	28.5