MEDFORD ELEMENTARY (EC-8)

MEDFORD PUBLIC SCHOOLS

301 North Main Street, Medford, OK 73759
Telephone: (580) 395-2392
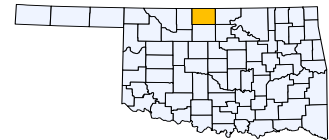
27-I054-105

Community Characteristics

Community Group

G1

About this District:
MEDFORD
Square Miles Covered by District: 507
Number of School Sites in District: 2
Telephone: (580) 395-2392
301 North Main Street
Medford, OK 73759-1234

County: GRANT

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	80.6%	78.7%	69.7%	47.9%
Black	0.5%	0.7%	0.9%	8.4%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	9.7%	10.6%	12.6%	18.2%
Native American	2.3%	2.5%	8.7%	12.8%
Two or More Races	6.9%	7.4%	7.5%	10.2%
Female	44.9%	46.5%	49.1%	48.7%
Male	55.1%	53.5%	50.9%	51.3%
Bilingual Students	0.0%	0.7%	5.3%	12.6%
Economically Disadvantaged Students	54.2%	53.9%	49.3%	59.2%
Average Property Valuation per Student	DNS	$518,942	$100,060	$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population		1,811	1,831	7,696
% of Population under 18		20.0%	23.5%	24.3%
% of Children under 18 Living in Married-Couple Household		73.8%	75.3%	65.4%
Average Household Income		$62,085	$73,569	$72,695
Median Household Income		$45,341	DNS	$52,919
% of Population below Poverty		5.7%	12.5%	15.7%
Unemployment Rate		4.8%	3.7%	5.1%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		9.3%	11.9%	12.0%
H.S. Diploma Only		36.4%	39.0%	31.3%
Some College Education but No Degree		26.3%	22.7%	23.3%
Associate's Degree		8.6%	6.5%	7.8%
Bachelor's Degree and Above		19.4%	19.9%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	23.1%	23.1%	28.2%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.4	8.8	8.4	9.9
Mobility Rate (Incoming Students)	3.7%	3.5%	4.2%	8.7%
Student Suspension Ratio: (*Higher number is better.*)				
There was 1 suspension (of 10 days or less) for every ___ students.	43.2	23.5	40.4	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	216.0	282.0	434.4	221.1
Parents Attending Parent/Teacher Conference	85%	85%	77%	72%
Patrons' Volunteer Hours per Student	0.5	0.9	2.3	1.7

◆ **Data Not Shown (DNS)** ◆
Possible Reasons: (1) Not Applicable   (2) Data Protected by Privacy Laws   (3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	216	282	368	1,311
Average Enrollment throughout the Year (ADM)	213	280	366	1,304
% of Students Eligible for Free/Reduced Lunch	54.2%	53.9%	48.6%	61.9%
% of Students Identified as Gifted/Talented	6.0%	7.4%	10.4%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.4%	2.9%	8.5%
% of Students in Special Education	21.8%	21.3%	16.3%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	18.9	28.1	24.6	72.1
Average Salary (w/ Fringe)	$55,146	$55,866	$52,921	$53,673
% of Teachers with Advanced Degree(s)	29.8%	30.7%	22.7%	25.1%
Average Years of Experience	13.2	12.5	14.4	12.2
Special Education Teachers (FTE)	1.0	2.0	1.6	8.5
Counselors (FTE)	0.3	1.0	0.8	3.1
Other Certified Professional Staff (FTE)	0.5	2.9	1.4	6.9
Administrators (FTE)	1.0	3.0	2.5	7.1
Teachers per Administrator	19.9	10.0	10.5	11.3
Average Salary (w/ Fringe) per Administrative FTE	$109,100	$115,764	$94,436	$89,542

High School Curriculum (Only for HS with 12th Grade)

	School	District	Community Group Average	State Average
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	75.0%	70.7%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	92.2%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	12.0	5.4	8.1
Science	DNS	5.0	4.5	6.1
Mathematics	DNS	4.0	4.6	5.5
Computer Education	DNS	2.0	2.1	2.2
Social Studies	DNS	4.0	5.2	6.8
English Language Arts (ELA)	DNS	4.0	4.2	4.8
World Languages	DNS	3.0	1.2	2.5
Electives	DNS	14.0	13.7	17.8
Total Number of Courses Offered	DNS	48.0	40.9	53.9

Sources of District Revenues (All Funds)

District		79.5%	49.7%	39.5%
County		4.6%	3.3%	2.6%
State Dedicated		7.4%	11.1%	6.3%
State Appropriated		5.6%	28.1%	41.2%
Federal		3.0%	7.7%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		0.0%	30.3%	62.7%

District Expenditures (Bond Funds Excluded)

	District %	District $/ADM	Community Group %	Community Group $/ADM	State %	State $/ADM
Instruction	30.1%	$10,486	53.0%	$5,787	55.0%	$5,040
Instructional Support	0.9%	$306	2.1%	$233	3.7%	$339
Student Support	7.6%	$2,655	6.1%	$663	7.1%	$647
School Administration	3.3%	$1,159	5.3%	$580	5.7%	$527
District Administration	2.7%	$947	5.0%	$550	3.0%	$278
District Support	13.8%	$4,808	17.9%	$1,954	17.1%	$1,570
Other	41.5%	$14,456	10.5%	$1,148	8.4%	$770
Total		$34,817		$10,914		$9,171
Debt Service in Addition to Above		$0		$1,264		$1,152

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, spring 2020 assessments were canceled.

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable   (2) Data Protected by Privacy Laws   (3) No Valid Data to Complete Calculation

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, spring 2020 assessments were canceled.

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	99.7%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	6.3%	5.5%	9.8%
Average GPA of HS Seniors	DNS	3.3	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.5	18.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	20.0%	19.2%	14.2%
Out-of-State College-Going Rate	DNS	0.0%	5.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	54.2%	49.5%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	16.7%	30.9%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	91.7%	78.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	3.0	9.3	28.5