



# 2020 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### TUTTLE EARLY CHILDHOOD CENTER (EC-KG)

#### TUTTLE PUBLIC SCHOOLS

515 East Main, Tuttle, OK 73089  
Telephone: (405) 381-2373

26-1097-115

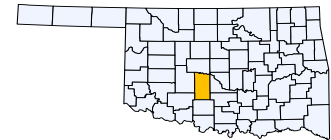
## Community Characteristics

### Community Group

# E1

#### About this District:

**TUTTLE**  
Square Miles Covered by District: 82  
Number of School Sites in District: 5  
Telephone: (405) 381-2605  
515 East Main  
Tuttle, OK 73089-0780



County: GRADY

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	67.5%	75.9%	61.9%	47.9%
Black	2.1%	1.0%	1.6%	8.4%
Asian	0.4%	1.2%	1.1%	2.4%
Hispanic	12.8%	8.2%	8.3%	18.2%
Native American	9.1%	8.9%	17.3%	12.8%
Two or More Races	8.2%	4.9%	9.9%	10.2%
Female	45.7%	45.3%	48.1%	48.7%
Male	54.3%	54.7%	51.9%	51.3%
Bilingual Students	3.7%	2.9%	4.1%	12.6%
Economically Disadvantaged Students	21.4%	28.3%	45.6%	59.2%
Average Property Valuation per Student	DNS	\$68,929	\$52,030	\$57,746

### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	District	Community Group Average	State Average
District Population	9,167	6,613	7,696
% of Population under 18	24.6%	25.0%	24.3%
% of Children under 18 Living in Married-Couple Household	83.1%	71.5%	65.4%
Average Household Income	\$97,676	\$76,774	\$72,695
Median Household Income	\$84,875	DNS	\$52,919
% of Population below Poverty	4.0%	11.0%	15.7%
Unemployment Rate	1.7%	4.4%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.7%	9.9%	12.0%
H.S. Diploma Only	36.2%	35.8%	31.3%
Some College Education but No Degree	24.7%	23.5%	23.3%
Associate's Degree	8.5%	7.9%	7.8%
Bachelor's Degree and Above	23.9%	22.9%	25.5%

### Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	27.9%	25.6%	33.3%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	12.1	9.6	8.8	9.9
Mobility Rate (Incoming Students)	4.6%	3.5%	4.3%	8.7%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	None	65.5	39.5	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	1,964.0	244.5	221.1
Parents Attending Parent/Teacher Conference	95%	58%	68%	72%
Patrons' Volunteer Hours per Student	7.7	3.1	1.4	1.7

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2019-20 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	243	1,964	1,392	1,311
Average Enrollment throughout the Year (ADM)	242	1,956	1,387	1,304
% of Students Eligible for Free/Reduced Lunch	21.0%	21.4%	43.3%	61.9%
% of Students Identified as Gifted/Talented	0.0%	10.4%	13.7%	13.4%
% of Students as English Language Learners (ELL)	3.7%	2.1%	2.2%	8.5%
% of Students in Special Education	5.3%	13.6%	15.5%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.0	104.9	79.7	72.1
Average Salary (w/ Fringe)	\$53,316	\$53,304	\$52,051	\$53,673
% of Teachers with Advanced Degree(s)	15.4%	21.8%	21.5%	25.1%
Average Years of Experience	14.2	15.8	14.1	12.2
Special Education Teachers (FTE)	1.0	11.0	8.1	8.5
Counselors (FTE)	1.0	5.0	3.3	3.1
Other Certified Professional Staff (FTE)	1.2	6.4	5.6	6.9
Administrators (FTE)	0.4	9.1	7.6	7.1
Teachers per Administrator	34.2	12.7	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$71,746	\$86,479	\$88,498	\$89,542

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	55.4%	52.8%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	86.9%	80.5%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	11.6	8.1
Science	DNS	7.0	7.5	6.1
Mathematics	DNS	7.0	6.7	5.5
Computer Education	DNS	5.0	2.1	2.2
Social Studies	DNS	7.0	7.4	6.8
English Language Arts (ELA)	DNS	4.0	4.9	4.8
World Languages	DNS	4.0	2.4	2.5
Electives	DNS	28.0	19.2	17.8
Total Number of Courses Offered	DNS	69.0	61.8	53.9

### Sources of District Revenues (All Funds)

District	57.3%	40.2%	39.5%
County	3.0%	3.4%	2.6%
State Dedicated	15.0%	9.2%	6.3%
State Appropriated	19.9%	39.1%	41.2%
Federal	4.8%	8.0%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	70.2%	40.0%	62.7%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.1%	\$4,295	57.8%	\$4,886	55.0%	\$5,040
Instructional Support	2.2%	\$162	2.8%	\$237	3.7%	\$339
Student Support	8.0%	\$578	6.2%	\$526	7.1%	\$647
School Administration	6.6%	\$480	6.4%	\$542	5.7%	\$527
District Administration	2.1%	\$153	3.0%	\$250	3.0%	\$278
District Support	17.1%	\$1,244	16.3%	\$1,380	17.1%	\$1,570
Other	4.9%	\$357	7.4%	\$628	8.4%	\$770
Total		\$7,269		\$8,450		\$9,171
Debt Service in Addition to Above		\$1,519		\$1,011		\$1,152

◆ Data Not Shown (DNS) ◆

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

**2019-20 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

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***% of Students Scoring Proficient and Above by Grade and Subject***

**Due to pandemic-related concerns, Spring 2020 assessments were canceled.**

## 2019-20 Student Performance *(All Students)*

### % of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

#### Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	99.2%	99.5%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	1.6%	3.3%	9.8%
Average GPA of HS Seniors	DNS	3.4	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.6	19.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	7.4%	11.8%	14.2%
Out-of-State College-Going Rate	DNS	1.6%	4.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	51.5%	49.3%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	18.2%	26.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	81.5%	78.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	43.0	30.2	28.5